To Mr. Charles A. Roberts,
Coach of Webster High
School and teacher of
mathematics, in apprecia-
tion of his fine work both
on the athletic field and in
the classroom, we dedicate
this, our 1920 High School
Annual.
FACULTY

When wandering through the mazes of high school activities, such as athletics, entertainments, plays, dances and so forth, we are often apt to forget the real reason we come to school—to learn and to receive a preparation for life. This most important work is in the hands of the teachers, and Webster High can well congratulate itself on the capability and high standards of its Faculty.

With our capable principal, Mr. Hixson, in charge, the Faculty has been able to prove its worth, and the Senior Class especially wishes to thank them for their help and interest during the past four years.

Mr. J. T. Hixson.............Principal
Miss M. K. Allen..................Study Hall and Librarian
Miss F. E. Spaulding.............English
Mr. C. A. Roberts................Mathematics and Athletics
Miss F. Norris.....................French
Mrs. E. C. Wilson..............Spanish
Miss E. F. Nolan................History
Miss J. Habermann................Commercial Department
Mr. R. L. Snoddy..................History
Miss E. White.....................Latin
Miss L. Reynolds..............Gymnasium
Miss H. Toner.....................Physics and Geometry
Miss W. Toner...................Mathematics
Miss C. Chamberlain...........English and Latin
Mr. E. W. Zeppenfeld..........Science
Miss V. Conrad...Domestic Science
Mr. L. S. Baron.................Manual Training
Miss M. A. Updike.............English
Miss L. Newton...............English
Miss E. Hinote................Mathematics
SENIOR CLASS OF 1920

Colors Blue and Silver Gray

CLASS OFFICERS

President .................................................. Allen McMath
Vice-President ........................................... Zebulon Owings
Secretary and Treasurer ............................... Elizabeth Hart
Sergeant-at-Arms ......................................... Joseph Cushing

CLASS HISTORY

With fear and trepidation the illustrious class of 1920 entered Webster High's hall of fame, four years ago. The girls, with huge ribbon bows, and the boys, just newly sprung into manhood, felt very out of place and insignificant, but since that time they have proved their mettle in many ways.

The first days of school over, the class soon became more sophisticated and with sophistication came organization. We elected Allan McMath as president and then settled down to work, through the seeming indeterminable years until graduation. It seemed as though more than our share of finals and eighth periods were given, but the struggling class came out on top, marking the beginning of a wonderful career. We answered the Seniors' challenge for April first with a very patriotic program. The war had stirred us, and patriotism was in our hearts. The flag of our country had an especial appeal, and so like many others of that day we brought it into our program very prominently with a flag dance. The boys, still being very timid, did not take part in the exercises and so allowed all the glory to fall upon the girls.
All too soon, the sophomore year rolled around. With the girls still in ascendency, the class broke all precedent by electing a girl for president, Catherine Myers. She proved to be a splendid and capable executive. A rather unusual and novel event of this year was the Girls' Track Meet, in which our girls showed their athletic powers by taking second place. The boys, too, began to come into the limelight and showed what they could do in the way of athletics. Many were the days spent on field, floor and track, and many the bones broken; but despite all, the boys persevered and in time became athletic stars.

Another vacation and we were Juniors. The very energetic and efficient Joe Cushing was elected president for that momentous year. The 'flu epidemic broke into school work twice; but in spite of interruptions, real work was done that year. The war was beginning to be felt;—many of the boys were in the home guards, and Percy Phillips, Frank Robertson, and Robert Tidd left for the ranks. The girls of the Class, nothing behind in patriotism, joined the Patriotic League, in great numbers. They made scrap books for the soldiers, dresses for the little Belgian refugees and orphans, and complete outfits for the poor little war babies. The League gave a bazaar which netted over $1,000. Many of the Junior girls had charge of booths and helped to inveigle money from the pockets of the willing and unwilling in behalf of the victims of the war. Pledges for the Y. M. C. A. were taken and over $1,000 was realized. All Juniors were pledged to give of their pocket money. The Class subscribed 100% to the Red Cross. Our program that year has never been surpassed, in the estimation of the Class. The scene of the Queen and her court was especially picturesque, and its praises are still heard.

At last, in the coming of the Senior year, the fulfillment of our fond hopes seem about to be realized. Allen McMath proved such an efficient Freshman president that he was elected to this honor the Senior year. A Thrift Club was formed, and many were the pledges faithfully kept throughout the year. An entertainment to help raise funds for the much-needed new lockers was given with each class participating. The Seniors' part of the program was a scene from a Japanese garden. And, as always, acquitted themselves creditably. We gave over the amount of our quota to the fund for the support of an Armenian child. And now the Class is busy with Class play, prophecies, year book, and all the activities that crowd the last few weeks.
ALLEN McMATH
President Senior Class
Football, '18-19, '19-20
Class Play
Treas. Class in '18-19
Pres. Class in '16-17
"W" Club, '18-19, '19-20
Echo Staff
Glee Club

"A man he seems of cheerful yesterdays and confident tomorrows."

ZEBULON OWINGS
Vice-Pres. Senior Class
Glee Club

"A lion among ladies is a most dreadful thing."

ELIZABETH HART
Sec. and Treas.
Patriotic League
Echo Staff, '18-19, '19-20
Class Play
Girls' Athletic Association
Pageant, '16-17, '17-18

"But to see her was to love her."

JOSEPH CUSHING
Valedictorian
Sergeant-at-Arms, '19-20
Pres. Class in '18-19
Class Play
Echo Staff
Glee Club
Cheer Leader, '19-20

"The kindest man—the best condition’d, uncorrupted spirit in doing courtesies."
ROBERT KISSACK

Editor-in-Chief Echo
Class Play
Glee Club
Cheer Leader, '19-20

"High erected thoughts seated in the heart of courtesy."

EDNA LAWRENCE

Patriotic League
Girls' Athletic Association
Pageant, '16-17, '17-18, '19-20

"When you do dance I wish you,
A wave o' the sea, that you might ever do
Nothing but that."

ELIZABETH GREGORY

Patriotic League
Treas. Girls' Athletic Assn., '19-20
Sec. Girls' Athletic Assn., '18-19
Echo Staff, '18-19
Pageant, '16-17, '17-18, '18-19, '19-20

"A dancing shape, an imagery."

DOLLY BOLÉR

Patriotic League

"The reason firm, the temperate will,
Endurance, foresight, strength and skill."
SANFORD AVIS
Business Manager Echo
Football, '18-19, '19-20
Glee Club
Sec. & Treas. "W" Club, '19-20
"W" Club, '17-18, '18-19
"Rich in saving common sense."

MARTHA HODGDON
Basket Ball, '19-20
Pres. Girls' Athletic Association, '19-20
Vice-Pres. Class in '18-19
Echo Staff
Pageant, '16-17, '17-18, '19-20
"Age cannot wither her, nor custom stale,
Her infinite variety."

PAULINE WARNER
Girls' Athletic Association
"Her smile doth link the graces three."

LEOLA KOESTER
Girls' Athletic Association
Pageant, '16-17, '17-18, '19-20
"Diligence is the mother of good fortune."
ALFRED CANTWELL
Football, '17-18, '18-19, '19-20
Basket Ball, '17-18, '18-19, '19-20
Track, '18-19, '19-20
"W" Club, '18-19, '19-20
Captain Basket Ball, '18-19, '19-20
Captain Track, '19-20
Pres. "W" Club, '19-20
Glee Club
"A man he was to all the country dear."

HELEN BOWMAN
Patriotic League
Girls' Athletic Association
Pageant, '16-17, '17-18, '19-20
"A merry heart goes all the day."

MARY GHISELIN
Patriotic League
Girls' Athletic Association
"A being breathing thoughtful breath."

MA WHALEY
"I am all the daughters of my father's house, And all the brothers, too."
EDGAR MCDONALD

"I bear a charmed life."

MARION SHEPARD

Class Play

"She is pretty to talk with,
And witty to talk with,
And pleasant, too, to think on."

CHAUNCEY VAUGHAN

Football, '17-18, '18-19, '19-20
Captain Football, '19-20
Pres. "W" Club, '19-20
"W" Club, '17-18, '18-19, '19-20
Glee Club

"I dare do all that may become a man."

CATHERINE MYERS

Patriotic League
Pres. Class in '17-18
Girls' Athletic Association
Pageant, '16-17, '18-19, '19-20

"Her very frowns are fairer far
Than smiles of other maiden's are."
LEE HARTWELL
Basket Ball, '19-20
"W" Club, '19-20
Class Play

"Knowing that nature never did betray the heart that loved her."

DEBORAH CATLIN
Captain Patriotic League
Girls' Athletic Association
Pageant

"And sikerly she was of great disport,
And ful pleasant and amiable of port."

BERENICE O'BRIEN
Patriotic League
May Queen
Class Play
Girls' Athletic Association

"And beauty born of murmuring sound
Shall pass into her face."

JUDITH HEALEY
Patriotic League
Class Play
Girls' Athletic Association
Pageant, '16-17, '17-18, '19-20

"The maid who modestly conceals her beauties."
ROBERT HOWES
Class Play
Echo Staff
Cheer Leader, '19-20

"Full well they laughed with counterfeit glee
At all his jokes, for many a joke had he."

MILDRED KERN
Patriotic League
Girls' Athletic Association
Basket Ball, '18-19, '19-20
Pageant, '16-17, '17-18, '19-20

"Neat, not gaudy."

CHANDLER RINEHART
Rifle Team, '19-20
Class Play

"Men of few words are the best men."

MARGUERITE HARDING
Patriotic League
Girls' Athletic Association
Pageant, '16-17

"She was a form of life and light."
PERCY PHILLIPS
Football, '16-17, '18-19, '19-20
Basket Ball, '16-17, '17-18, '18-19, '19-20
Track, '16-17

"Seeking the bubble reputation even in the cannon's mouth."

KATHERINE DIGBY
Patriotic League
Pageant, '19-20

"The very flower of youth."

JOE WHEELER

"On their merits modest men are dumb."

MILDRED JESSE
Pageant
Girls' Glee Club

"Love, sweetness, goodness, her person shined."
KENNETH GAINES
Football, '18-19, '19-20
Basket Ball, '18-19, '19-20
"W" Club
Class Play

"Of his stature he was of even lengthe and wonderly delivere and great of strengthe."

ADELE STINE
Patriotic League
Girls' Athletic Association
Pageant

"Her face is like the milky way i' the sky,
A meeting of gentle lights, without a name."

TED MORRIS
"Laugh and be fat."

MARION FISHER
Basket Ball, '17-18, '18-19, '19-20
Patriotic League
Girls' Athletic Association

"She shall be sportive as the fawn,
That will with glee across the lawn, or up the mountain spring."
LOUIS MONSON
Rifle Team, '19-20
Tennis, '19-20
"W" Club
Echo Staff
Class Play
"He reads much; he is a great observer."

ESTHER JONES
"Inflexible in faith."

MARIE CREVELING
Patriotic League
Girls' Athletic Association
Sec. and Treas. Class in '17-18
Pageant, '16-17, '17-18, '19-20
"Her lively looks a sprightly mind disclose."

FRANCES McCOMB
Patriotic League
Girls' Athletic Association
Pageant, '16-17, '17-18, '19-20
"She was good as she was fair."
FRANK ROBERTSON
Shooting '19-20.
"But when the blast of war blows in our ears
Then imitate the action of the tiger."

RUTH ELLIS
"Is she not more than painting can express."

WILFORD ZINSMEYER
"There's nothing ill can dwell in such a temple."

FLORENCE BLOOD
Patriotic League
Girls' Athletic Association.
Pageant, '16-17
"A violet by a mossy stone, half hidden from the eye."
ANDREW SUMMA
Glee Club

"That which ordinary men are fit for I am qualified in,
And the best of me is diligence."

MAY SCHUMERT
Girls' Athletic Association

"Exceedingly well read."

ISABEL GILLEY

"Her stature tall."

CLAIR ROUNTREE
Basket Ball, '18-19, '19-20
Patriotic League
Echo Staff, '18-19, '19-20
Class Play
Girls' Athletic Association
Pageant, '16-17, '17-18, '19-20

"Courteys she was, discreet and debonnaire
And compaignable and bar herself fair."
ROBERT TIDD
"Full bravely hast thou fleshed thy maiden sword."

VERONICA DWYER
Patriotic League
Girls' Athletic Association
"A maiden quiet and demure."

DOROTHY PHELPS
Patriotic League
Girls' Athletic Association
Pageant, '16-17, '17-18, '19-20
"Elegant as simplicity."

JESSIE CHAMBERLAIN
Patriotic League
Echo Staff, '18-19, '19-20
Girls' Athletic Association
Salutatorian
"So didst thou travel on life's common way
In cheerful godliness."
HAROLD KOENIG
Class Play
"A man of sovereign parts he is esteemed."

FAITH BULKLEY
Patriotic League
"Faith bridges chasms with a rainbow."

RICHARD HUNT
"Some are bewildered in the maze of schools."

ANNA CANNON
"Patience is the remedy for every trouble."
GORDON GERELL

"Right as a trivet."

GRACE SMILEY

"Her voice was ever soft, gentle & low—an excellent thing in woman."

WARREN LOVELL

Class Play

"As proper a man as ever trod upon neal's leather."

MARY MOFFETT

Patriotic League
Vice Pres. Class in '17-18
Girls' Athletic Association
Pageant. '16-17, '17-18, '18-19, '19-20

"Sentimentally I am disposed to harmony."
BERENICE KOENIG

"Grace was in all her steps."

MAY BACON

Patriotic League
Girls' Athletic Association
Pageant, '16-17, '17-18, '18-19, '19-20

"She doeth little kindnesses."

VIRGINIA RYAN

Patriotic League

"So buxom, blithe and debonair."
MARY PERRY

"Loveliness needs not the foreign aid of ornament."

DELL PENDERCAST

"With a smile on her lips."

KATHLEEN TODD

"Zealous, yet modest."
Have you ever heard a Junior ask, "Is it possible that we were ever as stupid and silly as some of these Freshmen are?" Surely that Junior will be forgiven for such seeming conceit if we remember that the Junior Class of 1921, as Freshmen, acquired the reputation for being one of the finest and most talented classes Webster had ever known, and I'm sure everyone agrees that it has nobly lived up to that first impression.

We entered the High School in much the same manner as other Freshmen classes, although perhaps not as timid and verdant as some have been; and selected Sherman Stenue to guide us through the ensuing year. We soon became well acquainted with High School life and entered into all the various activities with vim and spirit that amazed the gentle upper classmen.

That year there was much to be done for the many war organizations and we did more than our part in all these issues. Before the year was over great ability was discovered. Some proved themselves brilliant scholars, others were most talented in various arts, and many were very promising athletes.

To enumerate all the gifted and talented ones who were brought to light, and the many achievements, would be impossible, so trusting that this partial report will suffice, let us pass on to the second year.

Being full-fledged Sophomores (most of us at least) we attempted to appear great and wonderful to the little Freshmen, but we really did not feel half as old and sophisticated as we pretended. Tom Noel was elected President and proved himself a splendid one. In comparison with our gay Freshmen year, this year was rather uneventful except for the numerous holidays which became more or less tiresome toward the end.

So our second year drew to a close and we were beginning to feel the hopelessness of ever becoming Seniors—Sophs generally feel that way.

Returning for the third time with renewed hope and lofty ambitions, we found ourselves old and wise enough to be called Juniors. We chose Stephen Thornton, an able leader for this eventful year, and Miss Spaulding for our class advisor.

Our first success was the fact that our one hundred and five class members joined the Red Cross, taking us "over the top" before any of the other classes. Later in the year we raised our promised sum for the Armenians.

In the entertainment for the benefit of the locker fund the Junior Class was represented in a clever Shakespearian burlesque, and in the French play.

By far our most notable achievement was the never-to-be-forgotten circus given in honor of the Senior Class. Its success was due partly to the unique idea, but most of all to the splendid Class-spirit, and to the united and untiring effort put forth by every member of the class.

Because practically every Junior and Senior was present, it will long be remembered as a howling success for the Junior Class of '21.

Now we are looking forward to the Class-day program which will soon be given. If we judge by our former Class-programs, this one will indeed be a credit to our Class.

And now as we are nearing the end of this most glorious and happy Junior year, we no longer have the despondent feeling that we might have had a year ago, but are looking forward to that coveted goal when we shall receive our diplomas from Webster High.
"The time has come," Miss Toner says,
"To talk of many things—
Of Freshmen green, and smart Juniors,
Of Seniors and their rings.
But most of all," Miss Toner says,
"Why Sophomores have wings."

"But wait a bit," the Seniors cried,
"Before you all say that,
For we are the important ones
And on us you have sat."
"You're dippy," said the Sophomores,
"You can't be true about that."

"We weep for you," the Sophomores said,
"We deeply sympathize,
But we have members strong and true
And president of good size.
We have fair damsels in our class
And youths who round them rise.

When we were even little Frosh
We came into your midst,
And with a splash we made our mark
And were by kind fate kissed.
You heard from us in Red Cross work
And on athletic's list.

The months they followed on our heels,
And summer soon did come;
Then suddenly were we Sophomores
And things began to hum
Around that dear old Webster High,
For we were going some!

The poor Armenians starved and died,
And then a few were saved,
For Webster High went on their trail
And many dimes we gave.
And Sophomores held their heads up high
For we worked while some raved.

"Oh, Seniors," said the Sophomores,
"You've had four pleasant years;
We know that after knowing us
You'll be dissolved in tears
At finding that our shows and things
Are gone forever from your ears."
"Some are born great, some achieve greatness and some have greatness thrust upon them." Last year at our Grammar School Graduating Exercises, as those of us in the Freshmen Class received our diplomas, we were convinced that we had greatness thrust upon us. Last September, as we walked for the first time to Webster High and met the envious eyes of the grade schools students as they passed, we felt that we had been born great. But as we approached the school and noticed the dignified Seniors and Juniors and the wise Sophs hurrying to the front of their wisdom, some of this feeling passed away and we knew then that we gazed upon real greatness.

This we resolved we would achieve. Filled with this resolve, a large class like ours with real ability for accomplishment could not long remain unorganized, so a few days after the commencement of school we met and elected officers. The honor of president was given to Norman Stewart with Park Cooser as his assistant. Then woman suffrage prevailed and Miss Dorothy Lincoln was chosen for secretary. We next decided to entrust the treasury to Walter Straub without even demanding that he be bonded. We elected Miss Newton as our class advisor.

With such an all-star cast of officers as this we could not help maintaining a fine record. When the appeal was made for the Armenian Fund we recognized the justness of the cause and gave our share.

After being challenged by the Seniors, our class entertainment was given about the first of April, and we hope it was enjoyed by the Sophs, Juniors and Seniors alike.

We hope to continue to take a worthy share in our school life and our resolve to live up to the best traditions of the school, not only in scholarship, but in athletics and social life as well.
Sure, it's real.

Investigation Committee

Yes, but it don't mean anything.

Bud & Mae.

Look us over.

Chippie

Huh?

Sheed

Only the ten-lom missing.

Buck
Several years ago a very complete stadium was laid out in the large lot just behind our school building. About this same time the Armory was built for the encouragement of public activities in Webster Groves, and in it a standard-sized basket-ball court was marked off.

We have realized, and have been, perhaps, too prone to place over-confidence in the fact that Webster has for years occupied the top notch in County and sometimes even State athletic competitions. It is a well-known fact that country-wide known athletes have been turned out of Webster High. But as the goal of perfection can never be reached, these two potent achievements in our welfare have even raised Webster to a higher position in the athletic world.

Our athletic seasons in the school year of 1919-1920 have been exceedingly successful. This statement can be verified by the fact that our boys fought through the football season allowing but one defeat; suffered but three defeats in basket-ball, and won third place in the county tennis tournament. Our record so far in track is very good and we feel confident that it shall not be marred during the remainder of the season.
Our successful football season has been another feather in old Webster's hat—another jewel in its crown. Out of ten games played throughout the season nine were victories for the Orange and Black. And by virtue of this remarkable score we gained the County Football Championship, a cup, twenty points toward the big cup which is each year presented to the school amassing the greatest number of points in athletics, and one more convincing proof that we've got the coach, the team, the spirit, 'n' everything that spells VICTORY.

A review of the scores reveals the following:

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
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<tbody>
<tr>
<td>Alumnae</td>
<td>0</td>
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<tr>
<td>Western</td>
<td>13</td>
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<tr>
<td>Yeatman</td>
<td>0</td>
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<tr>
<td>Clayton</td>
<td>0</td>
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<tr>
<td>Rankin</td>
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</tr>
<tr>
<td>Kirkwood</td>
<td>0</td>
</tr>
<tr>
<td>Maplewood</td>
<td>0</td>
</tr>
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<tr>
<td>Webster</td>
<td>28</td>
</tr>
</tbody>
</table>

A score to be proud of, we call it. We might add that it is nothing unusual for Webster to have a successful football season—but that's understood. Everyone knows it's a habit, and a good one at that.

There is one feeling of regret which the school feels after each season—that some of our players will not be on the team next year. Like all good things, the career of a football star must some time come to an end. We wouldn't want them to be in High School all their lives, would we? Let us take this opportunity to congratulate these boys and Coach Roberts on their success in adding another notch to our name. And while we're about it, let's indulge in a little self-pride as a school—let's go further and wish our coach another team like the last, so that next year he may repeat this year's success.
Basket-ball is like pinochle; it has to be learned. This phase of the game is not taken into consideration by about 99 44/100% of the audience. When some real fast, sensational teamwork is pulled off, ending in a long shot through the rim, the audience goes wild. And it has a right to go wild. But here's where the dirty work comes in. The average audience proceeds to enthuse over the player's natural ability, and their favorite phrase is "it's a gift." It is—but it must be earned through hard work.

The long, hard practices in the afternoons, when everyone, including the coach, is about to drop; the long discussions on different plays; signals, correct basket shots, 'n everything, are the things the audience don't see.

As the subject of this dissertation is supposed to be "A Review of Basketball," it might be a good thing to make a few timely remarks on the events of last season.

The first game was one of which we were afraid. The Troy team had played eighteen games before they saw us. They played us one game, and that made twenty for them. Though the team-work was a little ragged, and the basket-shooting was terrible, they were defeated by a satisfying score.

The teamwork and basket-shooting improved steadily throughout the season. The game with Edwardsville showed the climax of Webster's power of both defense and scoring. Anyone who saw this game will tell you that it was a fast, clean one. The season practically ended with the last game at Columbia, but officially with the game at Kirkwood the following Tuesday.

On the whole, the season was a very successful one, and, although there was a "nigger in the woodpile," in the shape of three defeats, the school stood behind the team remarkably well. Six men won their letters—Cantwell, Phillips, Thornton, Gaines, Baldwin, and Hartwell. The men who are "two-strippers" are Cantwell, Gaines, Baldwin and Phillips. Bud, as captain, did a very masterly and creditable job in maneuvering the team through the season.

Credit is also due, in no small way, to the rest of the squad and the "scubs," who helped train the "regulars."

And everyone, please remember, whether the team is either winning or losing, root until your voice gives out!

As to the freshmen, here are a few little points and rules that will enable them to understand basket-ball in the coming seasons:

1. First, basket-ball is something like checkers, only different. The main difference is that in basket-ball the referee gets five "bones," no matter what happens.

2. The towel which the players wipe their faces on is previously soaked in water. No soap is furnished.

3. The beautiful shiny polish which the players acquire in the second half is due to the varnish which is rubbed off the floor. Some people erroneously believe this to be due to perspiration.

4. The expression on Coach Robert's face during the game is technically known as a "poker face."

5. The little ribbons on the basket are to brush the dirt off the ball. As soon as this is done, the referee blows his whistle, signifying that the ball is clean. The team which cleans off the ball the most number of times usually wins the game.
The regular annual class track-meet was not held this year because of the wet condition of the athletic field until quite late in the season. Despite this rather great impediment, however, many young aspirants of fame turned out, and Coach Roberts had very little trouble in forming a fast track team. Boys from the lower classes turned out as well as those from the upper ones, because this year there was a junior division in the meets.

Our first scheduled track meet was with Yeatman High School at Francis Field. Coach Roberts' swift team found no difficulty in beating the City Team, 72-43, in a very interesting contest.

Our next meet was on the first of May, when we tackled the Western Military Academy at Alton. There, too, our small band of athletes proved too fast for our opponents and they were beaten by a 65-48 score.

The next Saturday Webster journeyed to Columbia to compete in the State meet. There we only succeeded in getting fourth honors in our division, making 18 points in all. The following men made the trip: Senne, Cantwell, Phillips, Hart, Stork, Buchanan, Batchelor, Baldwin, Miller, Gaines and Irland.
The Junior Meet, recognized by the St. Louis County Athletic Association as a minor sport, is held annually, usually in the latter part of May.

To create interest in this branch of sport the DuPont Powder Company has for the last few years offered a cup to the school winning the majority of a given series of meets. Webster has in complete possession one cup as a result of winning four meets in a series of five. The present series is composed of seven "shoots." Of this series Webster has won two—1917 and 1919—and Clayton one—1918. After the defeat by one point in 1918 Webster came back strong in 1919, setting a new county average of 94 points per man out of a possible 100.

The Webster score for the last meet was as follows:

Gordon Brownlee .................. 89  Paul Chamberlain .................. 93
Len Williams ..................... 95  Robert Morton ..................... 96
Don Rathburn .................... 97

The 1920 team will be chosen from seven men now having the highest averages: Don Rathburn, Chandler Rinehart, Frank Robertson, Louis Monson, R. Schenck, G. Brownlee, John Haldane, five of whom will compete. Of the 1919 team, Rathburn only returned for the 1920 season. By constant practice, however, the new men have succeeded in attaining an average of 94 and it is with assurance that we look forward to the 1920 meet.
In 1919 tennis season ended without Webster occupying its customary place at the top. We have to console ourselves with the thought that tennis has been given a great impetus this season and next year must prove even better. Nearly twenty-five men entered the singles elimination tourney here and John Forester showed himself to be the "creme" of our local talent. As there was no time for a doubles elimination tournament, Forester paired with Monson, the runner-up, to form our doubles team. After having played one set together, they reached the semi-finals of the County meet by eliminating Ferguson in straight sets, 6-4, 6-3. In their second match they met Kirkwood's entry, the Gould team, and fought a game but losing fight, being defeated by scores of 6-3, 9-7.

Forester, in his first singles match, met an acknowledged junior expert, but his steadiness won the contest after it had gone to three sets.

His steadiness was unavailing, however, when he met the Ferguson boy on a damp court, several days later, and he, too, was forced to acknowledge defeat.

In both cases our boys lost to the champions, which fact makes the defeats more nearly bearable and leave us in hopes of a banner season next year, that we, ourselves, may nail some scalps on the barn-door.
"W" CLUB

The "W" Club was organized in the fall of '17 for the purpose of promoting athletics at W. H. S., with membership limited to those who have won an official letter in any branch of sport. The powers of the club are to decide any matter pertaining to athletics.

During the past year the club has done much for the advancement of sport in standardizing letters and sweaters given to the athletes. The annual banquet given in honor of the football team was the most successful in the history of the club.

The officers at the beginning of the year were Chauncey Vaughan, President, and Alfred Cantwell, Vice-President; but when Vaughan left school Cantwell succeeded to the presidency. In the May election Sherman Senne was elected president for the year 1920-21.

Officers for 1919-20
President: Chauncey Vaughan.
Vice-President: Alfred Cantwell.
Secretary and Treasurer: Sanford Avis.

Active Members
Sanford Avis  Lee Hartwell
Chauncey Baldwin  William Kleissle
James Batchelor  Allen McMath
Bertram Elam  Louis Monson
Jack Forrester  Percy Phillips
William Fritz  Don Rathburn
Kenneth Gaines  Sherman Senne
Richner Hayward  Ferdinand Stork
Sam Woods

Junior Member
Robert Hart

Honorary Members
Faculty Representative: Coach Roberts.
Cheer Leaders: Joe Cushing, Robert Howes, Robert Kissack.
Webster High is noted for its splendid athletic material, and, as usual, our girls' basketball team this year was a remarkable one.

At the beginning of the season Miss Reynolds, our splendid coach, made an appeal to all the girls to come out for practice. They responded nobly, and it was not long before the team was organized, and working hard. Ruth Mortinson was elected captain.

The season opened on January 16 at Clayton, and Webster lost the game. This happens every year, but never discourages our team; instead, it makes them fight harder.

The team endured strenuous practice the following week, expecting a stiff game from Kirkwood on the 22nd. To everybody's surprise, they completely outplayed Kirkwood and won the game by a big score.

As this was the first time Webster had a "run away" with Kirkwood, they were greatly encouraged, and played harder than ever, winning every game. Tables were turned, however, on March 5, when the team was defeated 21-14 by Maplewood.

The most exciting game of the season was witnessed on March 12 at the Webster armory, when the return game with Clayton was played. Backed by the entire town of Webster, our team fought desperately and when the whistle blew the score was 17-14 in our favor.

On March 25, Webster and Clayton being tied for the county championship, clashed together once more at Washington University. Fate was against us and Clayton won the game, thereby securing the championship. The girls were disappointed, but as Webster is always a good loser, nothing more was said about the game.

Although the championship was lost, the season was a successful one. The fair, snappy teamwork of the girls has won the admiration of all the county, and too much praise cannot be given to Miss Reynolds who made it possible for us to have a great team.

The team consists of the following:

Ruth Mortinson, our capable side-center who displayed many clever tricks during the season.

Marion Fisher, the best forward Webster ever had, who made more than half the entire season's points.

Clair Rountree, forward, always able to throw the ball in the basket with "those long arms."

Martha Hodgdon, forward, noted for her ability to shoot pretty baskets.

Maud Dziatko, jumping-center, who was a wiz. in snappy passing.

Elizabeth Gibson, guard, who is admired by the whole county because of her fairness and great spirit.

Grace Bach, who was always on the job, and never gave up.

Buster Gibson, all around star, being able to substitute in any vacant position with ease.

Hazel Payne and Mildred Kern, possessing all the qualities of splendid guards.
GIRLS’ TENNIS

There has been a very noticeable increase in the extent to which girls have participated in athletics during the past school year and one of the manifestations of interest was tennis. Tennis has held a small place among sports at Webster prior to this season when the fact that a County meet was held revived interest in this summer game.

Miss LaRue Snyder proved her superiority locally by her victories in the eliminations and paired with Miss Hart to form the doubles team.

Miss Snyder won her first match from Clayton, but lost in the semi-final to Maplewood. The doubles team lost a hard match to Maplewood in the first round of play and closed the meet as far as we were concerned.

Both Miss Snyder and Miss Hart play strong, aggressive tennis, but in the competition could not locate the service line. Miss Snyder must look for a new partner next year, as Miss Hart graduates; but there must be enough promising material in school to capture both singles and doubles titles.
AMERICANIZATION

Never before has America had to face such a gigantic and vital issue as this of Americanization; for it is upon the solution of this problem that the future of our great nation depends. Not until each individual puts forth a whole-hearted effort toward the accomplishment of this mighty task will we realize our goal. And, indeed, there is no task that would be more appealing, more comprehensive, more practical, more fruitful of wonderful results than this great Americanization movement. But to do this understandingly we must know what Americanization means, and what it does not mean.

It means the achievement of national unity; the assimilation of our millions of foreign born; the welding of our cosmopolitan population into one nation indivisible; making a united, a contented, a loyal America. In short, to give the newcomers what we have and enjoy, and to share it with them, is Americanization.

Many have confused this movement with the war issues, but had there been no war the problem would have existed with the same significance. The war has only served to bring about a spiritual awakening, a revival of Americanism; to disclose the magnitude of the problem, and the extent to which we have succeeded or failed in assimilating the foreigners, and moulding them to our standards.

Furthermore, Americanization is not concerned with people of foreign birth alone. It is a challenge to those who pride themselves on their American ancestry to prove themselves worthy examples of true Americanism. Frances Kellor most clearly stated this view when she says: "It seems to me that our real enemy is not an aggressive foreignism, but a passive, complacent Americanism. What we really need to fear is not that we shall be invaded by civilization and ideas we cannot assimilate, but that we shall fail to develop and perpetuate and extend to all Americans the civilization and the ideals we firmly believe to be American."

Since Columbus, when seeking a new passage to India, stumbled upon America, it has been a land of promise to the down-trodden aliens; a land of romance, of blessed opportunity for attaining the best in life and, above all, a land of liberty.

No other nation in modern history has had to deal with so great and ever-increasing flow of people of foreign birth. No other nation has received such masses of people trained in different languages and in different social customs, and people having lived under different political institutions, and so successfully adjusted them to its ways of living and high ideals. Our democratic spirit, our youth, our great size, and our wealth in natural resources, have helped to make it possible to stand this strain of immigration.

Seeming success in the assimilation of the alien element made our nation as a whole, blind to the fact that many of these aliens were not being touched by wholesome American influence; that many after living with us for years were as foreign as when they landed.

We were foolishly optimistic, assuming that merely to breathe the air, or to tread the soil of America would change people, reared under entirely different conditions, into Americans.

Not only were we foolishly optimistic but cruelly indifferent to the fate of our immigrants. We took it for granted that America was a melting pot, and could be relied upon to transform all foreigners into good American citizens.

Herein lay our greatest failure—reliance upon an automatic process of Americanism, and not upon the spirit of fellowship; for human sympathy, kindness, neighborliness and service to fellow man are the keynotes of Americanization.
And so, not realizing the true conditions under which the immigrants were existing, we lived our lives of selfish pleasure and gaiety until the great war suddenly interrupted our complacency and revealed to us our utter folly and weaknesses.

Now that the fighting has ended, the nation is at last fully awake to the meaning and great importance of this problem, as yet unsolved.

Now comes the test of sincerity for the Americans of older stock. How deeply interested in this foreign humanity are we? Are we willing to sacrifice to save America from failure? Does our newborn interest in our foreign population arise from love or fear? Is it because we have discovered that the immigrant can be of aid to us in our business? These are the searching questions that we face. They cannot be achieved by shutting our eyes and trusting to chance. Only genuineness and sincerity on the part of every American will meet the test.

Although in some cases encouraging progress in assimilation has been and is being made, if we face the facts squarely, we must admit that in many cases it is being retarded.

We can more clearly understand the forces with which we have to deal if we ascertain the causes which tend to arrest assimilation. We must distinguish between causes which inhere in heredity and those which grow out of environment; between causes which are natural and those which are artificial; between causes over which we have control and those which we cannot control.

The widespread inability on the part of multitudes of foreign born, many of whom have been in America for years, to understand and speak our language is in itself sufficient cause for arrested assimilation. Furthermore, the fact that even those who are able to use our language persist in using their mother tongue at every opportunity is indication that heredity is still a dominant force within their lives.

This inability or obstinacy to adopt the language of America is due largely to the existence of foreign colonies, such as the Russian colony in North Dakota, the Pole colony in Wisconsin, the Germans in Texas and Nebraska, and the Bohemians in Minnesota, Iowa and Nebraska. In these colonies the English language is the foreign language, the American the foreigner. How much can we do to prevent this tendency to racial cleavage?

Of recent years many immigrants have come not to make America their home, but to earn some money and return to their native land. These only retard Americanization, and the best we can do is to instill into them our democratic ideals that they may carry them back to their mother countries.

Another great obstacle to assimilation is the fact that the majority of immigrants have very low standards of living. Accustomed to extreme poverty they continue to live here in the same manner in order to save. This deeply imbued influence of the old world has made it extremely hard to teach sanitation, proper housing and proper care of the body, of which they are totally ignorant.

Their low standards of living are especially noticed in the lack of respect for women, particularly for their wives and children. In fact, they adopt the American style of dress much more quickly than the proper regard for womanhood.

The world war has brought home to us, through the appalling number of Reds, Anarchists and Radicals, the realization that organized propaganda of a foreign government has, for the past fifteen or twenty years, been counteracting the assimilative potencies of this Americanization spirit.
Perhaps our laws of immigration, which up to this time have not satisfactory regulated immigration, have been greatly to blame for these conditions. If the Johnson Bill, which was introduced in the Senate, becomes a law, by providing for a complete registration of aliens, it will afford such a knowledge of and such a hold upon them that there can be built a system of enforcement of law that will control immigration along affirmative and constructive lines.

These influences which have been unfavorable to assimilation are assuredly not the only influences at work in our American life. We may overcome the resistance to assimilation if we understand the principal factors to be relied upon and go forward with determination.

It is obvious that the education of aliens is not sufficient to Americanize them. Of course, to acquire the language is a necessary preliminary, but if they are ever to feel that they belong to us the spirit of Christian fellowship must be extended to them. One of the first evidences of the working out of this spirit of friendliness is the building of homes, which results in new relationship to all the interests of the community.

But how can we best interpret the American spirit to them? By experiment it has been made evident that the best results are attained by bringing them into contact with that which is best in this country, allowing them to acquire its customs and ideas in their own way.

The poor illiterate aliens cannot grasp our ideals of democracy, cannot understand their duties as citizens. Thus by bringing them into touch with that which is truly American they will discover for themselves where they are at fault and set about to remedy it.

Community house of block club meetings, where the foreigners of their own initiative make educational plans and consider sanitary improvements for their blocks, have proved to be one of the best ways to enhance this idea. With the understanding and working out of their own Americanization, with the desired help of the directors, come greater results than any social worker would dare to hope for.

The Y. M. C. A., the Y. W. C. A., the Social settlements, the public libraries and other such agencies have been dynamic centers for offering the best that America has to give for extending the spirit of America. Countless examples might be given of immigrants who are sorely disappointed in America, as they see it in the foreign colonies, until they discover the America of their dreams, the true America, by entering into a community or settlement house. The influence of these community centers through the personality of the men and women who devote their lives to this work, has interpreted the true American spirit to thousands who would otherwise have remained wholly ignorant of the true America.

Although we have seemed to rank education as a minor factor in the Americanization of the foreigners, it is only by a process of education that these foreigners come to know and appreciate America. Careful teaching of the English language, of the meaning of citizenship, of the history and principles of our government must be brought within the reach of all.

With the exception of the church, the public school is the most effective force in the process of assimilation; for the best method of reaching the foreigners is by showing an interest in their children. The influence of the public schools and kindergartens, where the girls and boys of foreign parentage are taught the language and interpretation of America by teachers who have made this their life work, can never be adequately measured nor sufficiently appreciated. In hundreds of cases it is through these children of the public schools that the parents acquire the language and spirit of our country.
Then the block clubs, social settlements which have been mentioned before, and the night schools, place an opportunity for education within reach of the ambitious. These schools should be more human, more cheerful and stimulating than the day schools, because those who attend them have spent the day at hard labor. The lessons should consist of ordinary topics related to everyday life, rules of sanitation, history and the ideals of the United States.

Americanization of industry is one of the most important steps to be considered, as the great majority of our immigrant population are manual laborers, who are employed by industrial concerns, at least during the early period of their residence in this country. The American employers of the immigrants have it in their power to instill a respect and love for this country, or to alienate and embitter them.

Industrial concerns who teach Americanism in their factories achieve splendid results both for themselves and for the workers. More and more business firms are being added to this list who feel that the sphere of greatest influence is afforded in business associations.

By these various means of education fathers and children quickly acquire Americanism, but the mothers have not the same advantages. Here arises one of the greatest tragedies of home life. These lonesome, timid little mothers can be reached only through missionary teachers who come into the homes to provide lessons. Again we see that neighborliness and home service are the only means by which the women are reached, by which home life is preserved.

Another important step in the process of assimilation is the value of music. Although music holds an important place in American life, it has not been interwoven with the lives of the people as it is in other countries. Most of our immigrants come from lands where music has long been recognized as a nationalizing force and used as such. Not finding music freely provided by our government, upon their arrival here, their natural tendency is to gather into societies of their own people. If they could be gathered together into community singing classes in English several good influences would be set at work. In the first place, it would make them feel more at home. Then they would be brought into contact with American citizens. Music is the one universal language for people of every race and tongue. Music would aid the foreign born to learn English more readily, as the association of a new language with a form of recreation and inspiration, which they already love, will do much to stimulate their affection and patriotism for their adopted land.

The Christian church is the great institution that has prompted the work of these many splendidly endowed and organized agencies and of the unselfish and loving efforts of men and women who have rendered such invaluable services to society. The whole world is looking to the church to assume the dominant place in this effort, to keep the moral and spiritual ideals of the nation pure, and to keep the social sympathies strong and true.

In this supreme hour in our history there is for each of us a call of a great opportunity to render service to the land we love. If we are true to the ideals and principles of our Master who recognized no difference between Jew and Gentile, bond and free, but gave Himself for all—we will overlook the peculiar, even undesirable traits in these people who constitute the immigrant population and will share the blessings of this land with all who come to our shores. If we go forward faithfully, patiently, and courageously, America will not fail in this great task.
ONE OF LIFE'S LITTLE JOKES
(apologies to ARNOLD)

Archibald Atkins Crysanthemum Hay
Was an optimist surely,
He was laughing all day
With tears in his eyes
His dad said "I vow
He'll never succeed,
He's too big a grouch"

His mother said "Surely
My Archie will make
A wonderful humorist,
In the state penitentiary
Hay now has a bunk,
He laughed on the street
While Gabriel Boo-hoo,
(Tho' the boy never laughs)
Is the cartoonist for eighty-
Four newspaper staffs.

Gabriel Boo-hoo
Fenimore Raine,
Had a face that looked
Like a seven days rain
His laugh takes the cake!
And they thot he was drunk!
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