Webster Groves H.S.
Echo
'04 - '05

IMPORTANT:
REMOVE TAG BEFORE
VEHICLE IS IN MOTION
Snapshots preserve the journey. Juliane Towers and Malia Wilburn, freshmen, enjoy the ride. Tony Bejiker, senior, gazes at students in front of the school as they arrive for class. Just after summer, Jesse Neiditz, senior, begins the adventure of the junior year.

Decked out in his Thorplian beanie and matching purple boa, Brendan Schmidt, junior, works to raise money for the Thorplian Egg Sale. In order to Fund just one of the many diversions a year holds.

Introduction
Each year is unique. We look back and remember the triumphs, failures, events, and often just the good times we’ve spent with each other. But there’s more to a year than its highlights. A year is an experience; a progression. Every memory is added to the last until you are miles from where you began. When you stop and reflect on the road you’ve traveled, you see you’ve been on a journey you’ll never forget.
Whether it's running, jumping, walking, or playing, our feet take us to the places we go.

Our 2004-2005 year has been a journey for all of us here at Webster. Changing technology continued to present students and teachers with new opportunities. The Business Department enjoyed new equipment such as personal laptops for each student and new furniture to accommodate the computers. Katie McSorley, senior, DECA vice president and Marketing II student commented, "It all really adds to the professional environment we try to have in the department. When kids are able to use the same technology corporations use, they respond well and get excited about learning business."

In Webster's sports world, despite a come from behind victory by Kirkwood in the final minutes of the game, fans enjoyed the first traditional Turkey Day in two years with the varsity Statesmen and Pioneers going head to head. "It was my first time playing in Turkey Day even though I'm a senior. Going to state would have been cool, but Turkey Day is a great tradition," recalled Jon Rogan, a member of the varsity football team for three years.

Even students' daily activities were part of a journey, the destination being graduation. For freshmen, it has only been the first leg of their trip. "It's been exciting to be with new groups of people who are older," remarked Jim Shoulberg, freshman. But for the class of 2008, perhaps their best years lie ahead. Others continued along the road. They faced more responsibility and challenging classes but were rewarded with more freedom and authority. Seniors saw the end approaching quickly, yet it was only the end of the beginning. Brance Bulard, senior, reflected "My four years at Webster have changed me as a person. I've grown up a lot." Many seniors shared these thoughts in looking back at their high school journey.
So put it on cruise control for a few miles.

Relax and take time to admire the road that lies ahead.

Look in your mirrors and see how far you've come,

But don't forget: it's not all in front of you,

Or behind you.

Look around at all the experiences you've had.

You are on your journey,

Enjoy.
When visiting Webster Groves High School, it's not the building, the books, or the classes you notice first; it's the people. Webster is defined by its students, each individually making the school what it is. During the average school day we walk the halls, often just trying to fight through the crowd to get to class or talk with friends. But without realizing it, we are passing talented artists, musicians, athletes, actors, writers, photographers, and students looking toward great achievements in their futures. So whether there is more of Webster to come for you, or you are stopping to remember it all, be sure to see the unique people that walk the halls of Webster.

Bottom left to right: Kohl Martin, senior, Nathan Beck, junior, Holly Mead, junior, Lila Travis and Mary Bathani, seniors, Mike Fileg, sophomore, Mr. Verstraete, social studies teacher. Jelani Binion, senior, Candice O'Connell, senior, Kira Branch, senior, Evan Holden, freshman, and Gus McLean, senior.
People to See

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8 — Seniors
Choosing a college was one of the most important decisions facing today's high school students, yet surprisingly it was not just for seniors anymore. Many had begun to put their college search in gear starting their junior and even sophomore years. When it came to narrowing down the choices, students were left with a load of tricky decisions. "College is such an important decision because where you go and what you do in college can determine your future," said Britthany Moffitt, senior. That's where help came in. Parents and college admissions representatives played a large role in the selection process because of their experience and familiarity with schools. Seniors felt the greatest amount of pressure with many schools requiring a decision by the first of May. But how about juniors? Due to the time consuming nature of the application process, many were starting sooner than later by visiting schools and becoming familiar with their admission requirements. "Because I am a junior, I have not done much to prepare so over spring break, I plan to visit colleges," said Caitlin Mulvihill, junior. Webster's college-bound students knew it was never too early to plan for the future.

Clockwise from top: Blair Sheppard, junior, glances over viewbooks with her mother. Viewbooks made a huge impact on the college decision especially if one had not visited the school. Keisha Betts, junior, talks to a college representative about her future. She explained the importance of a college education and why her school was a good choice. Keyonna Smith and Brian Hamilton, juniors, get an early start on the college selection process as they look at college brochures together. Molly Clark, junior, and her father talk to the admissions representative from Kansas State University. Parents played a big role when it came to choosing a college. Aerione Welch, senior, looked to college night for extra help in her decision for post-secondary education. College was a major decision and needed to be carefully thought out.
To fans, going to a game or match and cheering for their favorite players was only part of the experience. True fans, Webster fans, planned their day around the event. From putting signs on athletes' lockers, to chanting in the hallways, Webster fans knew how to hype up a sporting event this year. Tailgating before a football game was a popular past time in which the fans took part. "We would hang out before the game with friends. Sometimes right after school before a Friday night football game," said Pat Ayres, junior, talking about how he and his friends tailgated in the Moss Field parking lot before football games.

Webster had some of the most loyal fans around. A cheering crowd was not only present at football and basketball games, but at cross-country meets, swimming and diving meets, and golf matches as well. "When we are home, they pump the team up. We turn around on the sidelines and see the fans cheering us on," said Jimmy Patterson, senior football player. To a hardcore fan, it did not matter what sport, just as long as they were there cheering.

Clockwise, from top: Chris Tullmann, freshman, and Walt Swarzenbach, senior, show off their signs at the Webster football game against the Troy Trojans. They could be found at almost every football game, always cheering loud. With a little help from the fans, the statesmen defeated the Troy Trojans. At the hockey game, Joe Kline and Audrey Weiss, seniors, socialize while watching the Skatesmen hockey team skate. Webster fans attended both school sponsored sports and club sports. Justin Robinson, Dan Trevathan, Angie Widemen, and Nathan Parker, seniors, show their excitement at the girls volleyball game. People who supported sports events helped the players on the court most. Heather Brown, Kate Gumear, Ian Carsten, Zach Cobel, and Rob Dedreiksen, seniors, stand on the track during the Turkey Day game. The largest gathering of both Webster fans and Kirkwood fans can be found at each years Turkey Day. Larry McCall, senior, attends the Webster football game at Moss Field.
While it was a policy at Webster Groves High School not to discriminate on the basis of race, color, religion, national origin, age, sex or disability, many students found they naturally complied with this rule. "I don't really care what my friends' race is or their religion or any of that stuff. I'm friends with them because I want to be," said Jessica Kearbey, senior.

Clubs and sports help students get along by keeping them close. "The upperclassmen on the team really made me feel like I belong. They didn't care about my age," said Emily Porter, sophomore, who played volleyball.

Clubs like Gay-Straight Alliance and Students as Allies informed students about others' differences without discrimination. "Even though I don't know everyone's name, I still like hanging out with them and overall just being with them," said Elizabeth Kabolla, senior and member of GSA.
The Race

The results of the 2004 elections were a surprise to many people. At Webster Groves, in the student mock-election run by Mr. Winningham and Mrs. Roberts, Kerry clearly won leaving Bush and other candidates behind with less than three percent of the school wide vote. The outcome of the school wide election was predictable considering the widely seen student promotion of Kerry. Many students showed their support through t-shirts, bumper stickers and political buttons. Lacy Stevenson, senior said she supported Kerry for many reasons, but most importantly because, "... Kerry was less opposed to stem cell research, and that's important to me because I'm diabetic."

The nationwide election had a far less predictable outcome. Bush won the election by a larger margin than his victory in 2000 allowing him to enter into his second term as President of the United States. A handful of students showed their support for Bush throughout the school. Lauren Buerk, senior was proud to see Bush win and said that "Students only voted for Kerry because they were against the war. Very few people at W.G. actually understand the war."

Clockwise from top: World Politics was a popular class this year because of the 2004 elections. Politically minded students, Katie Toler and Chris Webster, seniors, argue their points in a class discussion. Ben Unger, senior shows his support for Kerry everywhere he goes with his Kerry campaign bumper sticker. Unger was not the only student who showed his or her political pride through stickers, pens or T-shirts. Dana Seibel, senior shows her support for Bush with a "W" sticker.

Election 2004

Kerry Edwards
A STRONGER AMERICA
JohnKerry.com

15
Deandre Jackson
Donald Jackson
Melvin Jackson
Laura Jacobson
James Jayne

Fletcher Johnson
Fontella Johnson
Jessica Johnson-Cannon
Jacob Jokisch
Anthony Jones

Charles Jones
Eric Jones
Korey Jones
Michael Jones
Alex Jordan

Jacob Jurotich
Allison Kanter
Viktor Karlstrom
Joseph Kasch
Jessica Kearney

Marlee Keeven
Chester Kennedy
Nikita Kern
Jarrel King
Patrick King

Joseph Klein
Marian Klemm
Georgia Knoll
Elizabeth Koballa
Zachary Koehlernger

R.J. Koscieciak
Kristen Kruse
Hannah Kryder
Agnesa Laro
Alexandra Lamantia
Two other students that were working hard to make their goals in life come true were Alan Helton and Jeff Chamberlin, seniors. Chamberlin and Helton had been making films for several years, and spent their free time directing, producing, editing, and perfecting their techniques on how to make movies. They started their own production company called Silver Frame Pictures, creating such movies as: Beyond the Stage, CSI St. Louis, Amen Video 2004, band slideshows and many other films. Some were made as class assignments, while others were made for extracurricular entertainment for high school students.

Clockwise from top: Emily Wozniak, senior, practices the french horn. "I want to become a great musician performing all over the world," said Wozniak. "My goal is to get a degree in math and use this knowledge to save the world from the robots that will some day take over the world," said Renee Short, senior. Chris Swanson, Junior, teaches some of his fellow students the rewards of volunteering. "My goal is to become one of the fantastic teachers here at Webster Groves High School and then principal," said Swanson. Darrah Temple, freshmen, said that some day she would like to become a dance performer. Jeff Chamberlin and Alan Helton seniors, check their camera setup. "I want to travel the world making documentaries and bringing the issues of the world home to the U.S." said Chamberlin. "I want to own my own business to create my own films with my ideas," said Helton.
Summertime

The Livin's Easy

Summertime is a time for relaxing and doing everything but going to school. Students at WGHS found ways to pass those long, humid, summer days by going to the pool, practice, working or just trying to have fun.

Daily practices added excitement for some students participating in fall sports. "The summer practices were long, hot, and hard. I was new on the team so I also got to know a lot of the girls over that period of time," said Anne Henry, senior tennis player.

Another way some students passed the time was getting a summer job. "I cut grass over the summer; it runs in the family. And I babysit my little brother," said Drake Maret, junior. Most students didn't really care what the job was, as long as they had a little extra spending money.

Webster was known for its July community days. Many students participated in the events from going to the carnival, walking in the parade and entering the Miss Webster pageant. "I entered the Miss Webster pageant because I have wanted to since I was little. Now I can cross it off my things-to-do list," said Caitlin Darcy, junior.

Towards the end of the summer, school activities started up again. Freshman registration was a big event that took place in late August. Students anticipated reviewing their schedules, comparing classes with their friends, and waiting for school to begin.

Clockwise from right: Caitlin Darcy, junior, is escorted by Steve Green '05 at the Miss Webster pageant. Caitlin was voted Fastest learner by the Miss Webster finalists. Allison Kanter, senior, helps her freshman mentees Kelsey Mitchell and Alexandra Vossen during freshman registration. Alexandra and Kelsey compare schedules, hoping that they have a class together. Lisa McDonald, sophomore and her friend jump off the diving boards at the Webster pool. "I went to the pool to hang out with my friends and to keep cool." said McDonald. Kate Edgar, senior, makes a smoothie at her summer job, Planet Smoothie. Many students got summer jobs to get some more spending money.

18 Summer
Christine Lee
Leandro Lemen
Marissa Lewis
Michael Lhotak
Dustin Lilly

Stephanie Long
Andrew Madras
Michael Martia
Brett Marren
Jacqueline Martin

Kohl Martin
Callin Martinez
Nicholas Matthews
Larry McCall
Jeremy McClure

Jacob McDaniel
Audra McEwan
August McLean
James McLean
Jack McReynolds

Kathleen McSorley
Molly Mehl
Schaan Mensio
Tracy Meyer
Julia Micotto

Brittany Mims
Brittany McFitt
Tom Moore
Marliesha Murphy
Jessica Neutz

Ryan Noon
Stephanie O'Brien
Candace O'Connell
John Odenwald
Katie Olsen

Seniors 19
Senior year was supposed to be a busy year.

On one hand it was time for spending time with friends, going to parties, and relaxing a bit. On the other hand it was time to wrap things up and get ready for college. "I liked my variety of classes. My teachers gave us less homework, but also gave us more responsibility. I liked that we could go off campus for lunch and for community campus. I also liked the fact that the underclassmen looked up to us for help," said Brad Rahmoeller, senior.

Seniors had the option to take more advanced classes and they also had the opportunity to take more classes that were senior-based such as Senior Survival. Another advantage that some seniors had was not having a full schedule. "Senior year was fun for so many reasons. I didn't have a full schedule, so I got to sleep till 8:00 a.m which was really nice. The off campus privileges were good at lunch because I could eat at McDonald's everyday! Just hanging out with my friends and going out on the weekends has been so fun. We always had something to do and were always together. I made so many memories that I can never forget," said Kristen Kruse, senior.

Nathan Paker, senior, said, "I found for the first time this year that we really could take classes that would help us with what we choose to do after high school. I liked that I was in A-MEN, you know, being able to sing in front of the school and them singing along if they knew the words."

Clockwise from left: David Sachs, senior, pulls the rope during the tug-of-war contest at second lunch. The class of 2005 made their mark this year during spirit week with a triumphant victory over the underclassmen. Robert Diederichsen, senior, works on the bonfire as Mr. Yates instructs him on how to build it. Donald Jackson, senior, stuffs arms a Kirkwood player during the Turkey Day game. Liz Harris, Zach Koehlinger, and David Sewell, seniors, win the tug-of-war during first lunch. David Sewell was on the end so that no one could beat the seniors in first lunch. Kohl Martin, senior, is dressed all in red and white on Tacky Day during spirit week. Martin is talking to a few friends during second lunch as they watched fellow students turkey bowl.
Lucas Sandman
Anthony Schauman
Matthew Schestin
Betsy Scherzer
Andrew Schilling

Andrew Schreiber
Walter Schwarenback
Maynard Scott
Samantha Scott
Dana Seibel

David Sewell
Mark Spinks
Casey Sherrill
Steve Sherrillo
Anduel Sholla

Renee Short
Pamela Showers
Claudia Stittmann
E. Smith
Margarita Solis

Andrew Sperber
Lea Stanton
Sarah Stauber
Lacey Stevenson
Lea Stojeba

Josh Stokes
Ana Stobilemeyer
Patrick Sullivan
Teron Sutherlin
Corey Taylor

Jessica Temmeng
John Thompson
Matthew Tietenbrun
Erin Tobiasz
Elizabeth Tobin

--- Seniors ---
In October worried faces filled the band room as students weren’t sure what to expect. The sound of a bell dinging was just enough to fill the air with even more suspense. The bell meant that somebody was feeling faint, or had already fainted. The event that was causing so much distress was a blood drive, sponsored by Student Council. A drive is usually done in the spring by NHS, but this year one was added in the fall. “We try to do a project each month, and we did this one because it was around Halloween—get it? Count Dracula,” commented Chester Kennedy, senior, Student Council President.

In order to donate blood, students had to be at least seventeen, and weigh a certain amount. After forms were filled out, students and teachers had to wait to be called into the room to give blood. Student Council members had various jobs, from helping fill out the forms, to holding scared hands. Mike Lhotak, senior, helped out during registration. “Most people were scared, I was even scared, but I couldn’t give blood because I went to Honduras last year during Spring Break,” said Lhotak.

Even though some couldn’t give blood, the drive was considered a success. “We had a lot of first-time givers, and a lot of student support it seemed,” said Molly Mehl, senior. Kennedy agreed, “Even though we didn’t reach our goal of 100 people, it was successful and a good turnout.”

Clockwise from bottom: Danielle Pittson, senior, watches as the nurse prepares the needle, while Rob Diederichsen, senior, comforts her. Students supported each other to calm each others nerves. Steve Fuchs, senior, gets comfortable while his blood is being drawn. It took an average of ten minutes to draw the full amount of blood. Angie Edwards, junior, can’t look as the nurse locates her vein. Sam Pityk, junior, fills out his forms at registration. Students had to fill out private forms before they could continue with the process of giving blood. Audrey Weiss, senior, is relaxed as her arm is sterilized. Weiss remained relaxed throughout the process, while others nerves were more frazzled. Joseph Wallace, junior, watches as new donors enter the room. This was Wallace’s first time giving blood.
After college, we all begin entering the working world, looking for jobs and trying to make a name for ourselves. Seniors at the high school took time out of their day to intern at different places in order to get an idea of their future career choices. Four such seniors were Ellen Drzymala, Hannah Kryder, Taylor Holliday, and Stephanie O'Brien. Drzymala interned at Learning Consultants, an adolescent group therapy center. The kids had a group therapy session while people like Drzymala watched them interact and then instructed them on how to interact better with each other.

Kryder interned at the District Central Office and also at Avery Elementary school. At the Central Office, Kryder assisted Dr. Underwood by proofing packets, typing letters, and reading articles and giving her opinion. "It is helpful to work at the Central Office, because school administration is something I'm interested and this helps me to know if I do well in it," Kryder said. At Avery, she worked with second and third graders with their reading and writing, in small groups.

Holliday also worked at Avery with the kindergarteners. She usually played a game with them to help with their numbering abilities, letters, and other various topics. She enjoyed the children a lot, "Being around these kids everyday is so much fun, because they are funny and really nice." O'Brien worked at Clark Elementary with kindergarteners. She usually worked in small groups with them, helping with reading and writing skills. Internships were a great opportunity to get out in the real world and experience jobs, helping students to decide on a future career.
Senior faces along the way

Becca Dutcher, Lauren Weis, Jimmy Flemming, Andrew Sperber.

Teddy Jayne, Alex Salerno, and Nate Parker, Britthany Mohit, Erin Furlong, Pat Buckley.

Jay Robinson, Renee Short, Dan Trevathan and Laura Bindbeutel, Corey Taylor.

Tim Herron, Catie Cowin, Walt Schwarzenbach, Jasmine Calvin, and Alan Donatiello, Jake McDaniel.

John Rogan, Jame McLean, and Jarrel King, Martha Ziegler, Justin Phelps, Sherr Whitlege, John Dennan, and Beth Tobin.
The group would then start walking around and then they would pick out which house they wanted to go to that were in the part of Webster they were assigned.

The eggs were then sold for donations. If a house did not want to buy an egg they could donate money or donate another egg. "We raised over $400.00" said Ana Stotlemeyer, senior. The money raised by the Thespians went to support the performing arts programs at the high school.

All causes and clubs were successful both in achieving their final goals in fundraising and having a blast along the way.

**Fundraisers**
Clockwise from top: Martin Frye, junior, rock climbs at New River Gorge, Virginia. Frye had been rock climbing for three years and planned to continue climbing into the future. John Estes, senior, climbs his way up to the top of a climb named “Venom”, at Jackson Falls, Illinois. Beth Cooney, senior, shows off some teeth with a smile. She travelled to Camp Cedarledge Equestrian Center in Pevely, Mo. to learn and teach girls how to ride horses. Anastasiya Sepikova, junior, snowboards at Planneralm, Austria with her host family. It was something she had always wanted to do and she accomplished it this year. "Live your dreams, don’t dream your life," Sepikova said. Caitlin Wall, junior, performs Irish dancing at the Marriott in St. Louis. Wall, has competed in five fives for three years. "My first fish I competed in, I won three medals and I’d only been dancing for six months," said Wall.

Exhilarating, exhausting, and exciting, these words take you to the extreme. There were lots of sports out there that WCHS wasn’t able to sponsor for students to participate in. Therefore, students had to find time on their own to satisfy their wants. Students enjoyed budgeting their time and money to go out and ice-skate, mountain bike, Irish dance, paintball, horseback ride, bowl, rock climb, play indoor soccer, and snowboard. These were just some activities students liked doing on their free time.

Students like Martin and Rob Frye juniors, rock climbed at Upper Limits Rock Gym near Union Station along with John Estes, senior. These guys went to the extreme with it and travelled to Illinois and Virginia to find natural climbs. They also went to the extreme over the summer. “During the summer we built a climbing wall in my garage to practice in,” said Frye.

Sports didn’t always have to involve balls being kicked around. Horseback riding was another way to take one to the extreme. Beth Cooney, senior, rode horses all throughout her teenage years.

No one ever said doing the extreme was going to be easy, but everyone had there reasons. “Getting past falling, bruising, and hitting my head, it was fun to snowboard,” said, Anastasiya Sepikova, junior. On the other hand, Caitlin Wall, junior, tore ligaments, sprained her ankle, gone through chronic knee problems, and had to have knee surgery, yet still continued to Irish dance for the love of it. “I’ve dealt with a lot of injuries, but it’s always been my dream to be an Irish dancer, so it’s worth it for me,” said Wall.
Pep Rallies were a tradition at Webster Groves High School to celebrate the fall, winter, and spring sports teams as well as the annual Turkey day game. This year, Webster fans showed their team spirit, from screaming for victory against Kirkwood on Turkey Day to supporting the women’s swimming team.

“The way I demonstrate my school spirit is by screaming as loud as I can till my vocal chords burst,” said Jabari Conrad, senior. For Conrad, showing his school spirit was the best thing about Pep Rallies. Special traditions keep the spirit alive at Webster such as the orage and black chemistry experiment and the basketball shoot-out with Dr. Clark.

“The best part about these assemblies is when Dr. Clark gets beaten by the students during the basketball shooting contest,” said Teddy Jayne, senior.

With the pep band playing the tunes the cheerleaders and crowd cheering, there was no doubt about the level of excitement. In honoring our school pride, pep rallies played a crucial part in bringing us all together.
A common passion among youth this year was music. Be it rock, hip-hop, country, or any other genre, students all over school could be seen sporting T-shirts of their favorite bands or listening to headphones when they shouldn’t have been.

One thing not all of us had though was the talent it took to actually play music or be in a band. Some of us couldn’t even keep a beat while others broke out beats on desktops in class (receiving a raised eyebrow from the instructor of course).

The skilled few shared their passion by having jam sessions with friends, drum circles with strangers around town, or forming a band. Adam Gaffney, senior, took his bongos with him most places he went and always got friends together to drum.

“I’m not the best at drumming, but I’m getting better and I love to do it,” said Gaffney.

On Saturday, December 18th, 2004, many WGHS scholars went to Skip’s Place Too to see Unanimous, a band made up of Anthony Schuamann, Luke Sandman, Tommy Becker, seniors, Brendon Gregg, WGHS graduate, and Cody Wadlow, a Lindbergh senior.

While some fans sang along with the guys, others heard their music for the first time and even bought their cd. The guys gained respect and money after playing their reggae influenced jams. Maybe one day they will be as famous as Nelly and the St. Lunatics.

Clockwise from top: Jackie Ferry, senior, shows off her love for the Grateful Dead with her bright and colorful t-shirt. “I grew up listening to the Dead and I’m sure my kids will too,” said Ferry. Alex Smith, junior, sports his personalized jacket with “The Casualties” patch attached to the back. Smith can be found almost everyday advertising his favorite bands all over his clothing. Tony Viviano, freshman, works diligently in science class after walking in with his headphones on. “I was listening to Led Zeppelin, hence the shirt,” he said with a hint of attitude. R.J. Koscielnak, senior, drums on a Wednesday night at Tower Grove Park. Derek Richards, sophomore sports his Doors shirt while concentrating on the saw in woodshop. Adam Gaffney, senior, drums along with Koscielnak in the pavilion. “Every Wednesday in the summer there are drum circles here, but the weather has been cold and rainy this fall and the crowd hasn’t been showing up,” Gaffney said. “Come spring it will be on though!” Koscielnak added.
We all knew how much our lives revolved around money. But how exactly did Webster students earn, save and spend their cash this year?

For many, the preferred money-making method was the traditional part-time job. Ana Stotelmeyer, senior, commented, "I think it's important for high school kids to have a job at some point. It's taught me time management and hard work."

Webster's future businessmen and women found their own unique ways to earn some cash. Andrew Pohlman, junior, a shareowner in the stockmarket said, "I invest in companies so I'll have extra money during college and afterwards when I'll really need it." Todd Hope, junior, also demonstrated his business smarts when he ran his own lawn service during the summer.

Saving and spending wisely didn't come as naturally for others. "I had a job for two weeks but I quit. I just didn't like it," said Katie Palacios, senior.

Overall in a world increasingly reliant on money, Webster students found smart and creative ways to earn their cash.

Clockwise from top: Ellen Weber, senior, retrieves all the necessary ingredients from the walk-in refrigerator before preparing more salads at The Art of Entertaining. Weber had worked there for over two years and said she had fun making money while bonding with the other employees and owners of the store. Andrew Pohlman, junior, counts his green gold during a class assignment in Marketing. While Pohlman considers himself a wise spender, he says he is not overly concerned about money. Sam Scott, senior, works the register at Mac Hardware. There, flexible hours gave her optimal cash-earning conditions; she worked mostly weekends when business was heavy. Austin Kearney, junior assembles a wheelbarrow at his job at Mac Hardware. Kearney found earning money enjoyable with a laid back atmosphere.
Favorite Spending Items

- Food: St Louis Bread Company, Weber's Front Row
- Clothing: Value Village
- Accessories: Rubber Wristbands for Charity
- Ice Cream: Ted Drews, St Louis Frozen Custard, Coffe Cartel
- Penny Candy: Ben Franklin
- Coffee: Starbucks, Kaldi's

Juniors

Shandra Loving
Akela Iyles
Robert Madden
Tom Maher
Cao Mai
Jessica Maldonado

Leah Maniaci
Drake Maret
Audra Manren
Erica Marshall
Erica L. Marshall
Philip Martin

Jordan Mason
Rebekah Matarrese
Margaret Mayfield
Adam McBride
Zachary McClaran
Meredith McCoy

Morgan McBroom
Erica McDonald
Leen McIveth
Jeff McEvoy
Robin McKay
Casey McLaughrin

Holly Mead
Rosemary Melton
Elizabeth Mennina
Eric Meyer
Halcombe Miller
Porsche Moore

Matthew Morris
Richard Mueller
Adam Muffler
Caitlin Mulvihill
Emily Munro
Molly Murphy

Stephanie Murphy
Sergio Nakayoshi
Joanna Nelson
Kaitlyn Neumann
Anna Neuman
Scott Noe

Sean O'Bryant
Akeah Owens
Andrew Owensby
Daniel Parish
Rachel Parrish
Trenesha Pate

Brandon Patterson
Carol Pedersen
Alicia Peres
Dani Petriccic
Barbara Pfiziger
Renee Pirrong

Samuel Pikh
Chat Pittman
Taneen Pougeseo
Andrew Pohman
Tristan Porter
Zachary Porter
Webster Groves High School housed a rich array of highly creative and innovative students this year. One of the areas that the students at WGHS frequently exercised this innovation, making use their creative juices, was the delicate art of excuse crafting.

At times students ignored the temptation to use the generic, old, or cliché cover stories to justify their actions. Instead, they brainstormed new, more effective, more outrageous, and more brilliant excuses to squeeze themselves out of trouble. "I like to keep it simple but mysterious, like saying that I had other business to attend to," said Zach Goebel, senior. "I told my teacher that I'd emailed the assignment to myself, but then when I went to the lab to print it out, I couldn't log in to my account- the browser was down. He bought it and I did the assignment that night." boasted Megan Day, who was very proud that her excuse was able to get her an extra day to work on her paper.

Although the old "my dog ate it" excuse may or may not have been used, it was a sure thing that somebody, somewhere, was devising a 'reason' that was superior to, and more dastardly than the ordinary or boring stories.
Oftentimes, when a teacher requires his or her class to draw as part of an assignment, many students stick up their nose and say, "What if you can't draw?" This year, a noticeable amount of students thrived in these kinds of assignments. Those students could be found in every class with their heads in their sketchbooks, creativity flowing at the tip of their pencils. Ethan Belloli, senior, sometimes even brought all of his colored pencils to class. "I like to do anything I can make colorful," Belloli said when asked what his favorite media was.

Young artists worked on developing their college portfolios by creating paintings, sketches, ceramic pieces, and more, inside and outside the classroom. "Getting together my portfolio has been really stressful, but I'm hopeful that it will pay off," Laura Jacobson, senior art student, commented. For some, creating art was an expression of emotion, a creative release, and for others, an enjoyable and relaxing past time. Be it for school, therapeutic purposes, or fun, many students at WGHS created their artwork with talent and passion this year.

Clockwise from top: Kate Edgar, senior, works on a figure drawing with colored pencils in drawing and painting. When asked if she wanted to attend an art college, Kate responded, "I would rather go to a more well rounded school and take a few art classes." Johnathan Simms, sophomore, shows off his shiny blue glaze on his first coiled piece in his ceramics class. Jessie Neuzitz, senior, expressed a spectrum of emotions in her self-portrait for her portfolio. "I think self-portraits are the most challenging pieces to create," Jessie admitted, but she did well on this piece. Ethan Belloli, senior, works on a portrait of his favorite musician, Bob Marley, mixing colored pencils and watercolors. Claire Condon, junior, made a self-portrait painting that looks strikingly like her. In response to what other mediums she enjoyed, Claire said, "I do photography outside of school and I love manipulating photos."
Junior faces along the way

Alex Bulejki, Maggie Mayfield and Mollie Murphy, Andrew Pohlfman, Nate Diekman and William Rmel

Christopher Swanson, James Amerman, Daniel Partsh, James Keehn, and Mike Rtl
Kelly Adams
Amsu Num
tAhmad
Tessa Alkins
Justin Allen
Stephanie Allen
Katherine Annis

Robert Annis
Andrew Arnold
Brian Arnold
Athena Avouris
Hannah Bakker
Ashley Banks

Tyler Barks
Justin Barksdale
Robert Barnekow
Marcus Barnett
Steve Barnett
Andrew Bass

Micah Bates
Fabio Batiani
Catherine Bauer
Aaron Becker
Catalina Beckman
Shakera Bell

Miranda Bement
Maxwell Benz
Seth Berry
Alyssa Betker
Joseph Bevilacqua
Nicholas Bitkofer

Brittany Blackwell
Thomas Bley
Demarcus Bolden
Thomas Bond III
Robert Boney
Anne Bouwatte

Sara Brandmeier
Clara Brewer
Thomas Brockmeyer
Christopher Brown
Sean Buchanan
Ashley Buck

Emily Bulejski
Ryan Buller
Samantha Bullock
James Burchett
James Burke
Heather Burkhei

Casey Butler
Diana Callmeyer
Angela Canavan
Ian Carlson
Fredrick Carson
Matthew Carter

Jherissa Carver
Katherine Chapey
Keegan Chapman
Brittany Chase
Michael Caravino
Thomas Cinquina

40 Sophomores
Lunch Crunch

Lunch at Webster sometimes caused distress among this year’s students. Seniors rushed to get a satisfying meal at home or around town, while juniors opted for the cafeteria or sneaked off campus. “I go off campus for lunch because the cafeteria is like a zoo! The lines are even worse than last year,” said John Emerson, senior.

Sophomores and freshmen struggled in the long food lines, only to scarf down their food after finally receiving it. Students resorted to a variety of tactics to avoid the “lunch crunch”. “Sometimes the wait can be up to fifteen minutes. I have friends wait in line with me so I don’t get bored”, said Jenna Eyermann, sophomore. Jessica Hanson, sophomore, also avoided the lunch lines.

“I bring my lunch and my friends and I sit outside because it’s less crowded than the cafeteria” said Hanson.

Dish It Up...
What’s Your Slick?

Out of 100 students, 25 from each class...

15% of 25 %

Clockwise from bottom: Brianna Vuagniaux, sophomore, opens wide to get every last drop out of her milk. Molly Mehl and Rebecca Dutcher, seniors, opt to stay at school for lunch regardless of their option to leave campus. Seniors were often rushed for time during lunch, and stayed at school. Jessica Caston and Brittney Cooper, seniors, and Nick Dreyer, junior, wait in line in the cafeteria. People often waited in line with their friends to keep them company and have someone to talk to. Travis Cayer and Tony Schulte, freshmen, play a card game at lunch. Games were popular at lunch because they relieved stress from earlier in the day. Laura Bindbeutel, senior, tries to woo a bite of pizza from Nate Diekmann, junior. Nate often roamed from table to table at lunch, mingling with different groups of friends.

Lunch
Clockwise from top: Andy Madris, Brett Marren, and Cabe Temmings, seniors, dress as if they're from the 70's and 80's. Marren wears big sunglasses that happen to be a big trend this year. Toni Richter, sophomore, sits on the window sill dressed in a slim fitting sweatshirt, a pair of black slacks. She dresses her style with a texture purse, and a pair of Birkenstocks. Marguerite Windier, sophomore, looks up at a chart to see who is thankful for what during lunch time. She is dressed in a Slim-fitting sweatshirt, a pair of black slacks. She dresses her style with a texture purse, and a pair of Birkenstocks. Margaret Windier, sophomore, looks up at a chart to see who is thankful for what during lunch time. She is dressed in a Slim-fitting sweatshirt, a pair of black slacks. She dresses her style with a texture purse, and a pair of Birkenstocks.

As students opened their closets, wrapped their arms around the clothes that made them feel smarter, classier, more confident, and less hassled, they were sometimes faced with the same decisions their teachers were faced with when they were in high school. The hottest trends of the year were coming back from the 1970's, 80's, and 90's.

When it came to the girls' fashion, a nice fitted jacket to go with a pair of jeans or a slim skirt was worn to show off their fashion style. Back in the 70's, 80's and 90's, girls would roll their jeans up and still today we see rolled up pant legs as a trend. Girls found a way to dress up anything in their closet by pinning a blossom of fabric to it. Another way to accessorise was by wearing cuff bracelets, drop earrings, and big rings. And what about shoes? A round toe style shoe and pointed toe shoes were seen walking the halls of WGHs. Boots were a big trend this year, too. Ugg boots, suede boots, leather boots, fabric boots, printed boots, and colored boots, were stepping high or low.

"I dress up my style depending on what outfit I'm wearing with a cute purse. Some days I'll wear a pink purse with my pink shirt and other days I'll wear a brown purse with a white t-shirt and a pair of blue jeans," said Kristin Collins, junior. Trend setting bags like bright, textured, leather, preferably "mock croc" were a must have trend.

But, not to be forgotten...the guys fashion senses made a big change for this year. The guys were seen wearing button up shirts with a baggy pair of jeans. The guys sometimes liked to go the 80's way, by taking their polo shirts and standing their collars up. Girls were also seen wearing their collars up, too. Sometimes, guys find themselves wearing a leather jacket, jean jacket, or a vest to spice up their outfit. But, then on the other side, some guys got far out by wearing tie dye T-shirts with a pair of Birkenstock shoes and then accessorising with hemp necklaces.
I dislike fire drills because they're too loud. I have sensitive ears and they hurt every time we have a fire drill. I also dislike them because, we have to stand outside in the cold morning," said Amsu'num Ahmad, sophomore.

Some students did not like fire drills because there was too much hassle. We are running all over the place trying to get outside. Some people do not like the bells because they are too loud. Some do not like them because they interrupt class.

Steven Mitchell, sophomore, said "I like fire drills because, them make me feel safe. I feel safe because people will know where to go during a real fire. I feel more responsible because the teachers trust that I know where I am going during fire drills."

Some students like fire drills because they get out of class. They also can get out of a test that they did not study for. Some like them because they change what we do during that hour. Some like them because they can see their friends.

Even though students like and dislike fire drills, we must have them so people know what to do during fires.
At some time or another we've all fallen victim to the nasty habit of procrastination. As students, we have invented many excuses to avoid the repercussions of our actions. Some prefer to sit quietly in the back while others simply skip class altogether for lack of preparedness. Yet when it comes down to it, slacking always comes back to get us in the end.

Often, procrastination is given the title of “Senioritis,” implying its disease-like quality to which seniors are especially susceptible. But was Senioritis just a myth? Or if it really does exist, what happens if it sets in junior or even sophomore year? Webster students commented on the variety of study habits they had this year.

Josh Stokes, senior, argued senioritis is no myth at all. “I’ve definitely noticed that now that I’m a senior I’m slacking more than any other year. I think it’s just that we’re almost done.”

Barbara Pitzinger, junior, said she was usually diligent with her work and got it in on time, however, the hours when she completed her assignments tended to cut the deadlines close. “I’ll stay up pretty and late just because I’ve waited until the last minute to get started on things.”

Even underclassmen like Tom Norman, sophomore, believed in the disease. “I don’t have it yet but my procrastination habits could eventually develop into full-blown Senioritis.”
What did YOU do after school?

Some tended to walk down to Old Orchard and hang out at the Gazebo and Starbucks. "It's just a fun place to go hang out with your friends," said Jackie Ferry, senior. Jackie and her friends had been relaxing outside of Starbucks since seventh grade. "We get free coffee every now and then because they know us so well," Ferry said.

Other students took up Frolf. Frolf was an ever-growing sport combining frisbee and golf into a relaxing and fun game for all. It was played the same way as golf, but instead of driving a ball, one drove specially crafted discs into baskets several hundred yards away. Frolf was more than just a sport, it was a state of mind. "I just love to float on down to Jefferson Barracks and play a nice 18 [holes] after a stressful day of school. Everything is at one with everything else while frolfin'," said James Allen, senior. "It's a lot easier than real golf... definitely more relaxing," said Ben Unger, senior.

No matter what the homework load was, students still found ways to entertain themselves after school.
"A New Class is bringing students closer together"

It was easy to judge someone based on what one saw on the outside, but what did that help? One found that actually getting to know someone and their culture and habits made things easier.

Students at Webster Groves got to experience world cultures first hand. Ethnic studies, a class taught by Ms. Jennifer Wilson, exposed students to different world cultures and societies and helped them learn about their religions, roles in society and other topics. This was the class someone took if they wanted to learn more about the world and its people. The class taught students to come together and "break the dividing line" between cultures. "The class is very diverse and you will learn a lot," said Wilson. Each school is diverse in its own way, but Webster was particularly so. Every year we have the opportunity to host foreign exchange students from all over the world. And why did they choose us? Because we are the best of the best when it comes to diversity and culture. Webster Groves High School could be called somewhat of a melting pot much like our country, because it was made up of people of all races, cultures, backgrounds and religions. The students at WGHS were aware of the world and what better way than to create a class that enriches that knowledge and makes them want to learn more about its people. Having a diverse school makes one more sensitive to those who are unlike themselves.
Sophomore faces along the way

Michael Claravino, Jenna Weis, Billy Frazier, Elle Foyles, Philip Newman

Sophomores at the Fall Pep Rally, Shakhari Belt, Catherine Bauer, Daniel Pettitbone

Rachel McCormick, Sarah Brahmeyer, Brian Arnold, Justin Bartusdale, Ethan Wolter
Everybody studied different amounts of time and different subjects depending on what subjects seemed interesting. Also, some students studied certain subjects depending on what college they wanted to go to and what kind of job they wanted to have after school.

"Grades are important to me because I want to get into a good college and get a good job" said Brenda Douglas, sophomore.

We went to school for seven hours a day then went home and worked on homework and studied for tests. So how much time should have been spent at home working on school work? "I study about seven to eight hours a week" said Jarrod Chase, junior.

Some students just wanted to have fun at school but others wanted to work hard and get good grades. Some classes like psychology and outdoor education were classes where students could have fun, but still required hard work to get good grades. Classes such as physics and French were heavier on the work load than most, but were rewarding in the end. "For French I have to study a lot of vocab so I usually make a lot of flash cards," said Erin Tobiasz, senior.

Sometimes there was not enough time in school to take all the classes one wanted to take. Some students took classes over the summer or took classes at colleges during the night.
All across the globe there are wide varieties of people and of cultures. This year our foreign exchange program brought a little bit of this world diversity to Webster Groves High School. Five individuals from three different countries, Agnesse Lace and Leine Freija, seniors, from Latvia, Mark Sgarbi and Jaquiline Pegoretti from Brazil, and Viktor Karlstrom from Sweden (all seniors), joined the ranks of Webster Groves High School students.

The exchange program at Webster offered our foreign and native students an opportunity to experience new cultures and different ways of life. As different as Webster Groves might have been for the exchange students, some aspects were also familiar to them. "I was amazed at how similar teenagers are all over the world," said Freija. Freija also thought that the manner through which teachers and students interacted at Webster was surprising. "Some of the things that students say and do to their teachers here would be considered disrespectful in Latvia" she explained. In some ways Webster Groves was unusual to her, but no matter where one goes on this earth, people retain the basic characteristics that make them human.

We also had one exchange student leave Webster this year. Liza Detrick, senior, went to New Zealand for a semester. "I really enjoyed the country, but I found the people too conservative for my liking," said Detrick in her recently acquired, mildly New Zealandish accent.

The splash of cosmopolitan diversity brought by these students gave people at Webster the power to travel the globe without ever leaving their own school.
Clockwise from top: Warm and comfy in her bed around 7:00 a.m. Akyra Davis, senior, wakes up to blaring music. After failing to stop the snooze button she gets up, groggy, and begins to prepare for the day ahead. Next, she heads to the bathroom to take care of her morning business. Foamy at the mouth and fully involved she brushes those pearly whites. Picking out clothes for the day is one of the most difficult morning tasks anyone can face. Here, Akyra tries to pick out the perfect outfit from her collection of orange and black attire. A quick look over in the mirror is essential. Here, Akyra runs the comb through her hair one last time, making sure everything is in its place and she's looking great for the day ahead. Around 7:30 a.m., Akyra heads out the door and gets in her car leaving plenty of time to get to school on time.

Day to day, we wake up and get ready for a long seven hours of school. Some wander into school around 7:30 with half-opened eyes and dragging their feet, while others come rushing in happy and talkative. But no matter what, you routine must prepare you for your day ahead. "In the morning, I usually get up and go to the bathroom. I take a shower and do my hair. Then I'll get dressed and eat some breakfast and then go catch the bus to school," said Lauren Walter, freshman.

"In the morning, but it's always nice to be able to sleep in on the weekends. I like to take my easy classes in the morning and the harder ones in the afternoon just to make sure I am awake for the important stuff," said Savannah Harris, senior.

Some seniors had the opportunity to not take a first hour, which let them sleep in a little longer or take more time getting ready. "I like not having a first hour. I don't have to wake up as early and I get more time to eat food," said Gretchen Ayres, senior. Although, for the other classes, not everyone gets to sleep in. "I'd rather get up in the afternoon," said Brandon Conners, junior.

The Morning Routine
As time flew by, new inventions popped up everyday. Teenagers on the cutting edge of society naturally had an interest in new things. It had become a necessity at Webster for a student to have a cell phone and graphing calculator. No longer was the discussion, "Who has one?" be instead, "Whose is better?"

"All the labs in the business department have wireless internet. We have a lot of cool stuff that we aren't even allowed to tell people about," said Ryan Petersen, senior.

Camera phones, sub woofers, and flat-screen televisions were all pieces of interest. The tech-world took over schools and WGHS had become victim. "The new technologies in the school help the students learn better today, and help prepare them for the future," said Mr. Toko, head of the A+ Lab. The A+ Lab was able to have internet lectures, which were projected on an overhead screen.

No body could have guessed the differences in technology from the past to the present at Webster Groves.

Clockwise from top: In the A+ Lab, Criss Lyles, sophomore, and Josh Turner, junior, use the computers to work on their research papers for English class. There were multiple computer labs in the school that were available to WGHS students. Luke Sandman, senior, fixes his car's stereo system, which cost him about twelve-hundred dollars. His sub-woofers matched his trunk's interior. Justin Robinson, senior, cleans off the clear covering of his light-up subs in the rear of his car. The bass from these twelve inch subs could be felt from all around the senior parking lot. At night time the subs light up in a fluorescent blue. Dave Butler and Matt Starr, juniors, are caught talking on their cell phones in Mr. Wojaks physics class. Despite the school rule of no cell phones, it was not uncommon to find students chit-chatting on their cell phones as they walked through the hallways of school.

58—Can't Live Without it...
Despite the common attitude of youth dreading to go to school every day, there were a number of classes at WGHS students got excited about attending this year. Certain elective classes such as ceramics and outdoor education allowed kids to explore different interests. "I was a bit intimidated by Mrs. Antrim at first, but once I got my hands into the clay I realized how fun it is. You have to work hard in ceramics but it is worth it," said Marlee Keeven, senior. "Outdoor education is so much fun because we get to do everything from rock climbing to cooking outdoors!" said Jess Rinehart, senior. Forensic science was another exciting class. "It was fun because it was actually interesting," said Matt Scheitlin, senior. It just goes to show, even though school could be a dreary place, there were still fun classes that people loved to take.

Clockwise from top: Robyn Breidenbach, junior, works on her sculpture for ceramics. Mr. Cady examines his class' bowline knots. In outdoor education, students were asked to participate in rock climbing, outdoor cooking, and a ropes course while learning team building skills and group work. Crystal Quinn, senior, carves out her sculpture's face. Ceramics was a class where each student could use their own creative imagination to make pieces of art. Matt Scheitlin and Joe Kasch, seniors, take measurements of shoes on a forensics field trip. The class helped to put together a shoe database for the St. Louis Police Department.
Many times, people take advantage of the weekends to do things they can not do throughout the week. Sleep, watch TV, do homework, and spend some quality time hanging out with their friends. Sporting events including football games, hockey games, and basketball games were places were students could often be found. People also spent time shopping, seeing movies, eating out, and even driving around Webster looking for a friend's house to go to. "My friends and I like to go hang out at a person's house and just have fun together," said Kelsey Mitchell, freshman. “Since there isn’t a whole lot to do in Webster, we find our own things to do. While some weekend nights are boring, those with action always make up for the boring ones," said Robin McKay, junior. Homework could sometimes bog down the fun a weekend could be, but homework was often put off until Sunday night. Homework was not the top priority, while most of the weekend could be spent relaxing. "Homework can be a bummer, but not being in school and being able to do stuff with my friends, outweighs the effect school can have on a weekend. I just put it out of my mind," said Ben Walker, junior.
Freshmen faces along the way

Chris Sears, Amanda Ellis, Allison Keeffe, Erin Carmody, Michael Cassilly

Chew Harten, Sarah Hamel, Alex Flick, Laura Mix

Deja Cox, Alle Suhne, Matt Vanconia, Heather Runyon, Dan Allen, Ethan Allman, Patrick Bogeraman

Freshman at Freshmen Orientation, Timi Lyck, Michelle Chase, John Dempsher

Andrew Wheeler
Matthew Whitney
Andre Whittaker
Mikel Whittier, Jr.
Malori Wiburn
Marie Widing

James Wikes
Mercedes Williams
Tiffany Williams
Travis Williams
Eric Willer
Michelle Wilson

Katherine Wood
Emily Woods
Joshua Worley
Marka Yacuk
Sean Young
Katie Zeman

Chris Zempel
Clayton Zimmermann
Then...
Baby Pictures
Names...

1. William Bryan
2. Renee Short
3. Griff Walker
4. Kelsey Donovan
5. Brandon Hutton
6. Katie Cisak
7. Audra McInnis
8. Pamela Showers
9. Stephanie O'Brien
10. Jessica Kearney
11. Beth Conley
12. Justin Philips
13. Andrea Giles
14. Beth Tobin
15. Liz Harris
16. Annette Cunningham
17. Sarah Byrne
18. Heather Brown
19. Gretchen Ayres
20. Brad Rahmoller
21. Claudia Wittmann
22. Jessica Temming
23. Jennifer Graves
24. Taylor Holiday
25. Liz Robinson
26. Erin Furton
27. Terri Beals
28. Jasmine Calvin
29. Melissa Richards
30. Julia Micotto
31. Larry McCall
32. Angie Wideman
33. Charlie Turner
34. Chester Kennedy
35. Brandon Gross
36. Jon Clancy
37. Lizi Clerk
38. Katie Toier
39. E.J. Koscelnik
40. Lauren Weis
41. Kate Cumae
42. Michael Mantia
43. Laura Brandbeutel
44. Walt Schwartzzenbach
45. Ellen Dryzma
46. Liz Hassler
47. Kate Edgar
48. Matt Scheitel
49. Benjamin Winkler
50. Joe Klen
51. Matt Tiefenbrun
52. Aaron Welker
53. Tracy Meyer
54. Jesse Hofmeister
55. Corey Jones
56. Jim Fitzpatrick
57. Britney Cooper
58. Michael Carlson
59. Steve Puchta
60. Danielle Pittson
61. DeAndre Jackson
62. Josh Boling
63. Tyler Edgerton
64. Jeffery Chamberlin
65. Lupita Solis
66. Madeline Walton
67. Kira Brandt
68. Kharien Comperre
69. Leah Garcia
70. Jessica Johnson-Cannon
71. Gus McLean
72. Rose Martin
73. Erika Cazar
74. Tim Heron
75. Fiona Carmody
76. Sara Breidenbach
77. Martha Zeiger
78. David Sachs
79. Tiffany & Mark Esters
80. Enika Barnett
81. Adam Gaffney
82. Erin Tobias
83. Allison Kanter
84. Elizabeth Koballa
85. Katie Palazolo
86. Luke Edgerton
87. Donald Jackson
88. Niki Kern
89. Anne Henry
90. Ellen Weber
91. Jack McReynolds
92. Georgia Knoll
93. Tiffany Cavitt
94. Eric Jones
95. Alex Lamantia
96. Candice O'Connell
97. Laklie Dorsey
98. Agnesa Lance
99. Jimmie Patterson
100. Maranda Watts
101. Jaron Sutherton
102. Sarah Bush
103. Zenobia Davis
104. Samantha Scott
105. Teddy Jayne
106. Justin Robinson
107. Nick Matthews
108. Lisa Pracht & Brittany Minns
109. John Dennan
110. Brett Marren
111. Ryan Peterson
112. Corey Taylor
113. Benjamin Hughes
114. Laura Touchette
115. Kevin Picco
116. Alan Helton
117. Pat King
118. John Chiapelas
119. Moe Welch
120. Lea Stojeba
121. Sherry Whittedge
122. Dustin Huse
123. Mariam Klemm
124. Tom Moore
125. Heather Cabilish
126. Andrew Ahrens
127. Andrew Schilling
128. Drew Corley
129. Matt Borutta
130. Marissa Lewis
131. Jessica Caston
132. Shaina Wilkins
133. Jazzmene Nelson
134. Nicole Gross
135. Matt Brauer
136. LeAnnatta Stanford
137. Laura Jacobson
138. Luke Sandman
139. Juanita Henderson
140. Kevin Boyd
141. Tommy Becker
142. James Allen
143. Stephanie Long
144. John Emerson
145. Audrey Weiss
146. Andrew Sperber
147. Chris Webster
148. Anthony Schaufman
149. John Emerson
150. Nathan Heltsley
151. Jessica Fields
152. Crystal Quinn
153. Emma Goers
154. Amanda Rosales
155. Jackie Ferry
156. Jenna Torres
157. Tara Barnett
158. Katie Palacios
159. Megan Fisher
160. Ethan Belci
161. Kathleen Bauer
162. Briales Bulard
163. Emily Wozniak
164. Courtney Patterson
165. Jarrell King
166. Anduel Sholle
167. Ana Stottemeyer
168. Adam Vera
169. Taylor Barnes
170. Patrick Sullivan
171. Colleen Rafferty
172. Cody Barger
173. Nick Zimmerman
174. Caitlin Cown
175. Hannah Kryder
176. John Thompson
177. Sade Crawford
178. Molly Mehi
179. Alex Hornfield
180. Jessica Steinhard
181. Tim Richards
182. Shara Murray
183. Rebecca Dutcher
184. Matthew Hill
185. Emily Corson
186. Paul Brakers
187. Patrick Buckley
188. Betsy Scherzer
189. Miriam Bathani
190. Dan Trenathan
191. Heather Hulsey
192. Katie McFarley
193. Mel Jackson
194. Marlee Keenan
195. Brittanny Moffitt
196. Isaac Posley
197. Melissa Cross
198. Lauren Pey
199. Fletcher Johnson
200. Marisha Murphy
201. Rachel Dowd
202. Tracy Gascoigne
203. Kyle Aubuchon
204. Jessica Neusitz
205. Dana Seibel
206. Christine Lee
207. James Flemming
208. Lance Stevenson
209. Zac Gobel
210. Jules Bryne
211. Katie Olsen
212. Kristen Kruse
213. Michael Hope
214. Marcus Chlott
215. Lauren Buerg
216. Chris Bue
217. Steve Richter
218. Caitlin Martinez
219. Evan Zelzars
220. Deanna Hunt
221. Mariah Collins
222. Joe kasch
223. Rob Dietrichsen
224. John Odenwald
225. Ayka Davis
226. Heath Bohannon
227. Kevin Bippin
228. Zachary Koehler
229. Michael Chotak
230. Andrew Hudson
231. Jay Robinson
232. Alex Salerno
233. Tamara Gordon

74 Baby Pictures
PERSON HAPPIEST TO SEE
Jenna Truss
Josh Stokes

BEST SENSE OF HUMOR
Jasmine Galvin
Luke Sandman

FRIENDLIEST
Kathleen Bauer
Teddy Jayne

BEST EYES
Dana Seibel
Zack Koellinger

BEST RANDOM TALENT
Ana Stotelmeyer
Jack McReynolds

MOST SPIRITED
Molly Mehl
Mike Lhotek

MOST ATHLETIC
Anne Henry
Jonathan Rogan

MOST INVOLVED
Hannah Kryder
Chester Kennedy

BEST PERFORMER
Beth Tobin
Brance Bullard

BEST DRESSED
Hailey Bakker
Mike Hope

MOST CREATIVE
Erin Furlong
Ethan Belloli

BEST SMILE
Liz Harris
Jarrel King

MOST DRAMATIC
Brandi Hillman
Larry McCall
Webster students have been all over and our many stops along the way have made our journeys memorable. Some traveled far to reach their destination. Band members flew overseas for a once-in-a-lifetime experience abroad. Many athletes found that some of their most important memories were made all over the St. Louis area as they played home and away, seeking victory. Even still, for others, memories of the school where they came everyday will stick with them most. When looking back, be sure not to miss all the places we have been.
Above, left to right: Junior basketball fans, Alex Moore, sophomore, Alex Bujeski, junior, Sasha Kulsh, sophomore, Terri Micotto, sophomore, Brad Flick, junior, and Matt Carter, sophomore.
Courage

Jon Rogers, a senior running back, is brought down by North's Billy Bichu in the third quarter. Rogers repeated the play where he scored in a 34-0 win over the Statesmen.

The varsity football team shows their love and support for the players. Junior cooker Alex 30 (center) and senior Matt Anderson (left) help during the game against North. They are honored for their contributions to the team during the senior night.

Beau Smith, junior receiver, during the 10-0 against Troy's Troy (left). The Statesmen came out with a win, defeating the Trojans 29-0.
THE INSPIRATION OF A FOOTBALL TEAM

In every life, there are heroes; those who selflessly help to enrich the lives of others. If anyone ever had dreams and had the courage to stand up for them, it would be Webster Groves’ own, Gus McLean. Football has given Webster a certain identity and for Gus to be able to share that with friends made it all the more worthwhile. “I like having Gus out there and as a part of the team. I like the spirit he puts out before the game. He helps motivate the team,” said Joshua Stokes, senior. Gus has been on a journey all throughout high school. Many changes have occurred, but one thing remained the same: his innocence and his ability to love unconditionally. “Gus has definitely grown from this experience,” said Elizabeth Blosser, teacher at WGHS. “He loves the football team. I have to say the most memorable moment was at the Fall Sports Pep Rally, when they called Gus’ name and the football team came and got him and lifted him on their shoulders, then, right then, did I remember why I loved Webster Groves.”

Gus has made an impact on many people but most of all Head Coach, Cliff Ice. “Gus has been a great inspiration for me throughout the football season. We have had our share of adversity and Gus has a way of putting things into perspective for me after or during a tough game. Our coaches and players enjoy Gus being part of our football program. We all have learned a little something from him. Gus is fun to be around because he is so genuine and has a great sense of humor. Gus enjoys being at the game but I was the lucky one. I was the lucky because I got to spend so much time with him. Gus missed after he graduates but hopefully he said ice. Together, with ice, the Webstermen and a handful of others, Gus McLean football team, but a whole community as it could be and to open its hearts.

Anthony Coleman, junior, consoles teammate J.C. Schute after dropping a game to Parkway North. The Statesmen work as a team to take down their opponent from Parkway North. They showed a lot of teamwork on and off the field.

Anthony Davis, junior offensive lineman, brings up the rear as he blocks for Robert Swapshire, junior running back. Swapshire carried the ball to a touchdown and took the Statesmen to a 14-7 win against Summit.

One of University City’s own is taken down by Teron Sutherlin, senior quarterback/wide receiver. Sutherlin along with the offensive linemen led the Statesmen to a 28-21 win.

University City
Parkway North
Rockwood Summit
Troy
Eureka
Parkway West
Parkway Central
Francis Howell
Kirkwood

Scoreboard

Back Row, from left: Coach Leonard Woodson, Chris Smith, Chris Banks, Anthony Francis, Brandon Patterson, Jeremy McClure, Adrian Clayborn, Anthony Davis, Teron Sutherlin, Brandon Conners, Craig Ingram, Coach Mike Abegg, 3rd Row, from left: Coach Scott Gillan, Anthony Schauman, Josh Stokes, Joseph Wallace, Adam Saleh, Jeff McCoy, Heath Bohannon, Justin Taylor, Todd Hope, James McLean, Coach Yarmon Kirksey, Trainer Jerry Collins, 2nd Row, from left: Coach Bill Lieberoff, Jarrel King, Ian Bennett, Griff Walker, Corey Dixon, Andrew Owensby, Will Robertson, Bobby Madden, Kyle Aubuchon, DJ Jackson, Adrew Bartley, Coach Paul Coffman, Front Row, from left: Head Coach Cliff Ice, Leon McElrath, Tristan Hill, James Hull, Jimmie Patterson, Justin Bankside, Rob Swapshire, Montez Farrar-Childs, Jon Rogn, Coach Mark Gray.

Scoreboard

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W L W L W W L W W W L W L W L W L W L

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Every afternoon during the fall, a familiar event occurred. Practice started and the work of becoming a good football team began. The drill was pretty much the same day in and day out and the hope was that the results would steadily improve so that when game time came the pieces would be in place and there would be something in the playbook for the offense and defense to rely on.

00:00 Practice Begins
00:10 Team Stretch
00:15 Offensive Drills
00:50 Quarterbacks and Wide Receivers run routes.
00:45 Water Break
01:00 Team Offense. Plays such as 4-Back Screen Pass would be practiced.

"The reason 4-Back Screen Pass is very effective is because the offensive line allows the defensive line to get to the quarterback, so the offensive line can go under and block the Linebackers and the Defensive Backs for the 4-Back that gets a short pass from the quarterback," said Steven Mitchell, sophomore, J.V. quarterback.

01:30 Water break
01:45 Defensive Drills
02:00 Team Defense. Many players were called on to play on both sides of the ball and thus were required to know both offensive plays and defensive sets such as Nickel - Cover 3.

"The reason we run Nickel - Cover 3 is we bring-up a safety that acts as an extra linebacker to cover one of the holes on the end," said Alonzo Wickerson, sophomore.

02:30 Conditioning
02:35 End of Practice.

"At the beginning of the season, practice was hard like during two-a-days. As the season went on practice get easier," said Luke Sherrill, sophomore.


The J.V. team gets a water break in between drills. With football practices sometimes taking place in 90 degree weather breaks were crucial to practicing well.

Melvin Watson, Justin Lewis, and Gregory O'Byrne take a break before they start back into practice. Practice was broken up with time for instruction and rest.

Alonzo McDaniels, sophomore, takes the handoff and goes up the field for a few rarely-spotted read-option plays.

Clayton Toney, sophomore, gets set on the line before he goes out for a pass. Depending on the play called Toney was responsible for blocking as well as receiving.

Luke Sherrill, sophomore, goes in on a blitz on defense in a game against the Parkway West freshmen.

Derrick Richards, sophomore, gets the handoff and takes it through the hole. This play was practiced for short yardage situations to gain a first down or to score a touchdown.

Marcus Barnett, sophomore, goes down the line to block on a running play. Mike Whitter, freshman, had just handed the ball off to the running back and was getting out of the way.

Steven Fields, sophomore, scrambles outside so he can throw the ball to one of his teammates. Learning to roll out was crucial for the quarterback for situations when the offensive line struggled to block the defense.
Kaitlyn Neunreiter, junior, hesitates stealing 2nd and riskiing an out for the team. Kaitlyn took her game seriously and liked to give pointers to her team.

Rachel Meeks and Catherine McCarthy, sophomores, hangout in the dugout waiting to bat. Dugout times are always fun, but sometimes the coaches have to make sure the girls watch the game.

Julia Micotto, senior, chugs down her cold water after running the bases. The girls enjoyed cool weather on most days, but some games were very hot.

After a close 5 to 6 home-game against Nerinx Hall, the girls listen to Coach Gibson telling them how to improve their game.

Snacking on Swedish Fish, orange and black Oreos, and other random goodies, the girls in the dugout focused on their game and cheering on their teammates. Each girl got her own bag of fun from an anonymous teammate to enjoy at home games. A tabloid magazine featuring “The Fat test Dog Ever” was placed in one player’s bag. While enjoying their goodies, the girls stayed positive and encouraged each other to have fun during the game. Even being instructed by coaches or being a few runs down couldn’t squash the team morale. Hugs and high-fives were shared in generous amounts, but sometimes the snacks weren’t. “Don’t eat all the fish!” could be commonly heard from the dugout between innings.


Stats

vs. Rosati-Kain 5-3
vs. Lindbergh 2-12
vs. Mehlville 1-5
vs. Affton 1-12
vs. Parkway N. 4-5
vs. Ritenour 5-4
at. Parkway W. 4-8
at. Parkway C. 4-9
vs. Eureka 0-10
at. Oakville 1-11
at. Lutheran S. 1-7
vs. Nerinx Hall 5-6
vs. Affton 5-4
at. Affton 5-4
at. Seckman 1-5
vs. Mehlville 3-5
vs. Summit 0-9
at. Notre Dame 1-4
vs. Parkway N. 10-0
vs. Parkway S. 0-4
vs. St. Joseph’s 1-4
vs. Ladue 8-2
at. Kirkwood 4-3
vs. Nerinx Hall 1-5

Team captains Julia Micotto, senior, and Barbara Pfiztinger, junior, have a coin toss with the Rockwood Summit team captains before the game starts. The Webster girls started off the game, but did not defeat Summit.
Michael Griffin, Rachel Moore, and Hannah Greene, sophomores, smile and laugh in the dugout after an exciting run by Griffin against Norwood Hall.

Allie Jacobs, junior, keeps a close eye on the game while recording the stats in the dugout.

Kate Pellicer, senior, takes a warm up pitch while her teammates, Diana Calmeyer, sophomore, and Renee Pirnong, junior, wait for the inning to start.

Varsity Softball
"JV softball rules!" exclaimed Victoria Day, Freshman. This sentiment was fairly typical for the junior varsity softball team. It was key for the girls to keep themselves motivated and for their attitudes to stay positive. Before each contest they psyched each other up for the game by anonymously giving a gift to one of their teammates. "The best gift that I ever got was a backpack full of candy," said Ashley Pickett, Freshman. "We all get really hungry playing, and food gets us really psyched up. Food is the best gift ever" agreed Rachel Holden, freshman. The psyche-buddy-gift system paid off really well for the girls, who completed the season with many new friends as well as a solid record to top it off. "From the moment that we stepped onto the field to the moment that we walked off, we did every thing as a team," explained Pickett as a testament to the effectiveness of the psyche-buddies system. The team achieved a level of cohesation that will greatly help these players in the future when they play for the varsity team.


5-10-0
Terry Micatto, sophomore shortstop, waits for the ball to be sent her way. Micatto played both outfield and shortstop, and was a team captain.

Victoria Day, freshman, watches a game while Webster is at bat. Day’s consistent play earned her a batting average of .457.

Kelsey Maginn, freshman, is pleased to receive the numerous strikes pitched to her. Being the only catcher, Maginn was constantly involved in the action.

Emily Moore, Ashley Pickett, Rachel Holden, and Judith Mazola, freshmen, look on while Webster is at bat. The girls were very energetic and supportive, remaining positive even when the team was not playing their best.

Karen Beck, freshman, sprints forward to make a play. Beck played third base and was known for making great plays throughout the season.

Kristine Kloss, freshman, cheers her teammates to victory while Liz Pawol, freshman, keeps score. Pawol played half of the season before tearing two ligaments in her leg.

Marie Rib, freshman, stands in anticipation of the ensuing action. Rib shared playing first base with Kristine Kloss this season.

Junior Varsity Softball
David Sopick, freshman, moves in for the steal at the Shrewsbury Cup. Sopick was one of the many talented young members of the varsity team this year.

Captain Matt Manta, sophomore, protects the ball from an Affton player.

Paul Dillon, junior, looks on while drama ensues for his teammate Zack Koehler, senior.

The team gathers around Coach Cushing for a mid-game talk to analyze the first half and plan for the second.
"Pound It", a phrase introduced to the Varsity Soccer team by Junior Mike Riti, kept the team's spirits up, kept their minds on the game, and in sync with their teammates. "It started on the soccer team--but then everybody started doing it! Everybody wants to be like a soccer player, so everybody does the Pound and Bowl!" said Riti. Senior Andy Sholla, a varsity member for two years agreed, "we lost a lot of guys from the previous year. but we made it through with the leadership of our coaches and players. The Pound and Bowl helped a lot to bring the team together and get through the season."

Head Coach Tim Cashel showed a positive outlook for next season as a lot of players developed their skills this season. "I felt like we made progress with a lot of young, inexperienced players this year. With the return of a couple of players from injury and ineligibility, we'll have a good team next year and are all looking forward to the challenge. Regardless, for a team that faced multiple injuries, a spectrum of ages and experience levels, Pounding It kept the team going strong, making every player feel like a "bro". Jeff McEvoy, junior, makes a pass in the game against Parkway North. McEvoy had been playing on Varsity since he was a freshman, and showed a lot of leadership on the field. Josh Boling, senior, walks back toward the ball after a whistle stopped play in the opening game of the season. Boling was a two year member of the varsity squad. Tim Herron, senior, puts the ball back into play after a shot on goal. Herron was the starting goalkeeper and captain this season.

Back Row from Left: Head Coach Tim Cashel, Mike Riti, Matt Mantia, Paul Dilion, Adam Mallette, Tim Herron, Evan Zalders, Corey Taylor, Josh Boling, Zack Koehlinger, Jon Duke, Coach Jordan. Front row from left: Matt Heartv, Phil Newman, Cody Barger, Andy Sholla, Jesse Cook, Sergio Nakayoshi, David Sprick, Jeff McEvoy, Gabe Kehoe, and Phillip Buckley

The team watches from the sidelines in anticipation of a goal. The game, against Affton, was in the Shrewsbury cup, the annual contest between both schools that draw students from the city of Shrewsbury.

STATS
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vs. Parkway North 2-0
at University City 0-1
vs. Parkway Central 1-0
at Kirkwood 0-3
at Seckman 0-0
at McCluer North 1-2
vs. Oakville 0-1
vs. Gibault 0-4
vs. Affton 1-2
at Lindbergh 1-3
vs. DelSmet 0-10
at Chaminade 0-5
at Whitfield 0-2
at Parkway West 0-1
vs. Mehlville 0-0
vs. Eureka 0-5
at Ladue 0-2
vs. SLLH 0-4
at Summit 1-6
at Dubourg 0-0
vs. Lindbergh 0-2

Jesse Cook, junior, dribbles the ball down the field. Cook proved to be an effective leader of the team both on the field and off.

Jr. Jeff McEvoy, makes a pass in the game against Parkway North.
Caleb Smith, freshman, pounds a drop kick, after saving a goal to keep the score with Oakville as close as possible.

James Jurotich, freshman, runs off the field to take a breather during the freshman game against Oakville.

Craig Flanery, freshman, fights for the right to the ball as the team travels toward the Oakville side of the field.

Cabe Edwards, junior, defends the goal against an Oakville player to prevent another goal from being scored.

Steve Davis, freshman, settles the ball as he prepares to pass it to a teammate and avoid a collision with an Affton team member.

Mike Eubanks, junior, passes the ball to a teammate and avoids a collision with an Affton team member.

The JV team struggled through a long, but fun and team building season. They overcame the problems they had, to make it an interesting season, where they all learned a lot about soccer. They dealt with injury and lacked a powerful striker to control the field. "We struggled without a striker and a strong offense force on the field," coach Matt Nelson said. Not only lacking a needed strong offense, unneeded injuries made the team suffer. "It hurt us a lot that we lost a strong player and team captain in Keely O'Bryant," sophomore David Griffin said. O'Bryant was injured two weeks into playing season and was out until there was about two weeks left in the season. O'Bryant missed the majority of the season. The year was a rebuilding year with a mix of freshmen, sophomores, and juniors on the team. The three levels were able to interact well together, and joke around a lot with each other. Many jokes and other funny events happened because of the mix of grade levels. The fact that they were all different ages, didn't seem to bother anyone on the team. "It made for an interesting and entertaining season, with all three levels on the team," said captain Jon Beling, junior. Despite all the early struggles, the season overall went well. Nelson said, "The guys learned a lot about soccer and how to work as a team, even when not so good things were happening. The season turned out for the best."
David Griffith, Max Benz, and Mike Sullivan, sophomores, attack to break up an advance by the Oakville team.
Passing a jump serve is easy for Becky Chott, freshman, as she leans into the ball, pushing it to her setter. She was the only freshmen starter on the team, but never showed a lack of experience.

Danielle Rebel, junior, sets a ball for a hit. She was one of the two setters for the team. Stephanie O'Brien, senior, hit the ball for a point.

Stephanie O'Brien, junior, and Rosemary Melton, junior, watch the ball fly over their heads out of their reach. Lauren Hubbard can only view in the background. The ball hit the ground, giving a point to the opposing team.
Volleyball is one sport where players fly and this year’s Webster Statesmen girls volleyball team knew how to use their wings. Diving for digs, bouncing for blocks, and jumping high for hits were strengths that the players on this year’s team shared. On why volleyball is so fun Co-captain Stephanie O'Brien said “You can smack the ball as hard as you want and it helps to relieve stress. After a long day of school. It’s a great way to release energy.” It was easy to see that the team gave it 100% every time they were on the floor. This effort is what made their season so exciting. During games, after every ace the team rejoiced in a small dance in the center of the court. “We celebrate because it allows us to come together as a team and prepare for the next play. It’s also funny to see how everyone does the cheers differently each time,” said co-captain Laura Touchette. One of the players on the team never stopped dancing. Marla Wells was always dancing through warm-ups and practices and knew how to get her “eagle” on. She always kept things interesting. Rosemary Melton, Junior, jumps above the net to spike the ball at the opposing team. She played middle hitter for the team. Middles were responsible for both spiking the ball and blocking the opposing teams hits.

Laura Touchette, senior, is followed by Rosemary Melton, junior, as the two jump for a block. Laura pushes the ball over the net for a point. She was a four year volleyball player at Webster.

Laura Touchette, senior, Marla Wells and Melanie Murray, sophomores, and Becca Hughes and Elizabeth Merri- men, juniors, cheer their team on to a win.

Co-captain Laura Touchette, senior, gets ready at the net for the next play. As captain, she enjoyed getting her team hyped up before every match.

Co-captain Stephanie O'Brien, senior, shows her opponents hands, which is important to O'Brien.
This year's freshman and JV volleyball teams exploded onto the court with every ounce of energy they had. With practice or a game everyday, the teams had a chance to bond together and show their stuff. One way the teams showed their WGHS pride was cheering. "Cheering helps bring the team together and pumps us up," said Kelsey Mitchell, freshman JV player, "it helps us not get down." After every point, whether ace or kill, the team came to the center of the court to do a small cheer and to congratulate each other before going back to their positions. Marika Yacush, freshman JV hitter said, "Cheering pulls the team together." The teams also come together after the loss of a point or a side out. "It pumps us up and makes us feel good, even if we don't win," said Caitlin Bahr, freshman team member. Jodie Schutt, freshman setter commented that, "A little bit of encouragement and enthusiasm goes a long way."

Emily Porter, sophomore, serves the ball in the JV game against Parkway West. "The girls on the teams made volleyball a very enjoyable experience, whether we were actually on the court or just hanging out," Emily said about this year's volleyball season.

Back row from left: Manager Rich Mueller, Tiarra Pennington, Sammy Boyd, Caitlin Bahr, Laura Mix, and Coach Bob Mayhall. Front row from left: Grace Amerman, Latasi Dorsay, Jodie Schutt, Alle Keffe, Maureen Fitzgibbon and Ellen Krautmann. Record: 10-31-0

Abby Taylor, Freshman, passes the ball to Coach Taylor in pre-game warm-up. Abby was a starter for JV and played middle hitter.
Marika Yalcik, freshman, spikes the ball in the game against Seckman. Marika played all the way around on the JV team.

Blair Underwood, freshman, dives for a ball while passing before the game against Affton. The JV team worked hard throughout the year on diving to get hard hit balls up to the setter.

The girls freshman volleyball team stretches before their game against Seckman. The team spelled out Staterswomen to count their stretches while doing them together.

Jodie Schutt, freshman, sets the ball to her teammates during their pre-game warm up against Affton. Jodie was the freshman team’s setter and ran a 5-1.

Back row from left: Emily Porter, Catalina Beckman, Robin Lane, Marika Yalcik, Kelsey Mitchell, Katie Jurcich, Miranda Bement and Coach Katie Taylor.
Front row from left: Abby Taylor, Blair Underwood, Laura Swank, Teshoa Parker, and Heather Runyon...Record: 2-18-0.

Women’s J.V./Freshman Volleyball
Jack Chenault, junior, races towards the finish line.

Nathan Beck, junior, runs at Jefferson Barracks to finish up the race.

Paul Bellora, junior, varsity's second fastest, runner enters the roped off finish area to complete the race.

Andrew Wheeler, freshman, Martin Frye, Nathan Beck, juniors, John Estes, senior, Paul Bellora, Kevin Arends, juniors, sprint toward the front of the pack after hearing the fire of the starting pistol.

Individuality
"Subtle, public, nudity," was how Martin Frye, junior, summed up cross country. "It is one sport where guys can run around half naked in public without getting into trouble."

All of the boys on the team had their own fun traditions. Billy Piyajessaduka, junior, and Jeff Seibel, freshman, enjoyed treating themselves to Chinese food at Hunan Vu's with the team after meets and practices. The boys practiced at Blackburn park every day after school unless they had a meet.

Kevin Arends, and Paul Bellora, juniors, were the top two varsity runners on the team. "I think the team is coming together and working really hard and everyone's doing their part. I think we've got a good chance for state this year," Arends said. "Kevin and Paul are the top two runners that went to state last year and will hopefully lead the team to state again this year," commented coach Dan Sebben.

Martin Frye, Kevin Arends, juniors, and John Estes, senior, show off their ready positions as if a race was about to begin. Running was a good way for the boys to get into shape and become healthy.

Boys Cross Country Stats

1st (5) Webster Groves Tune-up
3rd (12) Parkway Cent. Invit.
3rd (12) Webster Invit.
3rd (12) Fox Invit.
9th (21) Ladue Invit.
1st (5) Mehlville Invit.
2nd (8) Suburban South Conference
1st (9) Webster Invit.
4th (8) District
5th (8) Sectionals

State Championships:
Kevin Arends (78) Paul Bellora
All Conference (2) All Conference (7)
All District (6) All District (7)
All metro

John Estes, senior, Kevin Arends and Paul Bellora, juniors, were the varsity captains on the boys cross country team. These athletes were among the top five fastest runners on the team. Arends had the fastest time on the team and Bellora had the second.
The women's cross country team had a mud fight against the men. The two teams often faced off in different games throughout the season.

The Varsity Girls take off at the shot off a gun at the Ladue Invitational.

Jules Byrne, senior, prepares to pass two opponents in a race.
Running shoes, smoothies and a newly rain-soaked field may seem like a spectrum of things that are in no way related. However, to the women’s cross-country team, they meant "Fun Fridays"!

Every Friday the team, coached by Ellie Redders and Kim Ginther, laced up their speed shoes and jetted to Planet Smoothie or Hogoboom’s for a refreshing treat before finishing up practice. Occasionally, the girls joined the boy’s ultimate frisbee game at Blackburn park.

On one Friday, a rainstorm turned Selma field into a marsh. This was a rare temptation the girls found too hard to resist. "The mud fight was a great way for the girls and guys to let out their aggression towards each other after a run!" said Eileen McClary, sophomore.

Kate Edgar, senior added, "Since Cross-Country is an individual sport, smashing each other in the face with mud is a good way to come together."

This was Kate Edgar’s first year running country, and she really felt at home on the team. All in all, the fun practices brought together to cheer each other on during the races.

Janna Langholz, junior, Kate Edgar, senior, and Laura Nicklaus, junior, await the Varsity Five to race around the bend. The Varsity girls raced and then the J.V. girls got their chance to run. Senior, Lea Garcia listens to a joke Sophomore Ellie Foldes tells before the warm-up.

Keyonna Smith, junior, awaits the final call to the starting line. At a meet all teams are called, and a five minute warning shot is fired. During this time the girls stretch or do what they need to do to get a good start. Lea Garcia, senior, walks to the starting line. This was Lea’s fourth year on the team. She was a two time state qualifier.

STATS
Webster Quad: 1st place
Webster Invitational: 8th place
Parkway Invitational: 7th place
Fox Invitational: 7th place
 Ladue Invitational: 12th place
Mehlville Invitational: 2nd place
Suburban South Conference: 5th place

Taylor Barnes, Senior, fights off an opposing Visitation Academy player. Barnes has been a devoted play since her freshman year.

Top: Jordan Fergo, junior, plans her next move. Middle: Keristine Helle, junior, gets ready to pounce. Below: Harmony Watson, junior, gives the ball a good whacking.
This year, the varsity field hockey team was primarily a younger team, consisting of mainly sophomores and even one freshman. Even though their ages differ, the team still finds ways to stay close. At the beginning of the season, the girls got together for a team dinner at The Pasta House. They also had “psych” buddies to get each other psyched up for the game. They give each other orange and black goodies to while rooting on the home team. Though the team has been rocked by injury and sickness, they keep their heads held high with a new tradition called the phrase of the day. “These phrases help us to get motivated and ready for the game”, said Taylor Barnes, senior. One of the most memorable phrases from the season was “You have to believe in yourself before anyone else can believe in you”. Even though their season hasn’t been the best, no wonder with motivation the team still enjoyed to the fullest.

“This is like that, the season

Tara Barnett, Senior, receives a pass.

Top: Beth Henry, Freshman, rushes the goal with fury in her eyes.
Middle: Taylor Barnes, Senior, Harmony Watson, Junior, and Jordan Ferger, Junior, congratulate each other after scoring a goal.
Bottom: Sam Spencer, Sophomore, breaks down and steals the ball.

Scoreboard

Parkway North-W
Louisville Coll II - T
University City - L
USM II - L
Visitation - L
Ladue - L
Parkway West - W
University City - L
Cor Jesu - L
Marquette - L
Kirkwood - L
Ladue - L

Lutheran South-W
Clayton - L
University City - W
Parkway West - W
Riverview Gardens - W
Ursaline - T
Brentwood - T
Riverview Gardens - T
Vs Edwardsville - T
Vs Nerinx Hall - T
Vs Parkway West - W
At Marquette - L

Taylor Barnes, Senior
Ellen Weber, Senior

Varsity Field Hockey
No matter what the sport it was crucial for players to get their head in the game. This could be a tricky proposition at times but Webster's c-team field hockey players found a way to overcome that obstacle. Sometimes before games the field hockey team bonded together and had dinner at different team members houses. Before the games the team sat in a circle and stretched. While they stretched they counted up to twenty. The captains would say the even numbers and the rest of the team would say the odd numbers. After the games at the next practice the team would run with their sticks and balls. While they were running, they would shoot the ball at the net. If they scored they would go to the end of the line and start over again. "For every goal we missed, we had to run a lap." said Anna Moore Freshman. Also at the next practice the team would sit down and talk about what happened at the game. "We talk about what was good and what we could do better at the next game." said Melissa Horton, Freshman. By the team getting together and eating dinner together it was a chance for them to bond as a team and also a chance to work and grow each other better. By talking over the things that happened at the last game it was a good way for the team to know what they did good and what they could improve on. When the team did the exercise of shooting the ball and running it was a way for the field hockey team to get in the zone for games. Also the running and stretching was a ritual to help keep the team in sync during the game.
Anna Moore, freshman trying to hold \nonto the game to get in the zone.

Heidi Buckley and Rebecca Stangl, \nfreshman do stretching exercises to get loose for the game.

Lacey Watson, freshman right to main- \ntain control of the ball against Lafayette.
Effort

Lane Dorsey, senior, grips her racket, preparing for her first match of the day to get under way.

Picture-perfect precision to see Maggie Rahmhoeller, junior, at a home match against Kirkwood, serving and receiving.

102 Women's Tennis
They got it done. The girls won the Co-conference champions with Oakville. At their last game at Parkway Central, their coaches told the girls they could do it. And they did.

Betsy Scherzer, senior said "I know during everyone’s matches, we were all thinking that we have to win. All the girls played their best." During her match, Hannah Kryder, senior, kept several things on her mind to stay cool. "I focused on being excited and having fun. I remembered what happened with Oakville last time, which kept my focus."

With their last game against Oakville, the girls had a hard time winning, with the tug of war for the high score. From the jokes of Coach Verstraete, helped keep the players relaxed and to enjoy the game. Anne Henry, senior, re After the game ended, they walked away with a 6-5 win. Maggie Rahmoeller, junior said "I was really excited, we really wanted to win, we worked hard and deserve the title of Co-conference champions."

Brianna Vuagnix, sophomore, follows through on a backhand after hitting the ball across the net to her opponent.

Claire Cook, junior, puts on her game face to continue her match. With the help of her partner, she won her doubles match.

Felicia Ratnaraj and Morgan McCubbin, juniors are relaxing behind the tennis court, observing how their other teammates are doing in their matches.

Scoreboard

University City - W
Parkway West - L
Rockwood Summit - W
Meriville - W
Oakville - L
Marquette - L
Parkway North - W
Rosati Kain - W
Eureka - W
Lindbergh - L
Clayton - L
Parkway South - L
Parkway Central - L
Kirkwood - L
Oakville - L
Parkway Central - W
Parkway North - W

Back Row from left to right: Coach Chizmadia, Maggie Rahmoeller, Brianna Vuagnix, Claire Cook, Leah Manici, Claudia Sittman, Coach Verstraete. Middle Row from left to right: Hannah Kryder. Front Row from left to right: Lanee Dorsey, Felicia Ratnaraj, and Morgan McCubbin.

Hannah Kryder, caption and senior, glances at the match on the court next to hers. During a match several games would be played on different courts at the same time.

Sherry Whitley, caption and senior, watches to see if her bat is returned.
Most people thought that cheerleading was an easy sport with no strenuous training or preparation required. They thought that the girls memorized catchy cheers and used their natural bubbliness to perform feats of cheer. Nothing could have been further from the truth. The Webster Groves Varsity Cheerleaders participated in a demanding routine of long practices and cheer planning as well as a 7th hour class dedicated to creating, learning, and practicing their routines. The varsity squad practiced after school too. During the weeks leading up to The Turkey Day Game, the varsity cheerleaders practiced upwards of three and a half hours a day, every day but Friday. They learned ten builds as well as multiple cheers, "stomps", "jumps", and "arms." They also had to learn the lingo to understand what a cradle or liberty was. A high level of coordination was needed to pull off these stunts, but in the end it was all worth it to the girls. "If you felt stupid, you probably were doing it right, but it always seemed to be fun" said Maddie Vialton, senior. The Cheerleaders did always manage to have fun as Dana Seibal demonstrates on the right with her little dance. Unfortunately for next year's varsity squad their schedule will be made even more difficult by the fact that Cheerleading will no longer be offered as a seventh hour P.E. class, and all practice will have to be done after school.
Shannon Jones, Amy Pellemeier, and Liz Robben pop grade from three feet at the Mehlville Invitational. They cheered on the basketball team against Flowerwood Flossmore High.

The other varsity players are in the audience, watching the girls participate in the floor part of a cheer routine for the Turkey Day assembly. This was only a part of their routine, which involved several skills, cheers, as well as the well choreographed stunts.

Varsity Cheerleading 105
Paul Richter, Kelley Moore and Britney Hammons, sophomores, stand at attention while waiting for the Statesman to score.

Go Statesman!! Emily Bulejski, sophomore, gives the salute, hoping for the free-throw point.

Alexis Sivcovich, freshman, cheers the team on.


Some have thought that cheerleading shouldn't qualify as a sport but the Freshman and JV Cheerleaders of Webster Groves begged to differ. "It's a gymnastic and a social sport," said Toni Richter, sophomore. "We do builds and just try to interact as much as possible with the crowd." Over the summer of 2004, the squad attended cheer camp in Illinois where they learned new techniques and builds. Bringing back all they learned to Webster, the J.V. Cheerleaders took their newly-learned skills and applied them to teaching the freshman how to stomp for the annual Freshman/JV squad stomp and build routine during the Turkey Day day assembly. "It took a couple months and many hard practices but it was worth it," said Kelly Moore, sophomore.

Despite all the preparation time, it wasn't all hard work for the girls this year. They also found a lot of ways to have fun. Team sleepovers were a regular occurrence and a car wash was held over the summer to raise money for the squad.

The freshmen cheerleading squad gets the crowd going during a home basketball game with everyone's favorite cheer, "Dynamite!"
Before the game against Kirwood High School in Webster's Pioneer Bank Classic, Adam Mallette, sophomore, goes up for the power layup while Drew Hanlen, freshman, and Anthony Davis, junior, watch during the pre-game warmup. The whole team made sure to have the momentum before the game even started by having a productive warmup.

Lamarr Howard, senior, dribbles past Kirkwood's Jake Huber in a fast break which ended in a layup. Webster defeated their rivals in this matchup and extended their winning streak against Kirwood to seven games. Howard was new to Webster this year and came from Hazelwood East.

Adrian Clayborn, junior, lays the ball in as he jumps above the rest of the players on the court during the final game of the Meramec Tournament. Webster defeated the Lafayette Lancers by only one point in this match. Along with winning the Meramec Tournament over winter break, Webster also won the Pioneer Bank Classic.

Zach Redel, freshmen, hurries back to play defense during a game against Parkway Central. Redel was a 6'5" freshmen who dominated the post. He played a major role in Webster's victory over the Parkway Central Colts, which ended in a score of 76-31.

Going into the Statesman's basketball 04-05 season, it was hard for fans to assume that this year would not surpass the success of the previous. After losing six seniors from last year's team it was understandable for people to think they could not do it again (24-5 for 03-04 season). People thought wrong.

Because of the excellent coaching staff of Jay Blossom, Chris Neff, Spencer Taylor, Greg Williams, and former player Ben Wilson, and the amazing team effort by the players, Webster did not disappoint this season, but instead had a team just as impressive as the last. “We're better [this season] because we work together and unite on the floor,” said Jay Robinson, senior and co-captain of the team. “We all understand how to overcome and pull out the win,” continued Robinson. The team rallied each other up and kept the mood positive on the floor.

The Webster Statesmen were a true team. There was no single all-star who dominated the scoreboard. Because of the unselfish attitude and team chemistry, Webster defeated their opponents by using everyone's strengths, be it a steal, a dunk, a pass or a rebound by Mike Riti, junior.

New to the school this year and one of four seniors on the varsity team, Lamarr Howard felt his biggest addition to the team was his energy, “teammates feed off of the energy that players have on the floor,” said Howard. Webster practiced with the same intensity they played. From defeating teams in their own backyard, like Kirkwood and Oakville, to teams hundreds of miles away like White Station in Memphis, Webster tested their skills on teams from all parts of the nation.

Record

| Hazelwood W | W 68-45 | Parkway North | W 74-46 |
| Fairdale (Louisville) | W 53-48 | Howell Central | W 72-67 |
| Summer | W 62-49 | Parkway Central | W 76-51 |
| Homewood Rossmoor | L 41-55 | Kirkwood | W 66-65 |
| SLUH | W 82-68 | Briacrest | L 56-79 |
| Kirkwood | W 76-65 | Oakville | W 81-53 |
| University City | W 81-59 | Parkway West | W 68-62 |
| University City | W 74-54 | Cleveland | W 84-31 |
| Kirkwood | W 61-48 | Summit | W 64-40 |
| St. Charles West | W 65-63 | Lafayette | W 76-57 |
| Lafayette | W 66-65 | Bunkie | W 57-54 |
| Seckman | W 75-41 | Chaminade | W 58-58 |
| St. Raymond (N) | L 63-71 | SLUH | W 60-41 |
| Republic | W 66-42 | Vanney | W 61-47 |
| White Station (NJ) | L 61-64 | Poplar Bluff | L 50-72 |

Scoreboard

Eric Jones skips high for an alley-oop in a game. The Statesmen had many plays designed specifically to end in a dunk by Jones, who was co-captain. Eric was a four-year varsity player.

Jay Robinson walks on the court at the beginning of a game. Robinson was a four-year starter as point-guard for the statesmen. As captain, he was a great example of a hardworking player.

108 Mens Varsity Basketball
Alonzo Whickerson, sophomore, drives to the hoop after receiving a pass from Lamar Howard, senior. Whickerson was one of the two sophomores who played on the varsity team.

D.J. Jackson, senior, leaps for the power layup during a game against Parkway Central. Adam Mallette, sophomore, looks on getting ready for the rebound.

Jay Robinson, senior, shoots the jumper during warmups. Behind Robinson, Webster fans can be seen wearing their bright orange jerseys. Webster's fans were large and loud at the Statesmen basketball games.

Crossing over his defender, Justin Taylor, junior, drives to the basket. Jay Robinson, senior, stands along the three-point line for the dish-out pass.

unite

Mens Varsity Basketball
Practice Makes Perfect

"Good bunch of guys, nice kids, character people, and hard workers," said Coach Williams. "It's a good way to describe the JV Basketball team. The JV team practices everyday for two-and-a-half hours doing drills like "clean-the-floor". "It's the coaches idea of fun but it's not fun for the rest of us," said Travis May, sophomore.

"Hard work paid off for the team this year. We didn't start out that well in the beginning though," said May. "The boys also joke around," said EthanGallens, sophomore.

As far the freshman team, they seemed to have some pretty exciting memories. Sam Holden, freshman, shared one of his greatest memories from a Vianney game. "We were all at a tournament and I was down and I had to get up and Alex Bennett spat on me and stood on my back and it was really exhilarating.

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Justin Bowie, freshman struggles to jump in the air but manages to make the basket.

110 Men's Junior Varsity/Freshman Basketball
Mike Whittler, and Johnathan Bowie, freshmen, watch the ball as it is going into the hoop.

Sam Wilson, sophomore, defends an in-bounds play.

Jamie Cressler, freshman, moves in for a two on one basket.

Swoosh
Intensity

Blaire Underwood, freshman, jumps high to block a Seckman shot. Underwood was new to the basketball team and was a starting freshman on the team. "Getting the opportunity to play varsity for four years gives me the opportunity to improve and grow as a player," said Underwood.

Allison Frost, sophomore, works to get open to receive a pass in a game against Seckman. Frost was out with an ankle injury for the beginning part of the season, but toward the end made a comeback.

Rachel Hervatin, freshman, puts up a hand to block the passing lane of Maggie Ehrlmann in a game against Seckman at home. Hervatin was one of four freshmen on the varsity team and during the course of this season saw a lot of playing time.

Maggie Magen, freshman, shows Seckman how to play defense and box out when a free throw is shot. Magen was one of the starting freshmen and worked very hard every time she was on the floor.

Leekeah Smith, sophomore, makes a flying leap to throw the driving ball in bounds in a game against Parkway South. Smith could always be found hustling and working as hard as possible when it came to playing basketball.
Imagine this was the ideal team. Six seniors, five of whom were starters, three juniors, and two freshmen. When the seniors graduated enough old blood was there to help mix in the new blood. That, however, was last year. This year the only returning members of the varsity team were Lisa McDonald and Rachel Webster, sophomores. Coach Rinehart had big shoes to fill with the loss of six seniors. People stepped up though to fill those shoes including McDonald and Webster and Four freshmen. It became a young, but hard working team with some players moving on up and others joining the ranks. "Being a sophomore and a captain is a lot of responsibility but I like having that much responsibility. Returning to varsity gives me a chance to help the new girls learn the ropes. By my junior and senior year we hope to be the team we were last year," said McDonald. Keyonna Smith, junior, saw a lot of playing time and as a forward often got the chance to shoot free throws. Allie Frost, sophomore, a growing player had ankle surgery in October. She was out most of the season but saw a little playing time toward the end. "The injury and the surgery were not fun at all. I am glad that I got it out of the way now and can be a better player in the the years to come and can devote myself more fully later. Being injured isn’t fun, but I have enjoyed helping root for the team even if it’s from the bench," said Frost.

Rachel Meeks, sophomore, passes the ball to an open teammate. This was Meeks first year on varsity, and she enjoyed playing basketball a lot. Blaire Underwood, freshman, boxes out against Parkway South player Whitney Ladwig, sophomore. Underwood was one of the four freshmen on the basketball team. She also started for the team and helped to make an impact. Rachel Webster, sophomore, goes up for a shot with Kelsey Maginn, freshman, there to rebound if she misses. Webster did not miss the shot and the team went on to win the game. Webster was a veteran of varsity, in her second year on the team. "I have enjoyed the experiences I have gotten from the team, because I learned how to be a leader," said Webster.

**Scoreboard**

<table>
<thead>
<tr>
<th>Game</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>vs Howell North</td>
<td>W</td>
</tr>
<tr>
<td>vs Lafayette</td>
<td>L</td>
</tr>
<tr>
<td>vs Howell</td>
<td>W</td>
</tr>
<tr>
<td>at Parkwy West</td>
<td>L</td>
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<tr>
<td>at Hazelwood Central</td>
<td>L</td>
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<tr>
<td>at Affton</td>
<td>W</td>
</tr>
<tr>
<td>vs University City</td>
<td>L</td>
</tr>
<tr>
<td>at Jefferson City</td>
<td>L</td>
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<tr>
<td>vs Kirkwood</td>
<td>L</td>
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<tr>
<td>vs MCO S</td>
<td>W</td>
</tr>
<tr>
<td>at Lutheran South</td>
<td>W</td>
</tr>
<tr>
<td>vs Oakville</td>
<td>L</td>
</tr>
<tr>
<td>vs Sebastian</td>
<td>L</td>
</tr>
<tr>
<td>vs Parkway Central</td>
<td>W</td>
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<tr>
<td>vs Hancock</td>
<td>L</td>
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<tr>
<td>vs Lindbergh</td>
<td>W</td>
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<tr>
<td>vs Parkway South</td>
<td>L</td>
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<tr>
<td>at Incarnate Word</td>
<td>L</td>
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<tr>
<td>vs Cor Jesu</td>
<td>L</td>
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<tr>
<td>vs Hickman</td>
<td>L</td>
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<tr>
<td>vs Visititation</td>
<td>W</td>
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<tr>
<td>at Parkway North</td>
<td>W</td>
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<tr>
<td>vs Summit</td>
<td>W</td>
</tr>
<tr>
<td>vs Mehlville</td>
<td>L</td>
</tr>
<tr>
<td>at Eureka</td>
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</tbody>
</table>

**Record**

Women's Varsity Basketball
A Game in the Life...

Stateswomen Defense Can’t Hold Lady Panthers’ Offense

Mehlville 32, Webster 39

A two-pointer by Stewart with three seconds left sent Mehlville home with a win over Webster Groves. The Stateswomen held the Lady Panthers to a 25-21 lead up until the end of the third quarter. Freshmen, Alexis Sturlock and Jessie Meeks led the Stateswomen with 5 points each, while Mehlville’s Stewart had a game high of 10 points followed by teammate Simon with 9. Simone Cunningham made all of her free-throws, despite being in foul trouble herself. Tiarra Pennington had a rough game, putting no points on the board. All in all, the Stateswomen played a great non-conference game.
Ashleigh Collins, freshman, guards a Mehville freemian as the ball is thrown in after a call against the Stateswomen. Collins stole the ball and made a lay-up on a fast break.

Alana Medford, freshman, dribbles past guard from Ritenour in the attempt to make a shot. Medford was fouled on the line, made a shot and made two of two fast break putts. The Stateswomen were ahead of the Huskies by an

The Stateswomen set up and keep the Lady Panthers from scoring. The game was tied at this point, and the only thing keeping the Panthers from scoring were the mighty Stateswomen.

Michaela Griffin, sophomore, tries to get the ball over the line before the referees make the call. Griffin passed the ball to fellow teammate Angela Canavan who shot a three pointer for the team.

Torrina Pennington and Jessica Meeks, freshmen, wait anxiously for the rebound to come their way. The ball went out of bounds but luckily for the Stateswomen it was off of green "Stateswomen ball."

Odeatha Marshall, freshman, holds Ritenour's guard to a strict defense as she keeps her from getting the ball to any of her teammates. A layup was made against the Stateswomen.

Simone Cunningham, freshman, passes some tough O against the Lady Panthers. Defense was strong and had led to defeat Mehville or at least go into overtime. There was only 5 seconds left and the score was tied.
TAKE OUT THE TRASH!

It was 5:00 pm on a Tuesday half-day and the senior wrestlers along with some underclassman were sweating more than most people probably thought possible. The room was filled with grunts of pain, exhaustion, and struggle. The boys took on their teammates with full force. "Ned may not be the best wrestler but he puts his all into it every time," said assistant coach Mike Mitra, a two time state champion wrestler, about Ned Stevens, sophomore. The coaches pushed their wrestlers as far as they could go this year; they yelled what moves to use and reminded them if they didn't perform at practice they wouldn't perform at a match. In a home match against Parkway Central, Carl Toler, sophomore dug out a crossface, pushing down his adversary using all of his 140 pounds. Take out the trash! yelled coach Tocco to Zach Koehlinger as he was up against teammate, Matt Whitney, freshman, during a practice. The team used what they called a code talk; any opponent they wrestle is trash and they just have to take it out. Keep your eye on this guy, says coach Jeff Smith, about Whitney, he's just a young one, but we will be our next top guy when he's older- the next Zach Koehlinger. New to the WCHS this year was wrestling coach and Latin teacher, Jeff Smith. Any student of his knew if you wanted to get off subject in Latin class, just bring up wrestling. He would get very excited about the wrestling gossip from the boys who had to make weight count and did it, guys who fought hard, and how Smith lost some voice power after a match. Eventually the students would get back to Latin and hope to catch the next wrestling match that Smith said he could get them into for free. Get 'er done! Smith said encouraging his students to get back to their Latin work. I say that to my wrestlers too, he said.

James McLean, senior, is scooped up from the matt by his Kirkwood opponent during a home match. James was one of only two wrestlers that started freshman year and stuck with the team for four years. Edward Stephens, sophomore, stops to take a breathe during an intense varsity practice. In order to help Stephens more with his moves, coach Mitra matched up with him. Although it was a good learning experience for Stephens, the pair isn't very fair considering Mitra wrestled in college and was heavier than Stephens. William Carter, freshman, clenches his face. With his eyes closed, he tries to shove off his Kirkwood opponent as he his smashed to the matt. It's one challenge to pin an opponent, but it's quite another to break free from his lock downs.

Scoreboard

Rockwood Summit  L
Eureka  W
University City  W
Hawk Inv. Tourn.  W
DeSmet Spartan Classic  L
Parkway North  L
Parkway West  L
Seckman  L
Kirkwood Tourn.  L
Parkway Central  L
Webster Inv.  2-2
John Burroughs  W
University City Inv.  4-3
Kirkwood  L

Zachary Koehlinger, senior, was the varsity captain of the wrestling team. During practice he leads the team in their strengthening workout. Koehlinger was one of only two seniors who stayed with the wrestling team since his freshman year. He was also qualified to go the state championship.
Travis Nguyen, freshman, raises his hand to cheering Webster fans after he won his match in the 130 lb weight class.

Robert Madden, junior, pulls the ripcord against his Kirkwood rival while fans yell his name.

Kelly O'Bryant, sophomore, Gabriell Edwards, junior, and Carl Toler, sophomore, finish up practice by doing push-ups. The boys did ten push-ups then flipped over to do ten crunches. "Keep going! Catch up, Edwards! They aren't going to slow down for ya!" yelled coach Tocco. This grueling workout went on for what seemed like forever, but the boys made it through, getting stronger every time.
Friends

Clockwise: Starkey Allford, senior, gets a photo op with a friend from another school he met at the state bowling competition dance held on Saturday night. Associated Press photos by Shane Branson, Dustin Lewis, and Shauna Wells. Above, Starkey and her teammates and bowling mascot "The Eagle." Left: Starkey dances after the competition. Brant loved the fact that they shared a few songs with a group of baseball players she met at the bowling competition.
It was all in fun and good spirits this year for the Special Olympics Team. After all, who wouldn't love the opportunity to travel all over the city and state, meet teams from other high schools, participate in bowling, basketball, and track and field, and as Ben Hughes, senior, added, "We get to spend time with Mrs. Blosser too!"

The team was comprised of ten special education students from Webster and organized by special education teacher, Mrs. Blosser. The students went to three events including a basketball competition in late February, a regional bowling competition in March, the annual track and field events with Webster High School student volunteers in April. But perhaps the favorite among the team was traveling via luxury coach bus to the State Bowling Competition in Joplin, Missouri. "Our bus driver, J.J. had T.V.'s and we got to watch movies when we went there," said team member, Gus McLean, senior. It was a special treat for the team to meet up with Julie Win, a 2003 Webster graduate, and volunteer at the the State Bowling Competition.

The different competitions successfully brought Webster Special Education students like Dustin Hose and Shannoh Pate, seniors, together as a team and with their peers from other schools statewide to form a community of kids with an appreciation for fun and friendship.

Laura Bindbeutel, senior, and her Dad spend time together on the bus ride down to Joplin. Many of the bowlers' parents accompanied them on the trip as chaperones. Ben Hughes, senior, shows off his new prize, a pair of red and green clappers won in the State Bowling Competition’s bingo game. The team had the chance to participate in many activities and games beyond bowling during the trip.

Gus McLean, senior, and Julie Win, Webster Graduate and volunteer, kick back and relax together. The team had fun with another familiar face from Webster there to help out and cheer them on.

Scoreboard

<table>
<thead>
<tr>
<th>Medals and Awards at Special Olympics State Bowling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shannoh Pate</td>
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<tr>
<td>Shawna Wilkins</td>
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<tr>
<td>Dustin Hose</td>
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<td>Stanley Alford</td>
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<td>Laura Bindbeutel</td>
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<td>Kira Brandt</td>
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<td>Gus McLean</td>
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<td>Ben Hughes</td>
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<td>Candace O'Connell</td>
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</tbody>
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Julie Win, volunteer, Mrs. Hughes, chaperone, Ben Hughes, senior, Kira Brandt, senior, Shawna Wilkins, senior, Janay Edwards, junior, Candice O’Connell, senior, and Laura Bindbeutel, senior.
Martin Frye, junior, tries his best to keep coring the pressure and endurance of the butterfly stroke. Since then, Frye has developed the technique for the stroke. He has also excels in the other three strokes, the swimming team had to learn.

**ENDURANCE**

Steve Davis, freshman, practices all his swimming strokes so that he can become one of the fastest swimmers on the men's swimming team.

**Scoreboard**

<table>
<thead>
<tr>
<th>Team</th>
<th>Place</th>
<th>Score</th>
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<tbody>
<tr>
<td>Eureka</td>
<td>L</td>
<td>119-63</td>
</tr>
<tr>
<td>Parkway West</td>
<td>L</td>
<td>116-52</td>
</tr>
<tr>
<td>Rockwood Quad</td>
<td>3rd</td>
<td>Place</td>
</tr>
<tr>
<td>Parkway North</td>
<td>L</td>
<td>117-58</td>
</tr>
<tr>
<td>University City</td>
<td>Tie</td>
<td>85-85</td>
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<tr>
<td>Ladue</td>
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<td>91-75</td>
</tr>
<tr>
<td>Kirkwood</td>
<td>L</td>
<td>117-63</td>
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<tr>
<td>Rockwood Summit Invitational</td>
<td>5th</td>
<td>Place</td>
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<tr>
<td>Clayton</td>
<td>W</td>
<td>122-47</td>
</tr>
<tr>
<td>Rockwood Summit</td>
<td>W</td>
<td>103-56</td>
</tr>
<tr>
<td>Parkway Central</td>
<td>L</td>
<td>116-58</td>
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<tr>
<td>Affton</td>
<td>W</td>
<td>115-54</td>
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<tr>
<td>Springfield Invitational</td>
<td></td>
<td>10th Place</td>
</tr>
</tbody>
</table>


Sam Stewart, junior, finished the race with Affton. Stewart was considered one of the fastest swimmers this year on the men's swim team. Stewart also qualified for the 200 meter IM Final.
Two-by-two for four

Two more in the morning and then another two hours in the afternoon, a typical swim practice trains athletes. Tuesdays and Thursdays were double practice days for the men's swim team so they could improve their technique as well as their endurance. Over the course of the year, the team worked on four different swimming strokes: freestyle, the backstroke, and the butterfly stroke. For most, the most difficult stroke is the butterfly stroke. "The hard part about the butterfly is that the breathing and swimming is hard to make it consistent and perfect," said Brad Rahnmoeller, senior. Rahnmoeller improved in the butterfly through workouts he performed outside of the team's normal practices.

Friday had the swimmers seemed to like the most was the freestyle stroke. "Freestyle is the easiest for me because I like the stroke I swim the best and the easiest," said Steve Davis, freshman. Another teammate, Jared Stojba, sophomore, agreed with Davis and his statement. While other athletes prefer the breaststroke, John Sevco, senior preferred the butterfly. "I like the butterfly because you can breathe through the whole entire time while you're swimming," said Bates.

Evan Jordan and Alex Stojba, sophomores, spend their two-hour practice time working on their breaststroke swimming technique. Jordan and Stojba improved dramatically in their stroke through the endurance they developed with in the swimming season.

Brad Rahnmoeller, senior takes a long, well deserved break from his race against Alforon High School. After Rahnmoeller's break he supported his fellow teammates for the relay race.
Dancing to their own BEAT

Guard and dance line this year went their separate ways. At the beginning of the year dance line had a relatively large group, but as the year moved on the amount of participation got lower and lower. Dance line had many performances at both girls and boys basketball games and also at the turkey day assembly and the winter pep assembly. "I like how it [dance line] is student run and how we [Molly Mehl and Melissa Richards] got to know different people," said Mehl, senior.

Mehl and Richards were often in charge of selecting songs and choreographing the dances. However, each girl on the team had the opportunity to select a song and choreograph moves to her liking.
Carly Beckman, junior performs to the song "All Improviso Amore" at the first annual guard performance. Beckman has been on guard for the past three years and on dance team for two years. Margaret Windier, sophomore waves her flag during her performance at the winter guard show. Windier performed to the song "Hallelujah." This was Windier's first year on guard and dance team. Amanda McCoy, freshman waits for her cue to start performing with the rest of the group. McCoy danced to the song "Fly Like An Eagle."

Back row left to right: Mrs. Daum, Darrah Temple, Lindsay Gill, Laura Nicklaus, Erin Farabee, Hannah Pey, Elizabeth Fasterling, Grace Spradling, Carly Beckman, Ms. Zemann. Front row left to right: Daniela Gemignani, Allison Suhre, Melissa Richards, Molly Mehli, Jennifer Pierce, Margaret Windier, Amanda McCoy.

Laura Nicklaus, sophomore dances and waves her flag to the song "Hallelujah" at the winter guard show. This was Nicklaus' second year on guard.

Guard performed at football games to music provided by the band. This year, guard held its first-ever Winter Guard Performance. At the performance members first performed as a group and then later had the opportunity to perform individually or in small groups. The sponsors also got involved. "My favorite about guard was winter show, because it was new and we got to make up our own routines" said Elizabeth Fasterling, junior. Guard not only performed to live and recorded music but they involved different color flags and rifles. Guard was really fun to watch because of the beautiful colored flags and the determination of the girls involved.

In Sync with the Music
Patrick Mayfield, freshman, watches the puck as it goes behind the net. This was Mayfield's first year on the varsity team.

Ian Carsten, senior, checks Lindbergh's number 15. "We pulled through and had a good season," Carsten said.

Conner Barnes, freshman, waits for the puck to be passed to him. "This year was pretty fun. All the upperclassmen were really nice and we had a good season," Barnes said.

Walt Schwarzenbach, senior, skates down the ice. "We pulled out an amazing season this year. Expectations were low and no one thought that this group of guys could pull it off and win. We proved them wrong," Schwarzenbach said.

Tyler Edgerton, senior, skates past Oakville's player. "Everyone has underestimated us this year, but we've come a long way," Edgerton said.
"Why wouldn't we win this year? I'm on it. No, seriously, our team isn't just a team, it's a family. We got out there each day playing not only for ourselves, but for our brothers on the team," said Joe Kasch, senior. This years hockey team not only proved themselves wrong, but others as well. "A lot of people underestimated us this year, but throughout the season our fans became more supportive and that helped us to win games," said Alex Horsfield, senior captain. Traditions also helped the spirit of the hockey team. "We always do a chant before each game to get us pumped up. We say 'What time is it? Game time!' and then go out onto the ice," said Steve Fuchs, senior and the other captain of the team. One of the traditions that the team plans on carrying out is bleaching their hair before playing. "We do it every before play- we plan on We also far in the said Joe

Drake Maret, junior, waits for the puck to be passed to him. Nobody thought we would be good this year, not even us. But we surprised everybody. It shows that our coach can really motivate us. It was fun on the ice and off the ice and techno music really got us pumped up for the games," said Maret.
A name is how a person identifies himself. However, there were many different kinds of names: the names that were written on our birth certificates, the names that our parents called us and the nicknames that our friends and peers gave us. Nicknames, though sometimes familiar or shortened forms of a proper name, often fit a hockey player better than their own.

"I got the nickname Magoo last season during dry land, when we were playing a game of bombardment. I couldn't see the ball and I almost got hit in the head. When I don't wear my contacts or glasses I am constantly squinting to see everything," said A.J. Chetta, freshman.

Each player had their own nickname and their own story to go with them. Coach John Shottie was making a roster of all the players before that night's game when he came to Chetta's name and instead of putting his real name he put down Magoo. As the game began the opposing team stopped the game and insisted that Chetta was not on the roster and could not play. Shottie then realized that he had made a mistake when putting down Chetta's name. Chetta was allowed to play in the game.
The season started early for the hockey cheerleaders with practice once a week during the whole summer. But the girls still found time to have fun together and bond with each other. After tryouts the squad took the new girls out for ice cream to celebrate being the newest part of the squad. They took time out of the busy summer to go camping. "It was a lot of fun, we went on a float trip and cooked out. It was good that we were able to hang out together and have a good time with each other," said Elizabeth Conney. Before games some of the cheerleaders got together to bake their hockey players cookies and brownies. Hanging out together after games was a weekly tradition for most of the girls. "I became friends with people that I would never have thought I would hang out with, but we had a blast together, whether it was hanging out after the games or going to lunch together on half days, we always found something to do together," said Caitlin Wall, junior.

Laura Knarr, Anastasiva Sepkova and Lizzie Edwards, juniors, stand against the glass at Webster Groves ice rink cheering on the varsity hockey players during a Friday night game.

Jennifer Miller and Sasha Kulish, sophomores get ready to do a cheer at the varsity hockey game against Clayton, which resulted in a win for Webster 4 to 2. This was Miller and Kulish's first year on the cheerleading squad.

Brandi Hillman, senior and Audra Marnen, junior, show off the WG spirit during a game. "We did a lot of things outside of cheering for our boys. Every game I got Brad something, like candy and a sports drink. Even if the boys did lose they still liked to get girls from us, it showed them that we really cared about them," said Hillman.
Webster is full of unique individuals as well as places for them to express themselves. But most importantly, Webster provides us with the unmatched opportunities and activities to explore all of our interests and passions. Sitting next to each other in the same math class could be the A-Men member and the Debate Club's best speaker, or perhaps a Student Council officer and a new member of the International Club. Better yet, one person could be a participant in all of these clubs and more. So don't miss out on the things we've done here at Webster.
Above, left to right: Rex Whitlock, junior, Jimmy Fleming, senior, Joe Kasch, senior, Cody Barger, senior, Caitlin Darcy, junior, Jaqueline Donohoo, junior, Cassie Bauer, sophomore, Matt Braun, senior, Mike Jones, senior, Lea Stojeba, senior, Meg Strange, junior, Courtney Patterson, senior, Christy Emory, junior.
Think taking one foreign language is tough? Try taking two, sometimes even three languages like Claudia Sittmann, senior, Sarah Bush, senior, and Alexis Jackson, junior. All three took this challenge with open arms. Sittmann took German IV and Spanish VI and hoped to use these skills in her future. "I am going to major in Spanish and International Politics in college, and I hope to one day live in Germany and work for the American government." Jackson took German IV and French VI. While Jackson lived in England for three years she took French, and decided to continue taking it here in America. "It's nice to say that I am tri-lingual, not many people can say that by the time they are a junior in high school," Bush, on the other hand, could say that she was more than tri-lingual. Bush took three foreign language courses, French VI, Japanese IV, and Latin I. It is definitely one thing to take the required English courses, but it is an entire other to learn to speak two or more languages.

Emily Lonsway, sophomore, sits and pays attention to Mrs. Campbell in her Spanish class. She continually worked hard in Spanish which made the class more fun. One goal for the students of Spanish, and French, was to reach Spanish or French VI, or Spanish or French AP. The objective of reaching Spanish or French VI was to take the AP Exam and hopefully receive college credit for all the hard work they had done for six years. The exam consisted of listening, an essay, multiple choice grammer question, reading, and other activities. The AP Exam in Spanish, French, and later German, helped students to grasp their full knowledge of information and makes their six years in language worth it.

Kristine Kloss, freshman, sits and pays attention to her French teacher. Mrs. Huening, Kloss was in French I and and could honestly say she enjoyed the class. "Learning a new foreign language can be fun and in many ways it has helped me to understand English better also," Kloss said. The opportunity to start a language was offered through the four years at the high school, even seniors could be in a level one language. Mrs. Huening was not only Madame Huening, she was also Frau Huening. She taught French and German and was a new installment in the foreign language hall this year. "Frau Huening is really outgoing and she makes learning a new language fun and easy. We play different learning games to make sure we understand the language," said Greg Touchette, freshman. Touchette was taking his first year of German and hoped to continue studying the language all the way through German IV.

Maureen Fitzgibbon and Jessie Meeks, freshmen, study holiday vocabulary in their German II class before Winter Break. This way over break they were able to put some of their German knowledge to use at home. "Taking German is fun, knowing another language can always be helpful in a job in the future," Fitzgibbon said. "It's easier to work with a partner in class because then you have someone to check your answers with. It just seems to make class more enjoyable," Meeks said. Many students took advantage of foreign language offerings at Webster whether it was German, French, Spanish, Japanese, and the newest addition Latin. Latin was taught by Jeff Smith, the newest addition to the foreign language hall. "He makes the class fun because he is young, really energetic, and makes sure everyone fully understands all the information before moving on," said Leah Maniaci, junior.

Tyler Cunningham, freshman, works on holiday vocabulary in his German III class. He took German I and II at Hixson. This was the first group of students that would be eligible to take German V and VI. This year German was only offered through German IV, but since German was now being taught in both seventh and eighth grade, in the following two years German V and German VI would be added to the curriculum. That gave more students the opportunity to take German and made it the third offering, along with Spanish and French at the middle school level. Prior to winter break Mrs. Sittmann taught her German III students vocabulary to use around the house over vacation.

A game of heads, shoulders, knees, and toes can be played in any language, even Japanese.

Brent Donovan, sophomore, enjoys a game of Heads, Shoulders, Knees, and Toes, in Japanese. Donovan was involved in is his second year of Japanese. Japanese was a rapidly growing foreign language at Webster and was taught by Mrs. Vieden, or Vieden Sensei, as her students called her. Japanese was only offered at the high school and many students signed up to take it. Sarah Bush, senior, was involved in Japanese VI and it was only one of her three foreign language classes. "I took French during middle school and when I got to the high school I decided to stick with that. I had always wanted to take Japanese, so my freshman year I started that too. Then when they offered Latin this year, I thought it looked cool and would help me when taking my SATs. It's really not hard taking all three because they are so different I would have a hard time mixing them up," said Bush.
Japanese seems like it would be a hard language to learn. In reality, it is just a lot of fun," said Heather Buskueli, sopho.
James Flemming and Joseph Kasch, seniors, keep an eye on the rocket to make sure they see it blast off into the air. Flemming and Kasch were in Mr. Ahlvin’s Space, Flight, and Society class. The students studied the phenomenon and technology of space, and flight in society. The class focused mostly on the study of space and flight but they also studied a little about the planets and astronomy.

Sasha Kulish, sophomore, gets help from Mr. Neff in her Geometry class. “I like how

Tametra Carter, freshman, studies for her algebra one final. While studying she also listens to Mr. Mangers talk to the class about algebra. In the class the students learn how to graph lines, find slopes, and how to find points on the lines. Everyone at some point had taken algebra because in order to take other math classes everyone must first take it as a prerequisite.

Alexis Milford, freshman, works on a problem during Mr. Manger’s Algebra 1 class. Mr. Mangers was one of two new teachers added to the math faculty this year. This was Mr. Manger’s sixth year teaching. He taught in Illinois for five years before he came to WJHS.

Toni Richter, Brittany Hammond, and Anne Boulette, sophomores, study in Mr. Washington’s sixth hour Geometry class. They were studying for Mr. Washington’s first semester Geometry final. Mr. Washington’s class learned about angles, shapes, lines, and logic. Four different teachers taught Geometry this year. Not only were the teaching styles different as a result of this but there was also the added dimension of bringing in new textbooks for some of the classes. This made it tricky for students who switched Geometry classes at the semester because some not only had to adjust to a new teacher but also had to switch textbooks.

James Hagerty, junior, gets ready to play Jeopardy in Ms. Fillions third hour Honors Pre-Calculus class. The class played Jeopardy to help them prepare for their final exam. This math class helped prepare students for college and also teaches problems that deal with real life situations.

Samuel Stewart and Drew Queen, juniors, prepare to launch the rockets they made in Mr. Ahlvin’s Space, Flight, and Society class. The rockets were made out of film canisters, Alka Seltzer, baking soda and paper. First the paper was put on the film canister and after that the Alka Seltzer tablets and baking soda were put in the film canister. After a little water was added the rockets had to be set down and within seconds the rockets would shoot into the air.
Max Benz, sophomore, details his sketch in Mr. Throm's second hour drawing and painting class. In Drawing and Painting the students got a chance to draw large scale self-portraits of their faces with charcoal. Throm stressed to the students the importance of utilizing the entire paper and not to draw a small head with a lot of space around it. Although this was not his self-portrait, Benz paid attention to this rule in his drawing below and made the man the size necessary for the page. Yet, the drawing was not complete. Throm urged him to create a background in order to make the picture more vivid.

Chancellor Thomas, sophomore, gets creative in drama with a piece of foam. "It's a crazy beard," he said with a stern look in drama this year, students learned to do improvisation; they thought of jokes on the spot. Found uses for random objects, and were forced to be imaginative. "We get to play comedy games like in that show Who's Lines is it Anyway? It can be really hard, but a lot of times we come up with really hilarious stuff; it's hard not to be inappropriate too," said Thomas. While in other classes, where students were expected to focus on academics and control their hyperactivity, drama students could get some energy out in new ways. "We are doing the Comedy Sport Assembly different this year though. It has gotten worse and worse each year and none of the teachers want to take their class to it. No one could stay appropriate and funny in front of the entire school anymore I guess. So, we're putting it in the Little Theater and only some classes will go," commented RJ Koscielnik, senior.

I play guitar for the ladies. No, not really. I just love acoustic music. Also, I need

Evan Boyle and Ben Steenrod, juniors, sing in harmony during third hour choir. The boys sight read in order for them to understand melody and tuning better. Steenrod was a member of Mr. Dunn's a capella group as a sophomore, but did not participate this year. Boyle is a musical enthusiast outside of class as well. He played an instrument uncommon to some people, the banjo.

Cassie Ronning, sophomore, paints her enclosed object in ceramics class. The ceramics class this year made sculptures of objects; Ronning chose Mr. Conway, an English teacher. The students could select any teacher or administrator in school and most kids selected a favorite teacher, or one with particular character. The students first made a mold out of newspaper, then covered it with clay, fired it, and painted it with acrylics. "This project took me forever. It seemed like everything I did made the clay crack. You have to make sure the clay is all the same moisture everywhere when you are working, you can't have it [the clay] thicker in some parts than others, you can't do this, you can't do that" Tommy Maher, junior, complained with frustrated smiles. Despite the complications the sculptures turned out very well, with only a few cracking beyond repair. As well as painting the objects, students added special touches that fit their teacher. Ronning's sculpture of Mr. Conway was sitting in a meditating position, which reflected his Buddhist beliefs. Maher made wire glasses and a clay beard for his sculpture of Mr. Parcel.
Tori Kassabaum and Anna Moore, freshman, study for their finals in their World Geography class. "The final was not as hard as I expected and it was just like the study guide. It was kind of different having finals, but they were not that bad," Kassabaum said. "It wasn't bad, I just wish I would have studied more on some parts, but overall it was pretty much what I expected." Moore said.

"For every $250.00 donated is one surgery and for every $100 donated is five meals. I don't think that we as Americans realize how much our donations help the Tsunami Fund," said Mr. Winningham, social studies teacher. Mr. Verstrate, social studies teacher, Griff Walker, senior, Matthew Beck, junior, Angela Wideman, and Daniel Trevathan, seniors, hold the check that WCHS presented to the Red Cross. "The money was collected by the social studies classes from Webster Groves students to help the aid effort for victims of the December 26 tsunami that devastated parts of India and Asia."

"Nope, I don't like that idea. I think it's a bad idea." said Steve Richter, senior, debate.

Jamie Sepe, junior, donates money to the Tsunami fund. "I felt pretty good after I donated. Knowing that it goes to a great cause and it is helping people out around the world is a great feeling. Our school did a good job of raising money." Webster Groves students, parents, and the community donated a total of $4,500 to the Red Cross.

Keegan Chapman, sophomore, reads a made-up alternate ending for the book "Like Water For Chocolate in Continents and Cultures." "I like the group work that we do in that class. It's more fun working with people and having more ideas than working on your own. I also like how we get to choose our homework and do it at our own pace. It's different from other classes, but it's a good class to take," said Chapman.

Hannah Kryder and Elizabeth Harris, seniors, debate about foreign issues in Modern Politics class. "I really like the class. Mr. Millstead reads the paper to us everyday so we pretty much find out what's going on in the world. I also liked the debate we did about the Israeli-Palestinian conflict. It was a heated discussion," said Harris.

Alex Stojeba, Dion Edwards, Ryan Caterman, and Adam Stovall, sophomores, enjoy an array of food for the Cultural Celebration of their Latin American unit. "I like the Cultural Celebration days. You don't have to do any work and you get to eat food, but it is the day that you have to turn in all of your homework," said Caterman. Cultural Celebrations was an hour-long celebration on the last day of a unit.

136 Social Studies
In this discussion, the students were asked to solve the Israeli-Palestinian conflict.
One of the most popular physical education classes was Team and Individual Sports. Korey Jones, senior, takes part in Every Man For Themselves, a form of dodgeball. There was one ball and each participant tried to throw the ball at other players. If a person was tagged with the ball, they were out and the last man standing won. Jones was one of the last three members left. He was only allowed to take three steps after getting the ball until he had to throw it.

Diana Callmeyer, David Kraus, and Angela Canavan, sophomores, and Shandra Loving and Sergio Nakayoshi, juniors, sit at the end of the gym waiting for Coach Leberoff to take roll. They were aligned in alphabetical order to make it easier for the teacher to take attendance. After roll was taken, the students went to the weight room upstairs for their weight training class. The kids socialized with each other before class until it was time for them to lift.

"Back, hands, and neck," says a student in Outdoor Education class. Carlton Smith,

Even Zaliers, Paul Brackens, Chris Webster, and Micheal Lotoc, seniors, walk when they should be running in the gym to warm up before going into the weight room. Typically students jogged around the gym for a few minutes to get their hearts beating and their muscles warm. Afterwards, they formed a circle and stretched together. It was required for the whole class to stretch properly before working out in order to prevent injury.

Anastaysia Sepkova and Leah Kinnamon, juniors, work on a class evaluation for Outdoor Education, taught by David Cady. The evaluation asked questions about what kinds of outdoor activities the students have taken part in. These included mountain biking, skiing, fishing, etc. It also asked about specific interests the students wanted to learn about in the class. Outdoor Education was popular because the students could pick the class curriculum. Whatever things in particular the students wanted to learn, Mr. Cady made sure to teach them.

In the weight room, James McLean, senior, and Andy Bartley, junior, work out on the bench press. McLean spotted Bartley on the set, helping him get the bar up. In the weight room, everyone helped one another because working with heavy weights can be dangerous. Sometimes it was helping with a set, or putting weights on the bench press bar; regardless, safety was most important and was strictly enforced by the teachers. When everyone obeyed the rules, Weight Training class was a success.

Michael Eubanks, junior, walks around after doing a strong cardiovascular workout. Often before heading up to the weight room the class would do some extra cardio work other than just jogging around the gym. The workout consisted of exercises done across the gym. They did sprints, butt kicks, high knees, skipping, grapevines, and slides to help get them in shape. It was good for the students to get both a muscle workout along with a good cardio workout.

138 Physical Education
Junior plays the game People to People where the students must run to a partner and touch the body parts that are called.
Matt Star, junior, delivers a speech in front of his Public Speaking class. Public Speaking was a class that acclimatized students to speak in front of others. As well as simply getting students used to talking in front of groups, the class taught students methods of speaking as well as methods of organizing their data, facts, thoughts, and words.

Marian Klemm, senior, passes out copies of her Shakespearean sonnet to students in Mrs. Walters's sixth hour CATCA 12 class. For the assignment students chose one of Shakespeare's Sonnets to analyze and present their analysis to the class. The CATCA 12 students studied British Literature, beginning with Anglo-Saxon riddles and epic poems and continued through the Middle-Ages and Renaissance into Modern Literature.

"I am amazed at how well Shakespeare's works held up against the changing...

Joanna Nelson, junior, participates in a game with her classmates. To begin the semester Public Speaking students did group activities to help get associated with their fellow students. As the year progressed, the class moved on to learning various methods of Public Speaking and by the time the year was over each student was able to receive a topic and write a speech on the spot and present it to a group of people.

Chris Burst, junior, takes notes on a movie in Mr. LaRitche's Film Appreciation class. According to Mr. LaRitche, "Film Appreciation is a survey of film history from an academic standpoint." Students watched and analyzed films from the silent era to modern times, broken down into the different movements, and several films from each decade and genre. The students analyzed the films for elements familiar to literature such as symbolism and plot as well as aspects unique to film, such as lighting and camera movement. They then used their analysis to write reviews and papers.

Taylor Barnes, senior, participates in a discussion in her Women, Genders, and Diversity class. Women, Gender, and Diversity was a class based around reading a variety of literature written by feminist scholars and discussing the readings in class. "Women, Genders, and Diversity is a class which offers an in-depth look into the feminist movement as well as different aspects of society's view of women," explained Ellen Weber, senior.

Kristin Kruse, senior, and Jack Diemert, junior, grade papers in Mrs. Diemert's and Mrs. Poit's Continents and Cultures class. Continents and cultures was a two hour block which combined the subjects of Literature and Social Studies into an all-encompassing Learn-A-Thon. With the two subjects taught together students were better able to recognize the intertwining relationships between the two subjects.
Fields, senior. Fields was decked out in Renaissance garb to read Shakespeare's 147th sonnet to Mrs. Walters CATCA 12 class as a part of the Renaissance Unit.

"times" said

Kristin Moeber
Christopher Neif
Matthew Nelson
Joann Nester
James Neinhard
Neal Oralia
Keith Orsberg
Tom Otoske

Krista Pippert
Cara Parcell
Audrey Patterson
Oskar Port
Marie Phillips
Emily Pratt
Mary Prewett
Lisa Raimondo

Dana Riddel
Leisha Redders
Michael Reinhart
Patty Roberts
Elizabeth Ruggers
Florence Ryan
Mary Schaefer
Alicia Schwoenich
Ciara Brewer, sophomore, takes a break from sewing in her Fashion Design class to do the Dew. In Fashion Design, students learned how to make everything from simple shorts to complicated dresses. Lacey Watson and Caitlin McCann, sophomores, wait for their turn on the sewing machine.

P.J Walsh, senior, looks over his poker table he made in Wood Shop before adding the finishing touches. "Well, I love poker so I figured I’d make a table me and my friends can use. Very practical," said Walsh.

In Wood Shop, Beth Robertson, senior, sands down her project, a wooden Grateful Dead plaque, as Pat Buckley, senior, keeps a careful watch. "I love to sand. It’s my favorite part of the day," said Robertson.

Jake Jokitsh, senior, and Mike Flieg, junior, lift a car in order to check out the suspension.

Brad Storr, junior, takes time to ensure the blade of the tablesaw is the correct distance from the fence in order to ensure he cuts the board correctly.

Marika Yaciuk, freshman, and Kelley Manuel, freshman, take a break from sewing scarves to listen to their instructor. Students in Fashion Design made orange and black scarves for fundraising this winter.

Tracy Meyer, senior, changes the sandpaper in an electric palm sander.
engine from the underside of the car. "We learned how to not get tipped off by mechanics," said Jollesh.
Rebecca Dutcher, Khordie Compeau, seniors, and Peter Chulick and Geoffrey Daniel, juniors from the Advanced Chemistry class took a look at their at the lab bench after an hour's work in chemistry. Chulick led the group into a discussion on how the lab experiment went and their opinions on what to do better on the next lab Mrs. Ahern might throw at them. As these chemists finished up with this lab, Mrs. Ahern gave the class another lab that dealt with making Christmas ornaments to hang on the tree back at home. Making Christmas ornaments was a long class tradition that Mrs. Ahern decided to do with all her chemistry classes.

Alexsandar Petrovic, sophomore, lights the bunsen burner with a nice fire so he

Renee Short, senior, stretches the tanned hide with Julia Micotto, senior, that Advanced Chemistry made for a group project. It took two weeks to get the result. The class went through the process of skinning, salting, stretching, and soaking the skin to get it to tan. After the stretching, the group made a pair of shoes for Mrs. Ahern's baby, Max.

Travis May, sophomore, and Tom Lagrange, sophomores, are discovering the properties of several substances that exist in Mrs. Ahern's classroom. As their lab experiment was close to being done, May tried to explain to the rest of his group his ideas and conclusions to determine the quality of each element as well as certain properties such as an element's boiling point and melting point. While May was talking, Lagrange filled out his lab worksheet.

Claire Cook and Elizabeth Merriman, juniors, wait for their Mini Redox lab to generate its results so they can finish and turn in their write-up by the end of seventh hour. The Mini Redox Reaction Lab included a jello substance that was mixed with certain indicators that would form a specific color to indicate if the reaction was either basic or acidic. When the results showed up, Cook and Merriman found out that the reaction was basic. These girls knew that the solution was basic by the fact that part of the jello solution turned red.

Sarah Bush, senior, Jimmie Keehn, junior, and Erin Tobiasz, senior, join with the entire class of Advanced Physics singing physics Christmas Carols. Every year Mr. Wojak takes his class all over the school, going to each classroom and sing several songs celebrating physics. Several of the group's favorite songs include: Phosty the Photon, God Bless Ye Merry Physicists, Gravity (Jingle Bells), and Static Equilibrium (Winter Wonderland). The class made a surprising trip to Ms. Brewer's second hour British Literature class.

Jane Davis and Sarah Frazier, juniors added a sugar based solution to their test tubes so that Davis and Frazier could have the chance to make a Christmas ornament. After Davis and Frazier added all the needed solutions, they danced to the music, shook the test tubes as hard as they could to get a shiny silver coat on the inside of the tubes.
group started on the chemistry experiment that Mrs. Ahern set up for her General Chemistry class to test the properties of different kinds of substances.
"The best part of Marching Band is that during band camp, we got to march inside most of the time and that we got to ride buses to and from competitions. We all got to sing and people in marching band are not good singers, but it’s fun. I love playing the clarinet at football games and marching on the field."

-Jane Davis, junior

“This was the greatest year for the drumline, I know y’alls liked it because you’ve been singing ‘So Fresh, So Clean.’ The beats, grooves, and cadences all sounded so cool. I’ve got one more year to be section leader and I’m not going out without writing more beats, working out explosive visuals, and taking Kirkwood on in a Classic Drum Battle. We’ll probably win too. We as a group we worked hard to step up our playing level and intensity. I really wanted to pull that off this year when I became the section leader, so... I did. Come on, look at me (picture at right), I’m so into it, I’m closin’ my eyes, or it was a bad time to take a picture.”

-Brad Flick, junior

“If you like to make friends and play music on an instrument, then you should be in the Marching Band.”

-Alan Helton, senior

“As being a Drum Major, there are several responsibilities that come with the job. First, you have to stay after or come early to help get everything set for practice. You also have to be able to give rides to freshmen and any one else who needs a ride. You also have to learn to give orders to people, even your friends. Most of all you have to be available for the music directors to work with them. So mainly you have to be a handyman.”

-Robert Frye, junior

“The best part about Marching Band is being with friends so much. We have a lot of fun even when we are working hard.”

-Amelia Becker, junior
Marching Band
The Jazz 1 Rhythm Section practices for their performance in Prague during spring break.

Kohl Martin, senior, Edward Stevens, sophomore, and Michael Berry, senior, jammed on their horns on the first Jazz Concert of the year. After the concert, Jazz 2 traveled to Mizzou for a competition and won third place in their class.

"There are four advantages for being in Jazz Band: (1) get to have fun (2) to be with people you know and that like playing the same type of music (3) play a variety of different music on different instruments and (4) you get to travel to a bunch of places like Chicago, Mizzou University, and UMSL for competitions."

-Jared Chase, junior

"The greatest part of being a part of Jazz 1, is that you get to play with other top musicians of the school and you also get to practice at night from 6:00 to 7:00 o’clock."

-Chris Sell, freshman

Left: Elizabeth Thompson, junior, plays the electronic keyboard for Jazz 2 for the Jazz Concert before she went to Columbia, Missouri to compete in a jazz competition. Middle: Andy McLaughlin, sophomore plays an improvised solo on his electric guitar. Samuel Holden, and Eric Wilger, freshman, groove with the beat they made together during the Jazz 3 performance playing 'Green Onions.'
From Left to Right: Left: The Wind Ensemble puts in a few extra minutes of practice before they perform for Webster Groves High School. Wind Ensemble played pieces such as, Ride, Cowboys, and Jupiter. Middle: John Dempsher and Dirk Dowling, freshmen practice their trumpet and saxophone to make sure they got the difficult parts of all they song they are playing perfect. Right: The trombone section of Symphonic Band was the first group to perform. The section kept the beat for the rest of the band to follow while the director conducted the piece.

"Concert Band is the best all the way. The memory I enjoyed was when we had fun laughing at the lead trumpet player for pronouncing a word wrong and the teacher started embarrassing him."
- Elizabeth Thompson, sophomore

"Wind Ensemble is the best. I love coming to band first hour to listen to Mr. Cole make hilarious comments and jokes about the most random stuff."
- Alan Helton, senior

Wind Ensemble and Symphonic Band traveled to the Czech Republic visiting the city of Prague. The bands went over during spring break vacation playing at different schools as well as sightseeing. Symphonic Band and Wind Ensemble rehearse during the school day first hour to prepare for a variety of concerts such as the winter and spring concert, MIDS competitions, and graduation.

"The part I like about playing in Wind Ensemble is the variety of songs and their level of difficulty makes playing an instrument well worth it."
- Sarah Frazier, junior
People Eater?

People Eater? Well under most circumstances this is considered weird, and Hannibal Lecterish. But when a plant named the "Audrey II" appears in an alien form, he desires the blood of humans to stay alive. This leads the musical to have all the elements of what makes a good musical: romance, drama, death, and many good actors and singing. "Little Shop of Horrors" was performed this year on November 11, 12, and 15th. It is the story of the nerdy Seymour who finds an alien plant and he takes it in as his only friend. Seymour works in Mushnik’s Flower Shop where he falls in love with the beautiful, but unattainable, Audrey. He names the plant the "Audrey II" after the love of his life, and with much publicity people flock to the flower shop to see the "Audrey II." The Audrey II feeds on blood and before the end of the play, Seymour has fed the plants the bodies of Orin, Audrey’s abusive boyfriend, Mushnik, and even Audrey herself. Seymour decides to destroy the Audrey II, but in good style the plant spreads to homes across America.

Beth Tobin, who played Audrey, had been in three musicals at the high school. "This musical was a lot of fun to do. It was a different show than the ones we had done before, it gave the actors more freedom to adjust and work with the script. Since it was not set in stone, we were able to play with it and add our own touch to it," said Tobin.

Mushnik was played by freshman Chris Sears. This was his first appearance in a musical at the high school. Ben Walker, junior, played Seymour the dorky store clerk. Walker was one of the leads in this year’s play. "Having the lead is a huge responsibility and is time consuming. But it is very rewarding in the end to see how well the play turns out," said Walker. The hardest part to play had to be the part played by both Alex Bulejksi, junior, and Teddy Jayne, senior. Collectively they played "Audrey II," with Jayne as the voice and Bulejksi as the puppet itself. "I have been doing backstage work for three years and it was nice this year to do something a little more up front, but still be able to be a behind the scenes guy," Bulejksi said.

"Even though at times the musical can be overwhelming since we practice every day after school for two to three hours at a time, it’s not like a sport, we only have three nights to show all the work we have put into the musical. It is very rewarding in the end to see how well it turns out," said Tobin.
Seymour tries to convince a customer that Audrey is not the plant for her, that she would be better suited by a dozen roses. She buys the roses and rushes out of the store promising to tell others about Audrey. Seymour was played by Ben Walker, junior, and the customer was played by Molly Mehli, senior.

The Doo-Wop Girls, Alle Jacobs, junior, and Ellen Dzymbala, senior, reminisce on times gone by in the musical. They were part of the five Doo-Wop girls in the musical.

From left: Beth Tobin, senior, sings a solo as Audrey, the girl who works in Mushnick’s store and is the love of the life of Seymour. This was Tobin’s third year participating in a musical. Marcus Ginolot, senior, played a bum that lived on the streets of Skid Row. Adam Wirth, junior, played the other bum on Skid Row. Elizabeth Kobalta, senior, Henry Meyerman, freshman, and Scott Stout, junior, practice their parts for the orchestra. All three played electric guitar to contribute to the sounds of the orchestra. Adam Wirth and Ben Steenrod, juniors, Emily Knobbe and Jack Bourgeois, freshmen, help to round out the end of the play with the last song in the musical. They look on as the “Audrey II” plants are delivered to homes in America. Jackson Depew, freshman, helps with the backstage elements of the musical. The backstage work was just as important as the actors on the stage. Ana Stotlemeyer, senior, performs the opening song as one of the Doo-Wop girls.
Turkey Day was not just another football game. It was the biggest football game of the season; it was the Super Bowl for Webster Groves. People came from all over the country to be with their families and celebrate Thanksgiving together. Thanksgiving was one day out of the year that the entire community united together to cheer their team on. The stands were packed and you could barely walk through the crowd that stood on the track to watch the game because there was no where for them to sit. Moss Field was a sea of orange and black.

"Turkey Day is the best day of the year. The whole week is so intense with the rivalry between us and Kirkwood. My friends and I start the day off by tailgating before the game, after the game is over I go to my grandma’s for Thanksgiving dinner," said Dylan Cunningham, junior.

"I think its great that even though we have this huge rivalry with Kirkwood we can still get along and be civil with each other, that’s the best part of all," said Samantha Bullock, sophomore.

"Turkey Day is a great day to get together and have a good time with your family and friends. It's not about the outcome of the game, it's about just being there," said Devon Morrow, freshman.

Pat Ayres and Drake Maret juniors, get lifted in the air by their fellow classmates.
Tim Thurman, sophomore, plays the drums in the opening ceremony of Turkey Day. This was Thurman’s second Turkey Day performance in his high school career.

Justin Taylor, junior, takes his first snap in the Turkey Day game.

Bottom left to right: Mike Ritt, junior, cheers on his team after they score a touchdown. Jon Rogan, senior, leads DJ Jackson, senior, through Kirkwood’s defense, resulting in a touchdown. Grace Spradling, junior, carries her flag with pride down the field to perform the opening for Turkey Day, followed by the Star Spangled Banner. Webster’s defensive players tackle Kirkwood’s carrier. Ben Walker, junior, runs through the crowd with the Webster flag to drum up the spirit of the fans. Lea Stojcic, senior, dances to her own beat to one of the band’s tunes.
The Webster varsity cheerleaders make “T-Day” with their pom-poms at the school Turkey day pep rally.
“The practices were so hard and long, but in the end, it was all worth it. I thought we did great and we all had a good time.” said Aleah Owens, junior.

This year was a first for the Webster Groves Drumline. Although new and unexpected, they hyped the crowd at the night assembly and will sure to be performing at the assemblies for years to come.

Liene Freja, Michael Lhotak and Alan Helton, seniors, decorate the senior hallway at Robert’s gym with the Lion King theme. Bottom, left to right: Kate Edgar, Julia Micotto, and Liz Harris, seniors, show their spirit in their orange and black. J.C. Schute, junior, bowls his turkey, helping the juniors place second in turkey bowling at his lunch. Annie Bouvette, sophomore, fixes her spirit week outfit at the turkey day pep rally. Brance Bulard and Molly Mehl, seniors, practice their pass-the-orange skills at lunch. The seniors took first place for spirit week points. Ian Bennett and Bobby Madden, juniors, get ready for their tug-o-war match against the sophomores. Evan Zaiders, Crystal Quinn, Caitlin Martinei, and R.J. Koscielniak, seniors, play tug-o-war during lunch. The seniors placed first in the tug-o-war challenge.
Monday. Hallway decorating and pass the orange.

Monday morning was always a nervous, yet anticipated time. It was the Monday of spirit week, the unique tradition at Webster high school. It was the week of the Turkey day game and the only week of school that learning wasn’t first priority for the students. “During spirit week it was cool to see all the hallways decorated with the Disney theme. My favorite was the Lion King theme the seniors did. When I walked through it, I didn’t feel like I was walking through the school,” said Hilary Mason, freshman. Each class picked a Disney movie to turn a section of our school into. The seniors chose the Lion King, the juniors chose Peter Pan, sophomores did Aladdin and the freshman did Monsters Inc. The seniors took first, juniors took second, sophomores took third and freshman took fourth. At lunch, the game of pass the orange seemed to be more popular than the food and the chance to socialize. “It was pretty funny to watch,” said Jodie Schutt, freshman, “but it takes a lot of talent to do that without dropping.”

Tuesday, Turkey Bowling

“There’s a twelve pound turkey. And it’s sliding across the cafeteria floor. That’s pretty cool. Spirit week rocks.” said Juliana Byrne, senior. During lunch on Tuesday of spirit week was the always crazy turkey bowling contest. Two members of all four classes from each lunch take time from eating to launch a turkey across the commons to a few pins and try to knock them down. The class with the most pins won.

Wednesday, Tug-of-war and Pep rally

Wednesday was the last day of spirit week, but that did not mean that it didn’t carry through to Turkey day. In the last day of the lunch activities each class picked members to compete with in a high intensity game of tug-of-war. The top teams from each lunch got to compete in the pep rally at the end of the day. At night was the annual night assembly complete with the cheerleader stomp, senior line dance and guard light show. “Even though the bonfire was smaller,” said Heather Brown, senior, “it still rocked.”
Dances were an event that every student should have attended at least once. They provided a great way to get to know classmates in an out of school environment and a chance to let loose. Not to mention they were incredibly fun. Friendship dance was the time of year everyone looked forward to. Whether it was seeing friends missed over the summer or checking out schoolmate's attire, it was always a good time. This year, the friendship dance was held at Kirkwood High School. When asked why she attended friendship dance, Susan Stangle, junior said, "Both, sweetheart and friendship dance are a ton of fun and a great way to hang out with people from school you usually wouldn't."

Sweetheart dance, organized, by junior student council, provided not only funds for the group, but also fun and excitement for everyone, both with or without dates. Students attended the dance with close friends or even dates and thoroughly enjoyed the formal event. "It's a lot of fun to see what people have to wear and how differently they act at a formal event," said Amelia Becker, junior. "I thought friendship dance was going to be lame. But, I ended up having a really great time," said Melanie Murray, sophomore.
Alek Krautmann and Jordan Ferger received their crowns for sweetheart court. Juniors are nominated and chosen through a voting process throughout the entire school. Upper Left: Top to bottom: Anthony Coleman, Simonea Wagner, Deserea Williams, Jordan Ferger, Alek Krautmann, Bianca Henderson, Adrian Clayborne, Katie Carpenter, Drake Martin, Christina Johnson, Tony Westbrook, Kalyon Levitz, Jones, Kiyomi Smith & Sergio Nakayoshi.

Bottom left to right: Alan Rilling, senior, holds on to his last sweetheart dance and dances and celebrates becoming a homecoming king on the last of theprom, but doesn't let it ruin her night of fun. At the 2004 sweetheart dance, Daniel Robertson, accountant, and friends throw their dance around dance to one of their favorite songs, "Ben" Steeno and Giena Paradis, freshman, dance together. Rebecca Hviding, junior, Alan Adam Smith, sophomore, break it down on the dance floor at the sweetheart dance held in the cafeteria. Jordan Ferger, junior, is shocked to hear she has won sweet heart court. Smiling with her friends cheering her on. Ferger heads towards the podium to take her place next to Alek Krautmann, junior, who won sweet heart king.
"Trebleaires was small this year but we improved a ton. We started off sounding like girls singing but over time we developed a focused, mature sound."
- Amelia Becker, sophomore

"A favorite of mine was being a tavern wench...during the Madrigal Dinner. We just had to serve food and dress up as Medieval women only we got to be the less-than-proper kind. Concert Choir’s women looked elegant in their royal court costumes and we were just peons compared to them. We just joked about it though, the whole thing was fun actually."
- Hannah Bakker, sophomore

"Favorite memories: going to large ensemble contest, Kinworthy’s stories, going to Dallas, being in another choir besides show choir. It was all memorable."
- Sarah Hughes, sophomore

"Trebleaires was tiny but we got to know our voices and each other better over the year. I would encourage more eighth graders to do it next year because it really is a positive experience and it would be nice to build up the program."
- Jessica Meeks, freshman

Clockwise: Marilyn Short accompanies the choir on the piano. Mrs. Short was a well loved member of the choral department and has remained a constant through the three directors in the past four years. Kelly Manuel, sophomore; and Emily Knobbe, freshman put their barres up, using visual imaging to create a fuller sound. Katherine Meeks sings “You Are The New Day,” a favorite among the class.
"Choir just seems like a big family. There's so many different kinds of people and even if you don't know all of them well, you still know they'll be there for you and you're there for them. We're unique that way."

-Nathan Beck, junior

"My nickname for the director? Well Kinworthy is just such a weird name and he teaches us music so I decided to call him coach."

-Steven Poth, sophomore

Oh the memories how they're still so clear in my mind. We had this favorite song called "Fruitcake" that we did. It had a lot of meaning for us in choir. Its really about spreading holiday love...and Christmas berries...and eating.

-Anna Stotlemeyer, senior

"Not only do I participate in choir as a singer, I'm also secretary, also known as attendance-taker. As I try to mark absences and tardies and such, everyone moves around so I can't find them. It's a lot of fun. But I honestly wouldn't give any of my choir experiences up."

-Molly Mehl, senior

Show Choir had some interesting moments. Let's just say we had some fun. With only ten or so people we had the chance to joke around and become close.

-Amanda Raddick, junior
One person can’t save the world, but many individuals can help out the less fortunate with their needs. “We make sandwiches for the needy and it’s a lot of fun. We do fund-raisers, like sell bottle of water for 25 cents. We have fund-raisers to buy the bread, cheese and lunch meat.”

- Jenny Miller, sophomore

Little by little, students come together, to help out others. David Sachs, senior, joined late in the year, but tries to make up for his absences. “I joined late, but I used to be in bologna brigade back in 7th and 8th grade, but in high school I didn’t know what STAR was, until a little bit ago and joined up. But we make the sandwiches for the homeless and I drove them down to a church off of 44 East downtown, St. Michaels I think, but I’m not sure.”

“One time we made belts for a fund-raisers,” said Michael Eppendberger, junior. “The teachers sold bottles of water while we sold ribbons.”

“What I like most is the laid back atmosphere and the ability to singlehandedly impact needy peoples lives by just making sandwiches. Plus, I help other people in a fun and social atmosphere and I also learn about fund-raisers. Fund-raising is a very creative and enterprising challenge that I enjoy.”

- Lupita Solis, senior
FIRE was a new club, created this year by Mike Lhotak, senior. The group focused on Christian fellowship through small group bible studies and discussion of topics relevant to high schoolers’ faith.

"FIRE is an acronym for Fellowship, Inspiration, Renewal and Encouragement. I think it really states our entire purpose. I came up with the idea last year when I kept thinking about how our school really needed something like this. But over the summer was when I really got a clear vision of all the things we could do with the club. I talked with Dr. Clark in August and he was supportive. I had draft a document for Mr. Moore, almost like a mission statement. That was when I came up with FIRE to best explain [the club]. It took two revised copies of that to be approved and then I had to go to Student council to get the charter for the new club.

It was all rewarding when I saw that a lot of people were interested and came.”

-Mike Lhotak, senior

“It’s just good for the school to have a place where we can come and discuss our beliefs. [FIRE] ties our faith into what we do every day and makes a great group of fellow Christians I can always see and be encouraged by.”

-Katie Annis, sophomore

“When I first saw the FIRE flyers I was like, ‘It’s about time!’ Then I wondered how long this had been going on and hoped I hadn’t missed too much of it. Now I’m just thankful to see other Christian teenagers. You know, it encourages me to let me know that there are other people in school who have the same beliefs I do. It unites Christians.”

-Stacy Hayes, junior

The club also performed community service activities including a blanket drive for Blanket St. Louis, a coat and scarf drive on Christmas Eve, and helped STAR.
We've done a lot of new things this year that we haven't done before. This was the first year for student council to hold a blood drive for the Red Cross. It was a huge success! So many students donated blood, and so many others tried to donate. 

-Chester Kennedy, senior

Student council is fun to be part of. I helped decorate the Turkey Day hall, to help represent my class. It wasn't only a great after-school activity, but a way to be involved in winning spirit week for the senior class.

-Rose Martin, senior

Student council is a lot of fun. I like knowing that being involved helps my school and classmates. I'm especially enjoying gearing up for prom and helping make arrangements. It's great knowing my participation makes a difference.

-Erika Barnett, senior

I like being involved in the activities. Making decisions to help our class makes student council worth while.

-Maddie Valtolon, senior

Sarah Bush, senior, helps Taylor Barnes, senior, build Pride Rock for the Turkey Day hallway contest. The theme of spirit week this year was Disney movies. The senior class chose the Lion King.
"Being in student council has really gotten me involved in school. I have gotten to know a lot more people that I wouldn’t have met if I didn’t join SSC. Turkey Day is the best part of the whole year because there is so much stuff going on. For SSC members the week before Spirit Week is the busiest because we’re getting the hallway ready to put up on Friday. It is very stressful, but when you see the end result it is worth it.”
-Molly Mehl, senior

"The best part of junior year of SSC is getting to pick out the site for senior year. It makes you realize that senior year is just around the corner. Spirit Week was a big deal for us this year because we had to plan the night assembly. It took a lot more work than I thought it would, but everything went well that night.”
-Karlos Johnson, junior

"Spirit Week was really fun this year. We were in charge of the night assembly. It was really fun, we taught some of the junior guys actual cheers for the assembly. Those guys were so funny, they did a great job. Plus all the junior girls looked great in their black dresses walking the football players.”
-Lizzie Edwards, junior
"This year was a lot easier than last year because we weren't the new kids anymore and we had a year of experience behind us already. The hallway went a lot smoother this year than last. We knew what we had to get down and when it had to be done by, but that still doesn't make it easy. No matter how many years you do this it is still stressful. Coming up with new ideas and trying to be better than everyone else takes a lot of work."

-Kayla Williams, sophomore

"Being on student council is a lot of fun, you get to meet so many different people, not just in your class but in other classes also. The upperclassmen are a big help when it comes to everything. They tell us what they have done in the past to help us out. The half-day meeting that we have each year helps a lot. You get a chance to talk with other classes and bounce ideas off of them. We come up with a lot of fun stuff during the half days. Just about everything that student council does throughout the year originated from the half-day meeting."

-Stacie Wilkins, sophomore

"I like being apart of student council because I feel like I actually belong to the school. I am doing something productive for my school that can help everyone. Most people think that student council just does the hallway decorations, but we do so much more than that! We do help a lot of people and the more people that come to student council meetings the more things we will be able to do."

-Ian Carlson, sophomore
"I have met so many people in other classes than mine from going to student council meetings. As a freshman it is kind of hard to meet upperclassmen because most of the classes you take your freshmen year are filled with other freshmen. Going to student council meetings I have had the opportunity to meet upperclassmen. It's nice to talk to these people, they let you know how things are done and the best way to do things. Sometimes it is intimidating talking to older students that you don't know but, for the most part they are nice people."
-Abigail Chetta, freshman

"The best part is all the craziness during spirit week. Everyone is so uptight and stressed out about the hallway. It's crazy that this is 2005 and our school is still keeping traditions alive that have been going on for as long as anyone can remember. That's the best part about WHS, we have a small town feel but we're in the middle of a big city. I think it's great when Turkey Day comes around everyone comes together to make it the best week ever."
-Jordan Crowley, freshman

"Being on student council this year was fun but, we kind of got lost in the shuffle. As freshmen we didn't really know what everything was about and how to do everything like the rest of the classes did. But Ms. Wilson did a great job as a sponsor and taught us what we needed to know. She is so much fun and she knows exactly what she is doing. She comes up with some really cool ideas and she gets excited about everything."
-Cherrish Bishop, freshman
I had no idea what DECA was until I enrolled in marketing. Being in DECA has opened up a whole new world of opportunity for me. I’m learning about real life business and how to be professional in dress as well as attitude. I really enjoy DECA and everyone should join it.

-Lizzie Edwards, junior

"Through DECA I have been able to experience many great opportunities that I would have never been able to do by myself. I have traveled from one coast to the other thru DECA. I was able to go to New York City and speak to many of the top marketing professionals there as well as travel to Anaheim, California to represent our school at the international level in DECA competition.

-Katherine Sunderman, junior

"DECA has taught me about the real world and business life. Through DECA I have learned how to present myself in a professional manner. I am gaining great experience that will help me when I get out of school and have to find a job to support myself. Because of the confidence that I have gained through the role plays I have done, I believe that I am more prepared for the next step in my life than most people my age are. Plus the fact that I get to go to California for free!"

-Marrisa Rockwell, junior
From Left to Right: Left: Tim Herron, senior makes programs for his calculator during one of the many National Honors Society meetings that are held every Thursday. Middle: Marian Klemm and Sara Breidenbach, seniors listen to what President Emily Wozniak had to say about the future plans of NHS committee work. Right: Ellen Weber, senior enjoys her breakfast before school at the NHS meeting. While the members are listening to Mr. Kirschman talk about the progress that NHS had made with Adopt A Family, Colleen Rafferty, senior checks the list to see who had paid their membership fee.

Renee Short, senior, has a conversation with Marian Klemm, senior about the outlook and progress of NHS.

“Back Row from left to right: Lisl Clerk, Vice President Ellen Weber, President Emily Wozniak, Tim Herron, Brandon Cross, Lacey Stevenson, Lauren Pey, Allison Kanter, Claudia Sittmann, Laura Touchette, Sponsor Mr. Kirschman. Middle Row: Treasurer Colleen Rafferty, Marissa Lewis, Michael Koscielnik, Marian Klemm, Renee Short. Front Row: Molly Mehl, Katy Penshing, Beth Tobin, Taylor Barnes and Hannah Kryder.

“The purpose for NHS is to have a group of people to get involved to do community service projects. As president of NHS, I have to lead the group to get things organized, dates set, and to get the other members to participate in the work. Also you have to be at every meeting. To get into National Honors Society, you have to keep a GPA of 3.75 and above for three and a half years to be able to apply, need to show leadership abilities and community service work.”
-Emily Wozniak, senior

“This year National Honors Society has done several things to help the community. We did Adopt a Family, the Open House Tour, the Blood Drive, and Buy A Llama, etc...”
-Renee Short, senior

“I enjoy the opportunity National Honors Society gives me to help people and have new experiences. Last year I gave blood for the first time at the NHS Blood Drive and did it this year again.”
-Molly Mehl, senior

National Honors Society
"I like Students as Allies because we actually have a say of what goes on in our school. We get to speak to the principals and our voices are heard."
- Katie Ciolak, Senior

"We meet with Dr. Clark and Mr. Raimondo and have an open forum on how the students feel about school issues and policies. It's satisfying to know you can make a direct contribution to the politics of the school and get direct feedback from the principles."
- Taylor Barnes, senior

"We get to give the principle feedback about school. We help decide what stays and what goes."
- Kharole Compere, Senior

"Students as Allies is a great club because we have a chance to get the students' opinion into the curriculum. We get to be more involved in how the school functions."
- Harmony Watson, junior

From top: Katie Sunderman, junior, and Dan Pettybone, freshman, enjoy breakfast at the first Students as Allies meeting of the year. Adrian Clayborne and Emily Mumm, juniors, listen intently as Dr. Clark discusses new school policies for the '04-'05 year. Dr. Clark, Sarah Webster, and Terry Miccoto, sophomores, ponder some new policies.
Back row from left: James Allen, Ronja Furiya, RJ Koscieniak, Martin Frye. Middle row: Haley Bakker, Lauren Tappana. Bottom Row: Lauren Pay, Lauren Young, Roberta Singer, Jessica Sanford, Lupita Solis.

"I've learned to enjoy aimlessly staring at a computer screen for hours on end."
- RJ Koscieniak, senior

"It's super-fun being involved with the newspaper. The best part is investigating the news and finding that exciting article. I just love the excuse to be in other people's business."
- Karlos Johnson, junior

"It's not the news that makes the people, it's the people that make the news. And sometimes the story writes itself. Usually those stories kind of blow."
- James Allen, senior

"It was a really great experience (being on the Echo) for what I want to do in the future. We had a small staff this year and everyone pulled their own weight and overall it was a great year."
- Haley Bakker, senior

From top: The newspaper staff discusses what to cover in October's issue of the Echo. Ronja Furiya, senior, searches for ideas in other schools' newspapers. James Allen and Haley Bakker, seniors, and Karlos Johnson, junior, work to meet their deadlines.

Lupita Solis and Lauren Pay, seniors, work on the center spread for the December issue of the Echo.
"This is probably one of the most laid back clubs in school. We just meet once a week and we work on whatever art we want to. We have all the supplies we need, as long as you can find them in Throm's unorganized room."
- Eric Cram, junior

"Even if you aren't the best artist, or maybe no good at all, it can still be fun to come to art club."
- Emily Corley, senior

"I always go to art club with friends so we can work together in a creative environment. I use my art club time to work on projects that I couldn't finish in my drawing and painting class and ceramics because I tend to be a slow worker."
- Stephanie Long, senior

"My friends aren't into art like I am, so I go to art club on my own. It's a nice time to concentrate on my work, but everyone can sometimes be distracting. Those art kids can be...interesting."
- Chris Webster, senior

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- Chris Webster, senior
Traditionally, at the end of each meeting, the club joins in on a group hug. This particular group hug was extra special because of Nathan Beck, junior, had an upcoming birthday.

"When we first get the entries we pass them around the group and we each rate them from one to four, four being the best. Then we collect the highest rated ones and decide what goes in [the magazine]."

-Erin Carmody, freshman

"I joined Reflections because I think it is a good way for students to express themselves. I think it's a great thing when people can express their thoughts in different ways."

-Meredith Toole, sophomore

"We don't know the name of the creator when we vote on a piece of work, but in the end we have to know who wrote it. We won't put it in if there is no name attached to it. But, we can publish it under Anonymous."

-Robin Lane, sophomore

"We don't get a lot of submissions from members, although Mr. Johnson encourages the team to submit, maybe one each issue from a member. The majority of the submissions are from outsiders."

-Fiona Carmody, senior
"Thespians is a fun club for anyone interested in theater. We have fundraisers, we go to a conference every year, and we initiate new members. Anyone can be in Thespians and you meet a lot of interesting people. We also started a musical movie night."
-Samantha Scott, senior

"I like the acting and the belonging to a group like Thespians. It's a great social place to meet lots of dramatic people."
-Carolyn Clark, junior

"I joined Thespian because I love theater and the people in it. I also love Initiation week, the plays and the musical."
-Lucas Kreiter, sophomore

"My favorite thing about Thespians is the acting and all the people involved. I enjoyed the acting games we played and the improv."
-Emily Knobbe, freshman
"The GSA deals with issues important to me, and the GSA offers a great opportunity to actually affect change. My favorite thing about the GSA is how the group has a great 'chemistry' everyone is very friendly, but we can also be serious and get things done."

-Megan Day, junior.

"I joined GSA to feel safe with the people around me and to feel no pressure."

-Peter Resnick, sophomore.

"My favorite thing about GSA is that everyone is really accepting. GSA is important to me because it is trying to promote something that not many people know about."

-Caitlin Eilenberg, sophomore.

"GSA promotes tolerance in the school, which we need more of. People tend not to have respect for individuals and sometimes not even themselves, and I really want to help change that."

-Ashley Fields, junior.
"We went to a math competition at Forest Park Community College and competed against many schools from the St. Louis region. Two of our students (Benjamin Walker and Anthony Grosso) placed, one landing in the top ten percent. Surprisingly, I had a great time spending my Saturday doing math problems."

-Benjamin Walker, Junior

"Mr. Mangers is really supportive and helpful. He planned the Mathorama Day to help students before finals study for math. Anyone was allowed to come in after or before school to see Mr. Mangers for math help during finals week. He used his own money to provide refreshments and snacks for the students."

-Barbara Fitzinger, Junior

"This year there is a more diverse group of people and it’s not just a bunch of geeky nerds. It is a lot more fun because of the great atmosphere brought by Mr. Mangers. The club is not just about math. We also find ourselves discussing other topics that are not math related."

-Jane Davis, Junior

"It’s fun! Math is just fun to do. We do contests and then talk about them. I’ve done a lot of competitions and most are really fun."

-Anthony Grosso, Junior
"I joined environmental club because I wanted to enrich its awareness; not many people recognize it because it isn’t as large or publicized as much as other clubs at our school. As Vice President I’m continuously trying to attract new members, because what we do for the earth now determines the environment in which future generations will be living in.”

-Alyson Levitiz-Jones, Junior

"We are hoping in the future to plan field trips where we help out the environment in places other than our school. Our club is still new and we are trying to figure out things outside of school that we can do. I hope as the years progress we can become a better club. As President I get to organize the meetings and assign people where to go. Everyone gets in groups and gets assigned to pick up the recyclables in a different part of the school.”

-Jane Davis, Junior

"I thinks it’s fun and easy. We do a lot of good for the school with not that much effort. Carrying trash cans around the halls is not difficult work but it is very effective in helping the environment. Most of my friends are in the club as well so we all work together. This makes it a very fun club.”

-Matt Starr, Junior

"We get to pick up crap from around the school. I thinks it’s cool that we are the ones who empty the recycle bins every week.”

-Andrew Blank, Junior
"Oh man having hundreds of girls scream for me, I mean scream for us, is great. The concerts are just a lot of fun," said Nathan Parker, senior. This was Parker's second year and he helped sing a solo on "I Would Die Without You." "I was extremely nervous at first, extremely. Now that I have done it a few times I have become used to it and it has gotten easier and more fun to do too."

-Nathan Parker, senior

"Not only do we sing, which I love, but it's the stuff we do outside of singing that makes A-Men so much fun. We can just sit around and talk and hang out, and that's really cool to be able to do," said Corey Koscielnik, sophomore. Koscielnik was one of four sophomores in the group this year. "It's fun being one of the younger guys in the group. It's just very cool since there are only four of us. We are all good singers so that makes it even better."

-Corey Koscielnik, sophomore

"It has been great to meet guys with the same interests and be able to collaborate with them on the things we do," said Billy Frazier, sophomore. "It's as if we are brothers, we all get along so well as a group."

-Billy Frazier, sophomore

"We have a very loyal fan base here. We receive so much support from both students and faculty. People are just awesome and really look forward to coming to our concerts. When we participated in the Missouri State Acapella Competition, we had a ton of people come out, not just students but others from the community, and that makes us feel great," said Ben Walker, junior. Since A-Men placed second at the Missouri State Acapella Competition, they got the chance to go to Athens, Georgia and compete, with a chance to go to nationals. "It's going to be a really intimidating situation, but we are not just going to roll over and die. Many of these groups will have been around for a while, so they will be very talented groups. We are going to perform, compete, and have fun. No matter how tough the groups are, we are not going to just give up. We earned this."

-Benjamin Walker, junior

Teddy Jayne, senior, sings the high background part in "Kiss The Girl." This was Jayne's second year in the group and he has helped to provide a lot of good singing ability to the group. Jayne also sang the solo on "Cecelia."
Samantha Scott, senior, informs the club of upcoming events that they can participate in. Scott was the president of Key Club and coordinated the activities for the group with the sponsors Mrs. Hampton and Ms. Moppart.

Key Club is "a volunteering service organization affiliated with the area Kiwanis Club," said Samantha Scott, senior. "I enjoy Key Club because I get the opportunity to do other clubs too." Scott is the President of Key Club. "Even though it is a lot of responsibility it has been a good experience. I have gotten to coordinate most of the events with dates and times and getting all the information. I have made numerous contacts in the community. I have really learned how to be a leader."

Samantha Scott, senior

"It would have to be getting out and helping the community," said Hannah Greene, sophomore when asked why she enjoys Key Club so much. One project this year was to sell bracelets to benefit the tsunami victims in Asia. "The money we are raising is going to UNICEF, a program that works with children. The money will specifically go to help children that were affected by the tsunami."

Hannah Greene, sophomore

"I have been in Key Club two years and have gained a lot from the club," said Emily Wozniak, senior. "My favorite thing was helping at St. Vincent's church over Winter Break last year. They set up a grocery store for homeless people and allowed them to go shopping. The homeless had short lists of essential items they needed. We helped in setting up the store and handing out the food. It opened my eyes and made me so grateful for what I have when I saw how happy they were for the little amount of food they got."
"My favorite part of Book Club is reading books that I wouldn't normally read, and then discussing them with people in different grades. The best book we read this year was The Sisterhood of the Traveling Pants. I usually like more adult books, but these are cute," said Rose Martin, senior, who was a member of Book Club since it was started by Mrs. Coblitz last year. "It's a new club, and it would be nice to have a larger variety of people to be interested in the variety of books we read," said Martin.

Members agreed that discussion and interesting books, along with the food, were the best parts of Book Club. "It was nice to talk to somebody about what we read. My favorite book we read this year was The Secret Life of Bees, because it was from a different perspective than what I'm used to reading," said Jennifer Risker, freshman. "We read a different book every month, discuss it, and in March we voted for Gateway Books. It's a list of books and they take a poll of people who have read three or more, and later announce the winners," said Risker.

"Book Club was a lot of fun. Mostly because I like to read, and the stuff we read interests me, so it's more fun than reading for school. Plus, it's fun to debate about the books, and they're free!" said Emily Porter, junior.

Book Club also is working on things to promote the club for next year. Renee Schloss, sophomore, said, "It's a fun club, we're trying to get a group activity together, like bowling, at the end of the year. Next year we want to do a fundraiser to help us buy more books."
Chess Club, sponsored by Mrs. Sittman, drew members in for different reasons. "I joined Chess Club because I love to play. I like it because I don't get to play it very much, and I find it somewhat challenging. I also enjoy playing the same people—and beating them," said Benjamin Gemignani, sophomore. "My record isn't the best as far as wins and losses, so I keep trying to improve."

Nicholas Frazier, sophomore, has a background in Chess, which inspired him to join Chess Club in high school. "It was just a good skill I picked up at an early age, and I thought it would be good to continue."

Sarah Byrne, senior, joined Chess Club for social reasons, but then ended up really enjoying Chess. "I joined Chess Club because my friends were going to join, and I wanted to try something new," said Byrne.

Members also used Chess Club to try out new strategies to do their favorite thing, winning titles. Strategies ranged from basic, like Byrne's favorite strategy of trying to get the opponent's Queen right away, to more complicated strategies such as the Sicilian Open, and the French Open, which are Frazier's favorites.

After many Thursday afternoons spent munching on Doritos and exchanging gesticulations of frustration or excitement, members were pleased with Chess Club. Byrne commented on the addictiveness of Chess, "You don't need to know how to play chess to be in Chess Club, try it, you'll like it!"
"A lot of people don't know what to ask to our guests, so I try to break the ice by asking questions, and make sure all of the bases are covered. I try to make sure that I learn as much as I can about their culture as I can. Usually I like to start off with a question about music and musical preference."

- Stephanie Long, Senior

"This is my fourth year in the International Club; I have been president for two of them. I love getting to learn about all the different countries from a direct source, and hear first hand accounts of life in other places of the world. It also fun to meet people from other countries as opposed to reading in books about them."

- Katie Palazzolo, Senior

"I go for the culture, particularly the food. I love to try new foods, but honestly some of them aren't very good. I am particularly fond of the Eastern European and Eastern Asian cuisine. Really glad that so many teachers sponsor the international club; it really is a great opportunity to experience new things and other peoples lifestyles."

- Harold 'Gaby' Compere, Sophomore

I started going because my friend Lauren Pey wanted me to. I was also lured to the club because I have international ties and I. What kept me going was the food. I can learn all about stuff I never would if I hadn't joined the International Club.

Lupita Solis, Senior
"I had always wanted to be on Speech and Debate team because I love arguing with people. I just never had enough guts to go and join until my senior year."
-Marcus Grillot, senior.

"I love the fact that there is a club where you can hear everybody's viewpoints and argue over relevant matters. It is a good chance for everybody to speak their minds."
-Fiona Carmody, senior.

"I did Policy Debate; that is a two person debate that is very drawn out, and long, but the new arguments brought fourth keep it interesting to participate in. This year's topic was United Nations Peace Keeping Operations. On top of Policy I did story telling which is fun, and much more relaxed than Policy. Story telling is fun because you can really see how much the kids enjoy the stories. It is also cool to be judged by kids because they are much less harsh than the other judges."
-Carlos Johnson, senior.

"I did Radio Broadcasting this year. Radio is basically pretending that you are on the radio. You have to compose a broadcast including sports, news, and a commercial. None of the news can be over 44 hours old, and the whole thing has to be kept under 5 minutes."
-Allie Suhre, freshman
"I've been on yearbook for two years. The hardest part was adjusting to the changes of the staff members and the ways things got done. The best part was the aftermath. Seeing the faces of acceptance after the book was given out made me proud of my work."

-Tiffany Esters, senior

"One of the best things about yearbook was getting all of the pages done. The feeling and the joy when all of the pages were turned in was great."

-Jessica Kearbey, senior

"Yearbook is a good learning experience because it is a student run business. It's a lot of hard work and it gets really stressful around deadline times when everyone is fighting with eachother about how the book is going to look, but in the end it is all worth it. It's fun to see the final product of what you've done and what you've put so many hours of hard work into."

-Brandi Hillman, senior

"This year was my first year on staff and I had some conflicts so I was not able to be in the class during the yearbook hour which made it difficult, but I did get to edit the work and do my own pages. It was really amazing to see the pages as they started to turn out and im excited to see what the outcome of the book looks like."

-Beth Tobin, senior
Susan Stangle, Junior, writes down what the group talked about at their meeting. At this meeting, they discussed the four corners that they plan on placing around the school.

"SADD works towards making it easier for teens to choose a positive lifestyle. We promote healthy living in all areas of life and try to help teens become aware of the consequences of their actions. The meetings are fun and there is a lot of hands-on activities to try to get the students more involved and spread awareness to the school."

- Rebecca Hughes and Alek Krautman, juniors.

"SADD is an organization of students whose purpose is to raise awareness about destructive decisions that are being made to show what the effects of these decisions are and the alternatives to these decisions. Some of the activities that SADD does include making posters with statistics about drinking and driving and drug use, distributing flyers at dances to remind students to make good decisions regarding drinking. We also take part in service activities such as Rebuild St. Louis, organizing Red Ribbon week activities, having Grim Reaper day and more. It's really fun to participate in!"

-Danielle Hebel, junior

"In SADD (students against destructive decisions) we plan activities involving drug awareness. One of my favorite events is Grim Reaper day. DSADD gets fifteen to twenty volunteers and they get to be killed. The Grim Reaper comes to their class and pulls them out. This represents the people that get killed in drunk driving accidents. This year I was the Grim Reaper! SADD is a great organization and I'm glad to be a member."

-Henry Moyerman, freshman
"Circle of Friends is a very touching club. Having the ability to form relationships with people you would not otherwise be associated with is amazing. COF is a place where it doesn't matter who you are, because everyone is welcome."

- Erin Dawson, Freshman

"My sister is in Circle of Friends. It is so fun to see her enjoy herself with other kids in her situation and get the same experience as everyone else. COF is really a great place to meet people. The opportunity to make people's lives better is wonderful. It's great to have events every month that people participate in because it helps everyone get to know each other."

- Jordan Mason, Junior

"Circle of Friends is nice. We are like a big family. We joke around and have fun at the same time. I got the chance to help out during the Special Olympics with them and it was fun. The students are like the spirit of the school. They support us in everything that we do."

- Anthony Davis, Junior
Everyone attended the MLK assembly including alumni from the early years at WCHS and even some who participated.

A role play was part of the assembly. People from every background took part. Senior Herrera and Brittany Hammonds were among the many who participated.

SAA members perform a skit during the Martin Luther King, Jr. assembly. The skit was created by Christina Johnson's grandmother.

Christina Johnson and Alyse Jenkins present a plaque to Dr. Clark in recognition of his support for SAA.

“I love being in SAA (Students for Awareness and Action). It is a goal-oriented club. Our goal is to promote awareness about worldly issues, past, present, and future. We reach that goal every year.”

- Charity James, junior

“SAA is a positive learning experience for students, from the Martin Luther King Jr. Assembly to the scholarships that help towards higher education. Mrs. Hassler is nice and dedicated to the school and students through all the hard work that she does.”

- Trinity Smith, junior

“SAA is fun and a great experience. I was nominated homecoming queen through SAA which was wonderful.”

- Aerione Welch, senior
At the end of this road we remember stops made along the way, roadside attractions, time spent driving forward, and time spent moving backward. Some will be forgotten but the rest remembered.
We’ve witnessed varsity basketball take us to the quarter finals, the end of the “senior meeting”, orange-hatted juniors, groups of friends form and break apart, benign snow storms, lost freshman with maps... all through the tint of our Renaissance sunglasses.
We've discovered knowledge, that excuses rarely work, that lunch lines only grow longer if you wait, that sometimes less is more except when it comes to schoolwork, that trying new clubs and sports can be rewarding, that seniors always seem to dominate spirit week, that competition is healthy, and that we're always learning something new.
We've felt both content and disappointed in ourselves, elated after achieving our best time, speechless after the Turkey Day low, prideful after nailing a DECA presentation, honored to perform in Amen in front of the school, exhausted in class and struggling to keep our eyes open, and in awe as we watched a swim team member surprise us all at the Winter Sports assembly.
We’ve smelled pancakes on a stick at Senior Breakfast, odors of chemical reactions in our chemistry labs, burgers on the grill at before-game tailgates, cookies in the FAC’s department, sweaty, musty locker rooms, the cafeteria, international cuisine from Prague, and the familiar scent of your best friend’s house.
We've experienced the Webster jail on Senior Ladies' Night, seemingly unbearable workloads, surprisingly fun weekend nights with a different group of friends, nothing to do but go to a diner, an occasional sparknote- ing reflection, reading and writing senior wills, rembering being new at the high school, hallway decorating World Geography to Brit. Lit., and a Journey we won't forget.
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Even though you couldn’t be here for your junior and senior years of high school at Webster groves, you are surely missed and never forgotten. Here are your two pictures in the yearbook.

Congratulations Jake for Graduating in Omaha!

~ Renee Pirrong

Our precious angel, our shining star. We love and adore you and know you’ll go far. You’ve made us so proud with all that you’ve done. Your greatest adventures have only begun. Now follow your dreams and set your goals high. You’re destined for greatness. Your limit’s the sky.

Wir sind unglaublich stolz auf Dich!

Mutti, Papi and Katia

Congratulations to our son!

Wishing you all the best in your future endeavors. You’ve been our pride and joy.

Love, Mom’, Dad, Marie
Hello Jon,
I've enjoyed your mischief. Keep doing things your own way - yup.
Love your, "Sisa"

Kate,
What can I say sweetheart, you did it! I wish I could tell you how much you mean to me in these sixty words but I can't. You've been through a lot with me and now its time to move on and start a new life. So baby good luck, have fun and always remember that I love you more than life itself!

Love,
Sean

Kate Gumaer, Stephanie O'Brien, Tyler Edgerton, Joe Kasch, Walt Schwartzenbach, Steve Fuchs, Alex Horsefield, Tim Richards, Jimmy Flemming, John Odenwald, Jessi Kearby, Brandi Hillman, Gretchen Ayers, Beth Cooney and (not pictured) Ian Carsten
Congratulations on a successful 2004 football season --
who'd of known that you would go so far with this sport.

* 2004-- All State Lineman
* Southwest Conference Defensive Player of the year
* WGIS Defensive Player of the year

We are so very proud of you,
... love Mom & Dave
DOUBLE TROUBLE

From Party Town
all the way to College.
Oh My!
Who would of thought!

Fussy & Roonie

18 Years and Counting!

I'm sure Papa and Meka are the proudest Angels in Heaven.

Exceed Your Dreams and Follow Your Heart.
You're the BEST

Love,
Your Moms
Proud Supporters of WGHS!!

Good Times.

Good Times!

I ♥ you ALL.

Stephanie

Welcome Class of 2006!

Thank you,

Class of 2005

Life is Good

Welcome

Class of 2006!

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With Love and Pride.

Mom, Dad, Matthew, Patrick & Allison

Congratulations Mike!

A Goal Accomplished!

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Good Luck Class of 2005!

204 Ads
Did I Tell You?

Now that you are almost grown I look back and ask myself. Did I tell you? Did I tell you all that I meant to tell you, all that I felt was important. Did I tell you or was it lost in the shuffle of our everyday lives, the busy full days when we taught and didn’t know it. What did we teach? Was it strong? Was it good? Will it root you in something real that will allow you to grow with a firm and sound foundation?

Did I tell you....

Did I tell you to love? Not with a fair weather love, but with a love that accepts and cherishes unconditionally. Love not with a quick and passing love, but with a love that is a quiet peace within your heart. Did I tell you to be thoughtful? Not to be a martyr or doormat to be trod upon, but to be aware of others with awareness and within your own framework be able to meet them halfway and on occasion join the other half joyfully.

Did I tell you to be courteous? Not to display empty manners with no meaning but to live the courtesy born of caring. And to express this caring through the small formalities and customs born of the years.

Did I tell you to be bold? To be not afraid of the unknown, but to live life to the fullest, and meet each new experience with joy and anticipation. And did I tell you to be cautious? To temper your daring and sense of adventure with good judgment and consideration.

Did I tell you to serve other people? If only in a small way, there is growth and satisfaction in being part of some thing larger than yourself and your life will be richer for knowing this.

Did I tell you to maintain a sense of the past? To recall and up hold all that is best and meaningful in our country and in our society. But never be afraid to speak out where you don’t believe or where there is room for improvement. Work for what you believe, but work in a positive way within a structure of order and reason.

Did I tell you to find a part of nature that speaks to you? Then know it intimately and well. For some it is a mountain peak, for some a windswept beach. Find your own and in it find your restoration.

Did I tell you to laugh, to dance, to sing? There is a lot in life that is hard, but take it as it comes and find the good., and make time to dance.

Did I tell you to be creative? To explore the seed within you. Find your creative spirit and let it grow.

And did I tell you the joy and challenge of being a woman? The joy of having a child, knowing and sharing a new life. The joy of making a home, the center but not the limit for the lives of those you love. The joy of exploring a third dimension, a world of your own discovering and fulfilling your own capabilities. Did I tell you these things as we went along the way? If I did I am humbly grateful. If I did not then you must chose for yourself. If it have meaning accept it and make it your own. If it does not discard it. Your life is yours to build as you choose.

And did I tell you....I hope it will be a good life!

We are so very proud of you!

Love, Mommie, Mr. Dubber, Daddy, Mom, and Baby

Ads 205
Hire A-Men to sing at your event.

Contact Eric Dunn at 963-9482 or ericdunn@swbell.net

List  Molly  Jess  Liz

Elizabeth

Emma

Love and Hugs

Good Luck!

Katie,

You are the BEST! With your energy and determination, you will go far. You deserve every beautiful thing life can bring you.

We love you,
Mom, Damon and Matt
McLain Realtor
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Proud supporters of the Webster Groves Statesmen

Beth,

"Twenty years from now you will be more disappointed by the things you didn't do than by the ones you did do. So throw off the bowlines. Sail away from this harbor. Catch the trade winds in your sails."

The world is out there just waiting for you!

All our love to you - Mom, Dad and Chris

P.S. Hey Beth - Always remember: You ".. can do all things through Christ who strengthens..." you. Phil. 4:13
I know you can do anything!

Love, Chris
"When I find myself fading, I close my eyes and realize my friends are my energy."

Allison, Claudia, Katie, Laura, Montana, Taylor
Mary (a.k.a. Moura) -

It is almost difficult to express into words how extremely proud of you we all are. We are not only proud of your accomplishment of graduating from high school; we are amazed at the beautiful young woman you have become. You truly have so much potential to pursue any dream that you desire. And just know that you will succeed because you are determined and you sincerely have the biggest heart that is so understanding and so loving of all people. We wish you the best as you journey onto the next step and as you journey keep with you the confidence we all have in you. We love you so much.

Dad, Mom, Jina, Annie, Fabio, Joanne and Kelly

210 Ads
Congratulations, Lis! We’re so proud of you. “Happy trails” on the road ahead to the sweetest, hard working, fun loving girl we know.

Love always,
Mom and Dad

What lies behind us and what lies before us are tiny matters compared to what lies within us!” - Ralph Waldo Emerson

Aaron,
Thank you for eighteen years of love, laughter and learning.
Mom, Eric, Adam, Andy, Ryan, Zach and Alyssa

Becca,
One journey ends and a new begins. We are so proud of you.
Love,
Mom, Dad and Jeff

Ellen Drzymala,
You are our hope for the future!
Love,
Mom and Dad

Experience The Documentary
Gaslight Square
The Legend Lives On
Directed by Bruce Marren

A Man and His Cattle-
It’s a Beautiful Thing!
Matt,
Thanks for filling our freezer with grass-fed, organic beef. We couldn’t be prouder of you!
Love,
Dad, Mom, Kat, Pat

Ads 211
Heather,
We knew when you came into this world you would have the power to conquer anything you set out to do. Go get 'em Schnookum Bear! We're very proud of you.
Love ya lots,
Dad and Mom

Lizzyloo
We're so proud of you!
You're beautiful - inside and out!
All our love!
Mom, Dad & Steve

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CONGRATULATIONS
MICHAEL!

EVERYTHING WITH HEART AND SOUL. YOU HAVE A HUGE HEART AND A GENTLE COURAGEOUS SPIRIT AND LOTS OF PERSERVERENCE. WE ARE PROUD OF YOU AND LOVE YOU!

DAD, MOM, SAMMY, PAPA, GRANDMA AND UNCLE TOM
WALT,

YOUR LIFE HAS NOT BEEN FAIR TO YOU, DAGGUMIT, YOU'VE BEEN THROUGH MORE THAN MOST, AND WE ARE SO PROUD OF YOU!!!!

LOVE,
DAD, MOM,
ANGELLA
AND
LINDSEY LEE

Dear Lisa,

You have seen and done a great deal at a young age, congratulations on what you have achieved and the person you have become. The best is ahead of you and life will be what you make of it, I know you will make a great deal of the vast potential which you have.

Love,
Dad

Mike,

Congratulations, you have reached another milestone in your life and have brought so much joy to ours.
"See, you and me
Have a better time than most can dream
Have it better than the best
So can pull on through
Whatever tears at us
Whatever holds us down
And if nothing can be done
We'll make the best of what's around" -Dave Matthews Band

Love,
Mom, Dad,
Shawn and Ryan

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"Only your real friends will tell you when your face is dirty."
Anne, Beth, Kate, Kathleen, Julia & Liz—2005

Marlee,
Thank you always being there. You are my favorite person in all the world. I'll miss seeing your smile everyday next year.

Love, Erin

Tim,
We have watched you achieve goals and stop goals. We are proud of you for both! We know your future is bright!

Love,
Mom and Dad

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Friendship is the hardest thing in the world to explain. It's not something you learn in school, but if you haven't learned the meaning of friendship, you really haven't learned anything at all.

Katie P., Megan, Aimee, Liz, Angie, Kristen, KatieMC
Congratulations Chester,
Your journey has just begun. Continue to succeed in life. We are all so proud of you. Love you,
Mom, Dad, Tina, Sherese, Michelle and your Niece Kayla

CONGRATULATIONS
SUGAR LIPS, PIP,
WE'VE ALWAYS TOLD YOU THE WORLD IS YOURS, NOW IT'S TIME FOR YOU TO GO OUT AND CONQUER IT! BE HAPPY!
WITH ALL OUR LOVE,
DAD, MOM, ZACH AND GRANDMA

Go confidently in the direction of your dreams. Live the life you have imagined.
-Henry David Thoreau
Hey Mr. J,
You’ve come along way. There hasn’t been a dull moment at 642 since 4/20/87. We expect wonderful things from you!
Love, M&D

XXXOOXXOXOX

Kate,
You are our angel! We are so proud of you. May your future be filled with joy and may all your dreams come true.

Love,
Mom, Dad & Josh

Congratulations Ticker!
Love, Mom, Dad and Christine

Joshie,
Thank you for being who you are. Remember- Life will be challenging and the way won’t always be clear. Look forward always. Congratulations on a fine job of growing up! Believe in yourself always as we believe in you.

Love,
Mom, Dad, Jake and Jonathan

Congratulations Class 2005
Aoyoo

From
The Philosopher King

We couldn’t be any prouder of you!

Love,
Dad, Mom, Jeff and Case
Congratulations LT

We're are so proud of the confident, accomplished, poised young woman you've become. We wish you happiness and success always!

Love,
Mom, Dad and Greg

Hannah,

You are our star shining in the universe. May you continue to radiate the character of your creator in whatever you do - boundless love, contagious joy, and uncommon peace.

We love you and we are so proud of you.

Love,
Dad, Mom, Dan and Ben
TEDDY...

You may give children your love, but not your thoughts; for they have their own thoughts. You may house their bodies but not their souls; for their souls dwell in the house of tomorrow.

-Kahlil Gibran

Good luck, and we love you very much.

Mom, Dad, Christy, Tommy and Clay
Molly,
We’re so proud of you-
The talent, energy
and commitment
you bring to every­
thing you do. Our love
as you take wing and
fly ...
Mom, Dad and Lynne

Dan, congratulations as you graduate
from WGHS and head out into life!
We love you!!
Mom, Dad, Scott, Luke, Esther and Tyrone

Meg,
Thanks for always being
there for me!
I’m going to miss you.
Love your Lil’ Dro

Congratulations
Kate!!
We’re so proud of you!
Love,
Mom, Dad, Dan, Josh
and Matt

Mike,
You have given me 18 years of
fun and friend­ship.
“Turns out not
where but who
you’re with that
really matters.”
—Dave Matthews

Love,
Granny

Congratulations, Liz
We’re so proud of the
person, daughter and
friend that you are.
Love you Bunny!
Mom and Scott

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"Many of my memorable experiences involve Dustin getting seriously hurt and everybody laughing."
--Ronja Fuyss

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"In the beginning was the wolf..." --Dirk Downing

"I was more memorable to me. It was so different from any other time." --Dirk Downing

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Roping involved in different activities like SSC and soccer." — Claudia Sittmann

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got to miss school and it
was beautiful.* --
Lauren Young

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This year's Echo yearbook is the first yearbook in the history of Webster Groves High School to be full color. It was published by Herff-Jones Publishing Company with the assistance of our wonderful sales representative Liz Cox, who would bring us treats every time she stopped by. The book was created on Dell computers using Adobe InDesign CS and Adobe Photoshop CS. Copy was written in 10pt. Antique Olive L and captions were written in 8pt. Antique Olive L. The book's paper stock is 84# Bordeaux. 860 copies were printed and distributed at Webster Groves High School. This year's book was also a national sample book used by Herff-Jones and was sent to schools all around the nation as an example of a good yearbook. Warwick Photography was responsible for all senior class pictures and all team pictures. Lifetouch Photography supplied all underclassmen pictures. The staff would like to thank Scott Vonder Bruegge for his help and support on this year's book. All his hard work in saving us from late deadlines was not overlooked.